

# FACTBOOK

2025-2026

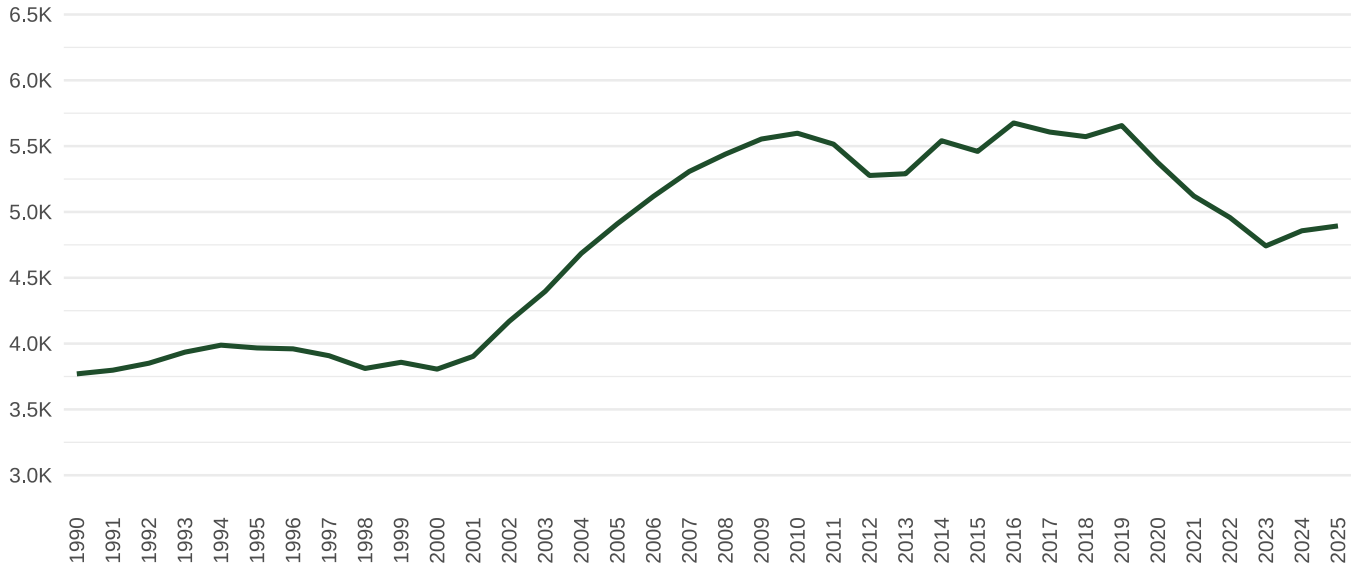
## Health and Human Sciences



**COLORADO STATE  
UNIVERSITY**

# Fall Enrollment

## History of Student Enrollment



Fall Term	Enrollment
1990	3,770
1991	3,798
1992	3,851
1993	3,935
1994	3,988
1995	3,967
1996	3,960
1997	3,908
1998	3,811
1999	3,858
2000	3,806
2001	3,903
2002	4,169
2003	4,397
2004	4,685
2005	4,910
2006	5,118
2007	5,308
2008	5,439
2009	5,554
2010	5,598
2011	5,515
2012	5,277
2013	5,290
2014	5,541
2015	5,460
2016	5,676
2017	5,607
2018	5,572
2019	5,656
2020	5,375
2021	5,121
2022	4,958
2023	4,742
2024	4,857
2025	4,894

## Fall Term College Enrollment History

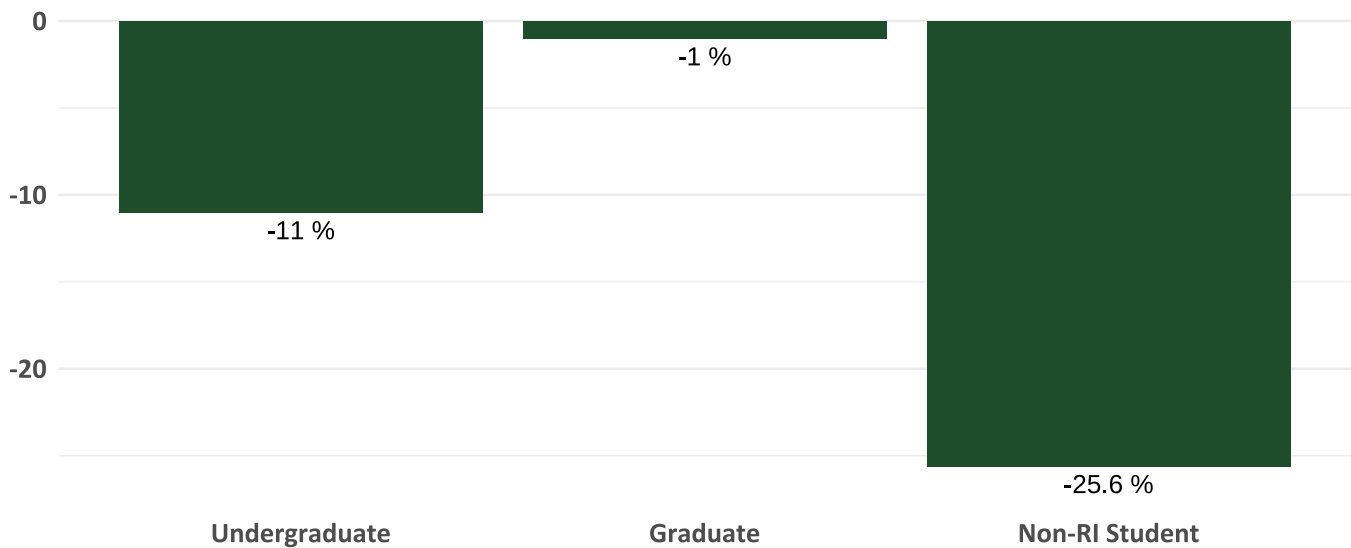
### Number of Students at Census

	2018	2019	2020	2021	2022	2023	2024	2025
<b>RI Student</b>								
<i>Undergraduate</i>	4,299	4,392	4,192	3,957	3,842	3,664	3,771	3,824
<i>Graduate</i>	501	508	498	481	484	462	488	496
	<b>4,800</b>	<b>4,900</b>	<b>4,690</b>	<b>4,438</b>	<b>4,326</b>	<b>4,126</b>	<b>4,259</b>	<b>4,320</b>
<b>Non-RI Student</b>								
<i>Semester at Sea</i>	7	6	0	0	5	17	6	4
<i>Employee</i>	78	79	82	81	70	70	80	87
<i>CSU Online</i>	618	610	576	571	530	500	481	456
<i>Study Abroad</i>	24	20	0	5	15	17	13	14
<i>Other</i>	45	41	27	26	12	12	18	13
	<b>772</b>	<b>756</b>	<b>685</b>	<b>683</b>	<b>632</b>	<b>616</b>	<b>598</b>	<b>574</b>
<b>Total</b>	<b>5,572</b>	<b>5,656</b>	<b>5,375</b>	<b>5,121</b>	<b>4,958</b>	<b>4,742</b>	<b>4,857</b>	<b>4,894</b>

### Percent of Students at Census

		2018	2019	2020	2021	2022	2023	2024	2025
<b>RI Student</b>	<i>Undergraduate</i>	77%	78%	78%	77%	77%	77%	78%	78%
	<i>Graduate</i>	9%	9%	9%	9%	10%	10%	10%	10%
<b>Non-RI Student</b>	<i>Semester at Sea</i>	0%	0%	0%	0%	0%	0%	0%	0%
	<i>Employee</i>	1%	1%	2%	2%	1%	1%	2%	2%
	<i>CSU Online</i>	11%	11%	11%	11%	11%	11%	10%	9%
	<i>Study Abroad</i>	0%	0%	0%	0%	0%	0%	0%	0%
	<i>Other</i>	1%	1%	1%	1%	0%	0%	0%	0%

### Percent Change from 2018 to 2025



## Fall Term College Enrollment History by Sub-Population - Number of Students<sup>1</sup>

	2018	2019	2020	2021	2022	2023	2024	2025
<b>Female</b>	3,123	3,163	3,051	2,962	2,910	2,731	2,815	2,823
<b>Male</b>	1,677	1,737	1,639	1,476	1,416	1,395	1,444	1,497
<b>First Generation</b>	1,233	1,233	1,157	1,016	1,017	952	996	1,043
<b>Non-First Generation</b>	3,066	3,159	3,035	2,941	2,825	2,712	2,775	2,781
<b>Not Available</b>	501	508	498	481	484	462	488	496
<b>Pell Recipient</b>	1,074	1,062	939	833	824	779	917	0
<b>Non-Pell Recipient</b>	3,225	3,330	3,253	3,124	3,018	2,885	2,854	0
<b>Not Available</b>	501	508	498	481	484	462	488	4,320
<b>Rural</b>	321	314	311	270	260	268	287	281
<b>Non Rural</b>	2,607	2,729	2,671	2,553	2,462	2,310	2,314	2,393
<b>Not Available</b>	1,872	1,857	1,708	1,615	1,604	1,548	1,658	1,646
<b>Resident</b>	3,724	3,725	3,529	3,255	3,113	2,965	2,998	3,080
<b>Non-Resident</b>	1,076	1,175	1,161	1,183	1,213	1,161	1,261	1,240
<b>STEM Major</b>	1,120	1,160	1,082	990	951	906	991	1,053
<b>Non-STEM Major</b>	3,680	3,740	3,608	3,448	3,375	3,220	3,268	3,267
<b>Veteran</b>	183	184	181	148	126	138	144	139
<b>Non-Veteran</b>	4,617	4,716	4,509	4,290	4,200	3,988	4,115	4,181
<b>Racially Minoritized</b>	1,227	1,308	1,265	1,183	1,195	1,153	1,175	1,230
<b>Non-Racially Minoritized</b>	3,573	3,592	3,425	3,255	3,131	2,973	3,084	3,090
<b>Non-Racially Minoritized</b>								
<i>International</i>	94	95	82	78	78	75	81	84
<i>White</i>	3,434	3,458	3,308	3,154	3,028	2,867	2,972	2,977
<i>No Response</i>	45	39	35	23	25	31	31	29
<b>Racially Minoritized</b>								
<i>Asian</i>	135	136	111	115	106	106	112	111
<i>Black</i>	125	106	101	98	102	110	107	122
<i>Hawaiian/Pac. Islander</i>	3	8	12	13	10	10	10	5
<i>Hispanic/Latino</i>	767	842	826	766	771	731	739	770
<i>Native American</i>	18	20	21	21	18	14	13	17
<i>Multi-Racial</i>	179	196	194	170	188	182	194	205
<b>Total</b>	<b>4,800</b>	<b>4,900</b>	<b>4,690</b>	<b>4,438</b>	<b>4,326</b>	<b>4,126</b>	<b>4,259</b>	<b>4,320</b>

<sup>1</sup>Data reflect RI-funded students as of the Census date of each fall term. First Generation status, Pell Recipient status, and Rural status are 'Not Available' for graduate or professional students. Pell Recipient status is a year in arrears and so is not available for the most recent fall term. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Fall Term College Enrollment History By Department - Number of Majors<sup>2</sup>

*Includes Primary and Secondary Majors*

	2018	2019	2020	2021	2022	2023	2024	2025
<b>Construction Management</b>								
1-Undergraduate	797	852	797	702	666	651	698	739
2-Graduate	14	12	7	9	12	10	9	10
	<b>811</b>	<b>864</b>	<b>804</b>	<b>711</b>	<b>678</b>	<b>661</b>	<b>707</b>	<b>749</b>
<b>Design and Merchandising</b>								
1-Undergraduate	551	635	657	721	747	722	729	721
2-Graduate	20	18	19	20	20	19	20	18
	<b>571</b>	<b>653</b>	<b>676</b>	<b>741</b>	<b>767</b>	<b>741</b>	<b>749</b>	<b>739</b>
<b>Food Science &amp; Human Nutrition</b>								
1-Undergraduate	545	507	452	428	396	369	393	423
2-Graduate	45	46	36	36	36	40	37	37
	<b>590</b>	<b>553</b>	<b>488</b>	<b>464</b>	<b>432</b>	<b>409</b>	<b>430</b>	<b>460</b>
<b>Health and Exercise Science</b>								
1-Undergraduate	1,149	1,124	1,084	1,022	1,042	1,033	1,086	1,101
2-Graduate	35	35	36	31	26	27	23	22
	<b>1,184</b>	<b>1,159</b>	<b>1,120</b>	<b>1,053</b>	<b>1,068</b>	<b>1,060</b>	<b>1,109</b>	<b>1,123</b>
<b>Health and Human Sciences Intra-College</b>								
1-Undergraduate	258	238	223	233	250	211	229	251
2-Graduate	4	6	3	11	14	8	6	8
	<b>262</b>	<b>244</b>	<b>226</b>	<b>244</b>	<b>264</b>	<b>219</b>	<b>235</b>	<b>259</b>
<b>Human Development &amp; Family Studies</b>								
1-Undergraduate	943	963	907	823	761	637	617	623
2-Graduate	40	36	40	48	47	42	44	45
	<b>983</b>	<b>999</b>	<b>947</b>	<b>871</b>	<b>808</b>	<b>679</b>	<b>661</b>	<b>668</b>
<b>Occupational Therapy</b>								
2-Graduate	119	121	141	130	130	120	159	165
	<b>119</b>	<b>121</b>	<b>141</b>	<b>130</b>	<b>130</b>	<b>120</b>	<b>159</b>	<b>165</b>
<b>School of Education</b>								
1-Undergraduate	42	36	40	37	30	32	33	22
2-Graduate	134	128	117	121	127	112	108	115
	<b>176</b>	<b>164</b>	<b>157</b>	<b>158</b>	<b>157</b>	<b>144</b>	<b>141</b>	<b>137</b>
<b>School of Social Work</b>								

<sup>2</sup>Data reflect RI-funded students as of the Census date of each fall term. Secondary Majors who are Self Improvement students are classified as Undergraduate or Graduate based on their Primary Major student level. Primary Graduate Certificates are included here.

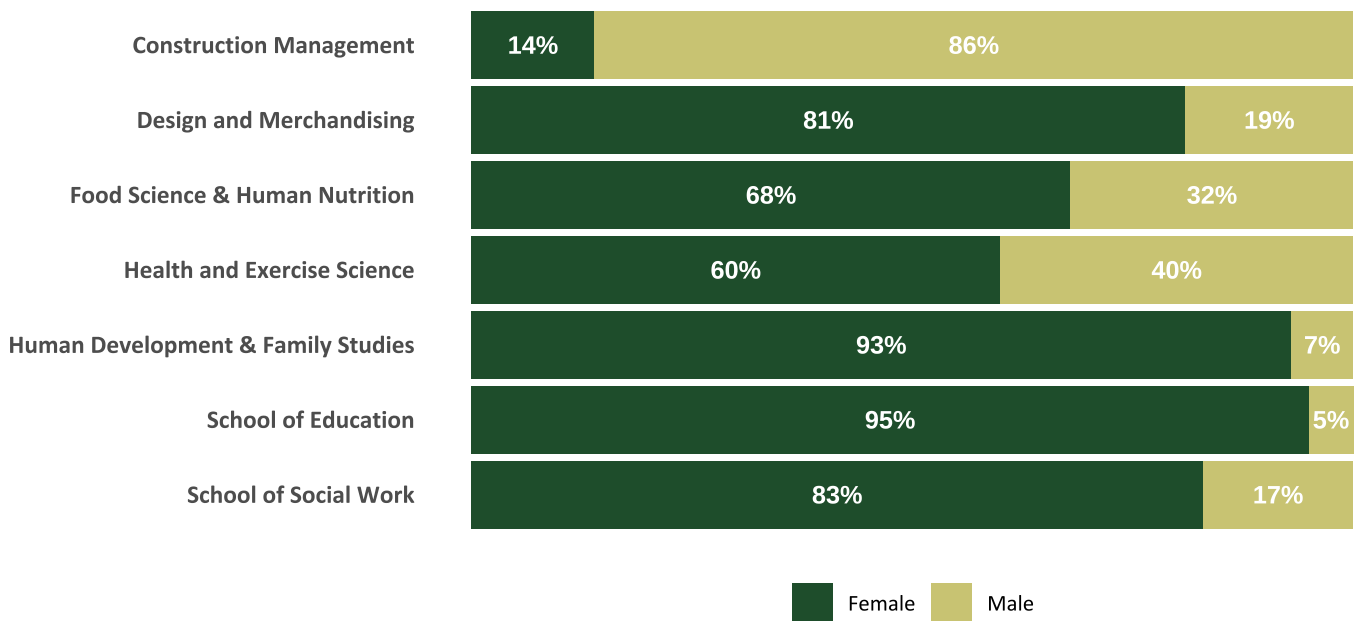
	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>1-Undergraduate</i>	341	327	319	281	256	256	255	246
<i>2-Graduate</i>	94	112	102	86	86	92	88	84
	<b>435</b>	<b>439</b>	<b>421</b>	<b>367</b>	<b>342</b>	<b>348</b>	<b>343</b>	<b>330</b>
<b>Total</b>	<b>5,131</b>	<b>5,196</b>	<b>4,980</b>	<b>4,739</b>	<b>4,646</b>	<b>4,381</b>	<b>4,534</b>	<b>4,630</b>

## Fall 2025 Undergraduate Enrollment by Department and Gender<sup>3</sup>

### Number of Students by Primary Major

	Female	Male	Total
Construction Management	101	629	730
Design and Merchandising	574	137	711
Food Science & Human Nutrition	281	131	412
Health and Exercise Science	653	442	1,095
Human Development & Family Studies	570	41	611
School of Education	18	1	19
School of Social Work	204	42	246
<b>Total</b>	<b>2,401</b>	<b>1,423</b>	<b>3,824</b>

### Percent of Students



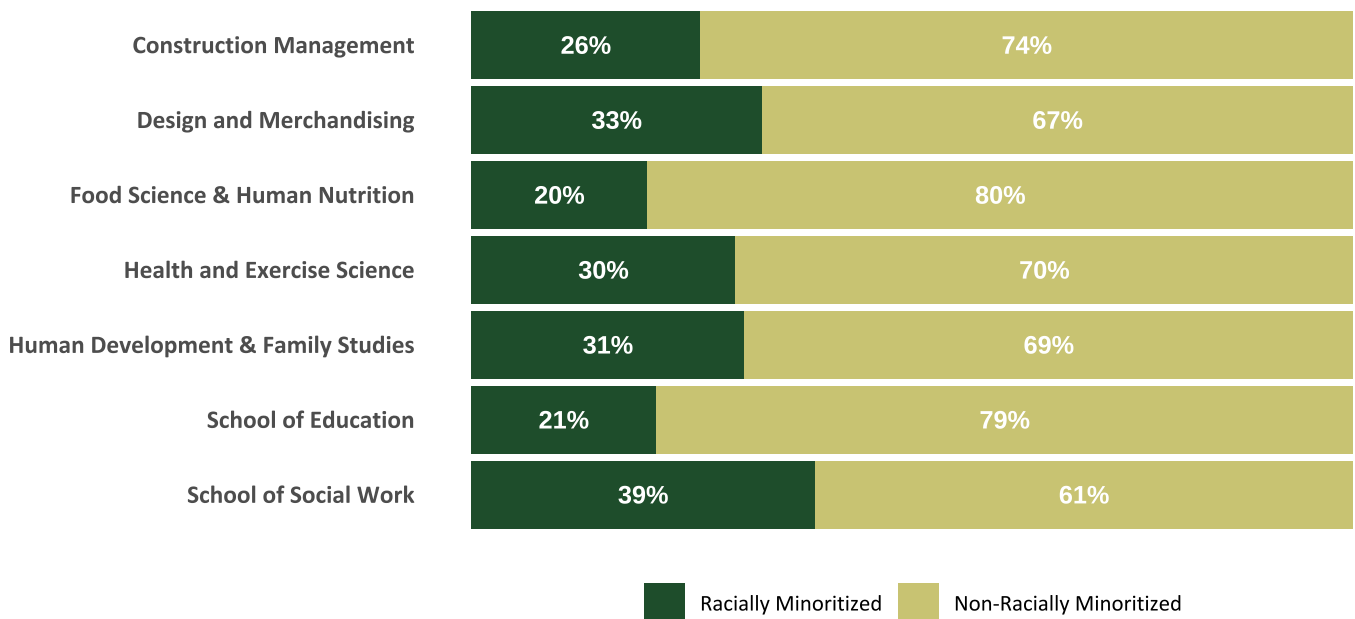
<sup>3</sup>Data reflect RI-funded students as of the Census date of the fall term.

## Fall 2025 Undergraduate Enrollment by Department and Racially Minoritized Status<sup>4</sup>

### Number of Students by Primary Major

	Racially Minoritized	Non-Racially Minoritized	Total
Construction Management	191	539	730
Design and Merchandising	237	474	711
Food Science & Human Nutrition	83	329	412
Health and Exercise Science	332	763	1,095
Human Development & Family Studies	188	423	611
School of Education	4	15	19
School of Social Work	96	150	246
<b>Total</b>	<b>1,131</b>	<b>2,693</b>	<b>3,824</b>

### Percent of Students



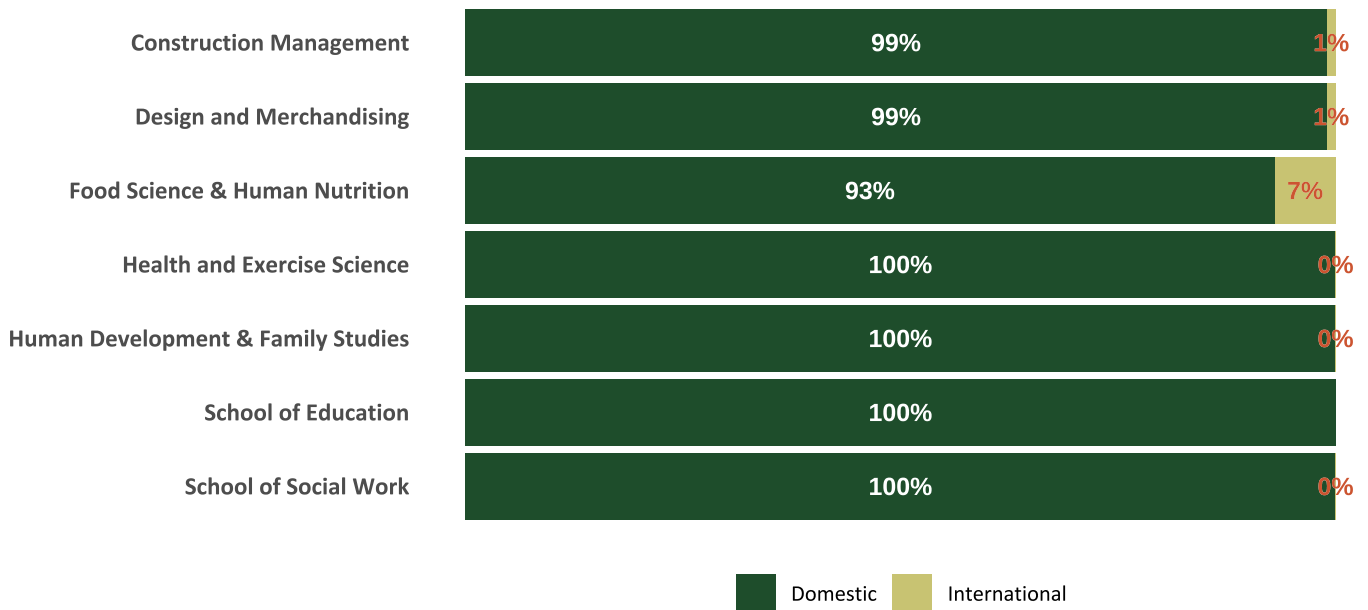
<sup>4</sup>Data reflect RI-funded students as of the Census date of the fall term.

## Fall 2025 Undergraduate Enrollment by Department and International Status<sup>5</sup>

### Number of Students by Primary Major

	Domestic	International	Total
Construction Management	726	4	730
Design and Merchandising	704	7	711
Food Science & Human Nutrition	384	28	412
Health and Exercise Science	1,090	5	1,095
Human Development & Family Studies	609	2	611
School of Education	19	0	19
School of Social Work	245	1	246
<b>Total</b>	<b>3,777</b>	<b>47</b>	<b>3,824</b>

### Percent of Students



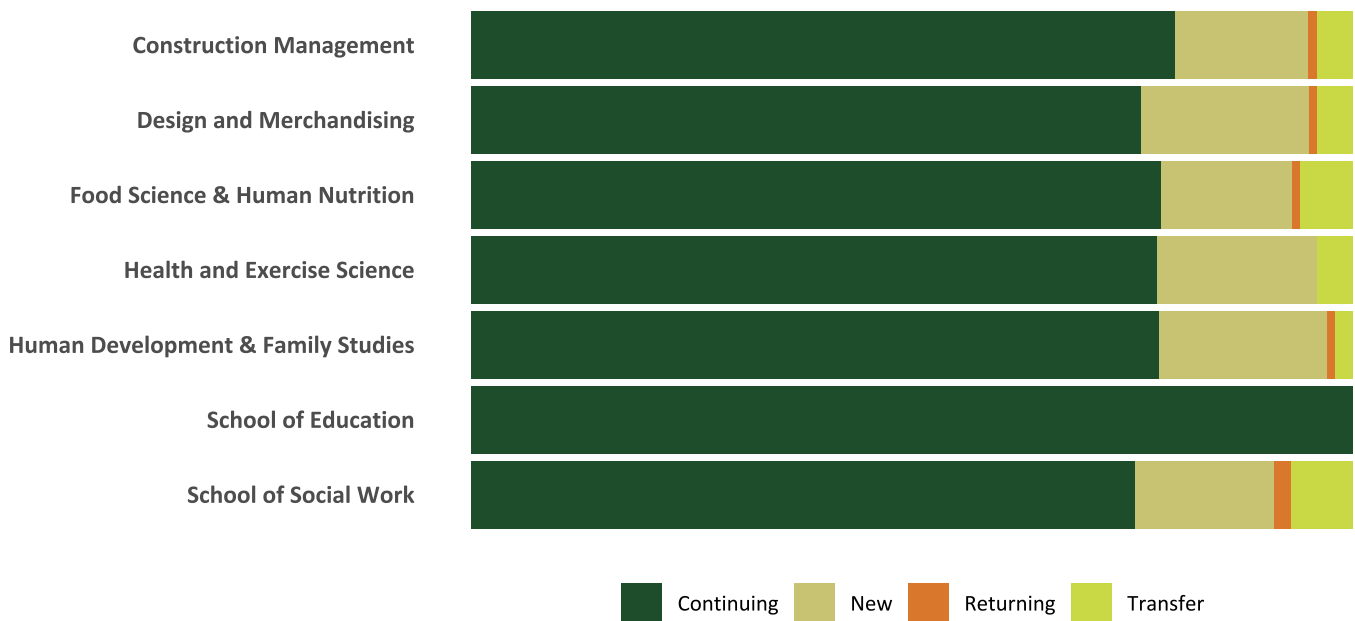
<sup>5</sup>Data reflect RI-funded students as of the Census date of the fall term.

## Fall 2025 Undergraduate Enrollment by Department and Registration Type<sup>6</sup>

### Number of Students by Primary Major

	Continuing	New	Returning	Transfer	Total
Construction Management	580	113	5	32	730
Design and Merchandising	542	135	5	29	711
Food Science & Human Nutrition	324	60	3	25	412
Health and Exercise Science	842	202	5	46	1,095
Human Development & Family Studies	476	114	6	15	611
School of Education	19	0	0	0	19
School of Social Work	186	39	4	17	246
<b>Total</b>	<b>2,969</b>	<b>663</b>	<b>28</b>	<b>164</b>	<b>3,824</b>

### Percent of Students



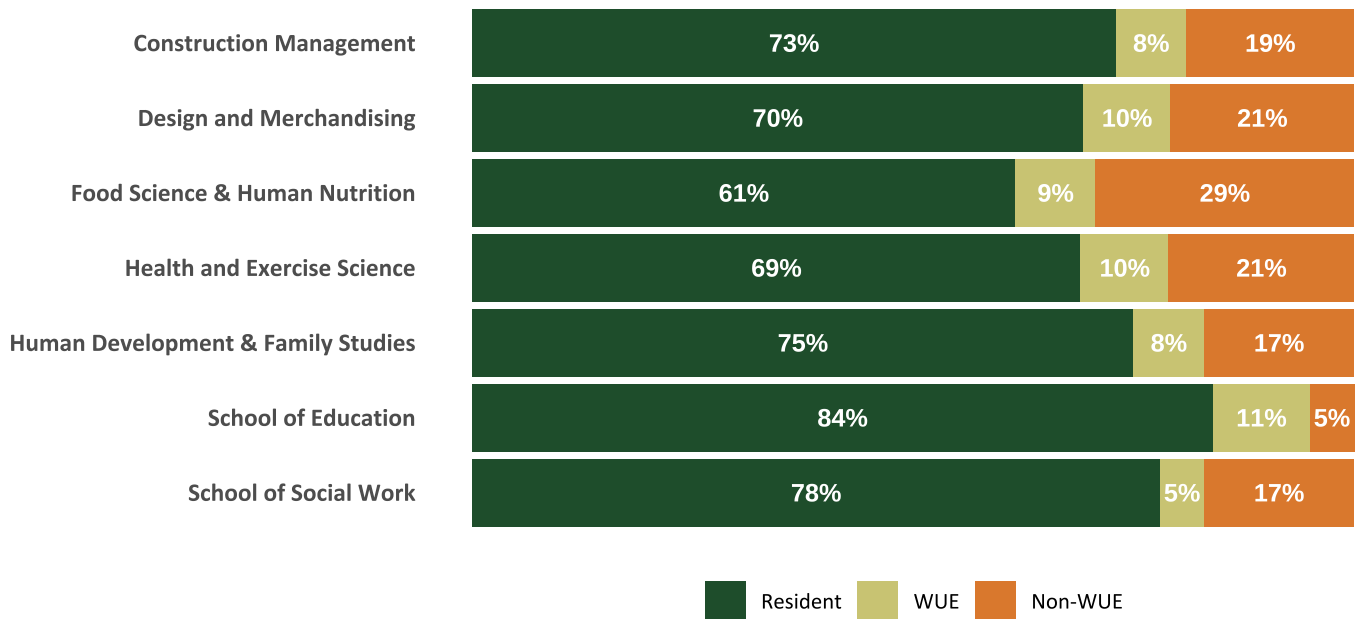
<sup>6</sup>Data reflect RI-funded students as of the Census date of the fall term.

## Fall 2025 Undergraduate Enrollment by Department and Residency<sup>7</sup>

### Number of Students by Primary Major

	Resident	WUE	Non-WUE	Total
Construction Management	531	62	137	<b>730</b>
Design and Merchandising	495	68	148	<b>711</b>
Food Science & Human Nutrition	253	38	121	<b>412</b>
Health and Exercise Science	752	112	231	<b>1,095</b>
Human Development & Family Studies	458	50	103	<b>611</b>
School of Education	16	2	1	<b>19</b>
School of Social Work	191	12	43	<b>246</b>
<b>Total</b>	<b>2,696</b>	<b>344</b>	<b>784</b>	<b>3,824</b>

### Percent of Students



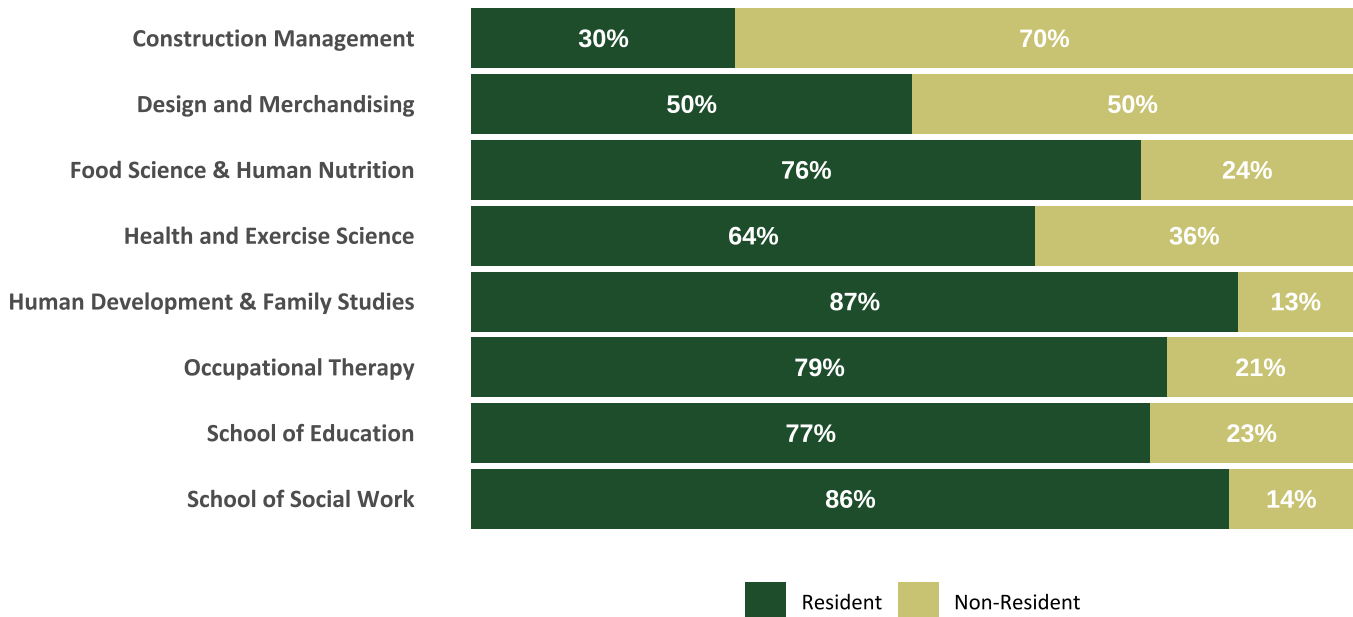
<sup>7</sup>Data reflect RI-funded students as of the Census date of the fall term.

## Fall 2025 Graduate Enrollment by Department and Residency<sup>8</sup>

### Number of Students by Primary Major

	Resident	Non-Resident	Total
Construction Management	3	7	10
Design and Merchandising	9	9	18
Food Science & Human Nutrition	28	9	37
Health and Exercise Science	14	8	22
Human Development & Family Studies	39	6	45
Occupational Therapy	131	34	165
School of Education	88	27	115
School of Social Work	72	12	84
<b>Total</b>	<b>384</b>	<b>112</b>	<b>496</b>

### Percent of Students



<sup>8</sup>Data reflect RI-funded students as of the Census date of the fall term. Professional students are not included in these headcounts. Primary Graduate Certificates are included here.

# Entering Student Profile

## Fall Term Freshman Profile - Number of Students by Sub-Population (including summer starts)<sup>1</sup>

	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Female</b>	318	322	353	323	368	364	319	348	399
<b>Male</b>	133	163	159	105	119	157	173	156	170
<b>Full-Time</b>	448	484	510	421	485	518	488	499	565
<b>Part-Time</b>	3	1	2	7	2	3	4	5	4
<b>Resident</b>	313	326	343	297	276	313	307	334	409
<b>Non-Resident</b>	138	159	169	131	211	208	185	170	160
<b>Rural</b>	43	31	48	26	35	31	30	46	46
<b>Non Rural</b>	270	295	295	271	241	282	277	288	363
<b>Not Available</b>	138	159	169	131	211	208	185	170	160
<b>Racially Minoritized</b>	118	152	140	126	135	143	165	150	173
<b>Non-Racially Minoritized</b>	333	333	372	302	352	378	327	354	396
<b>Pell-Recipient</b>	99	117	116	75	75	111	103	121	
<b>Not Pell-Recipient</b>	352	368	396	353	412	410	389	383	
<b>First-Generation</b>	107	127	124	99	106	140	131	119	167
<b>Not First-Generation</b>	344	358	388	329	381	381	361	385	402
<b>STEM Major</b>	85	104	97	73	84	102	103	126	128
<b>Non-STEM Major</b>	366	381	415	355	403	419	389	378	441
<b>Total</b>	<b>451</b>	<b>485</b>	<b>512</b>	<b>428</b>	<b>487</b>	<b>521</b>	<b>492</b>	<b>504</b>	<b>569</b>

## Mean Academic Preparation<sup>2</sup>

	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>High School GPA</b>	3.60	3.60	3.60	3.60	3.70	3.70	3.70	3.70	3.60
<b>High School Rank Percentile</b>	69.4	66.7	68.3	67.6	66.4	67.2	66.0	66.7	66.5

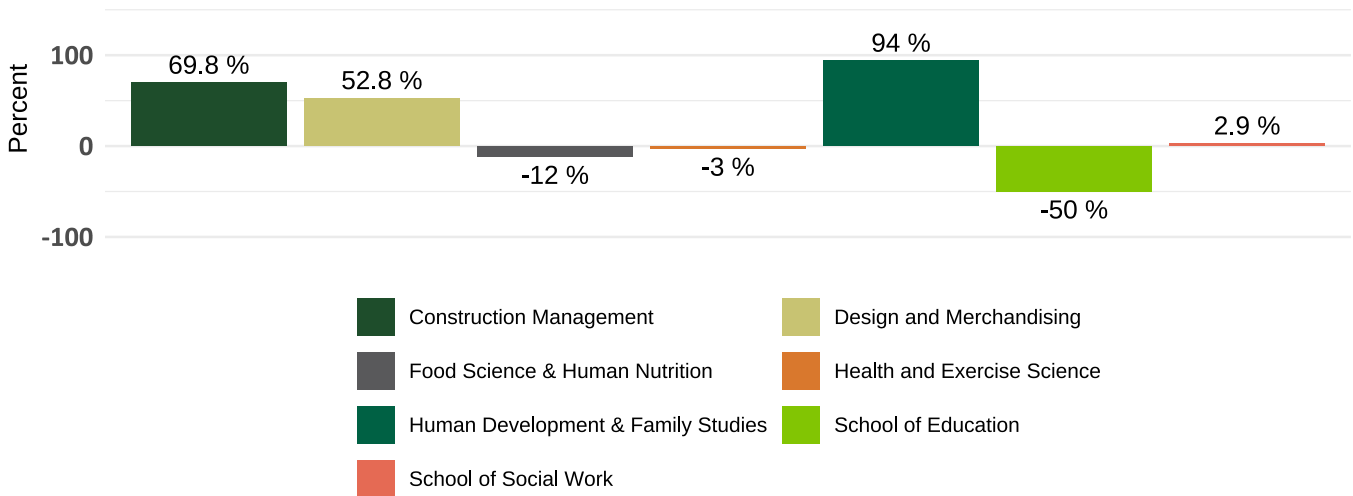
<sup>1</sup>Data reflect RI-funded, first-time fall starts and summer starts who matriculate to CSU. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident freshmen with a non-missing high school. Pell Recipient status is a year in arrears and so is not available for the most recent fall term. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

<sup>2</sup>Academic preparation values reflect the mean value. Mean values are reported for each pre-admit metric based on the total number of students with non-missing data for that particular indicator.

### Fall Term Freshman Enrollment History - By Application Department (including summer starts)<sup>3</sup>

	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	53	63	59	44	46	64	61	79	90
Design and Merchandising	89	76	92	115	136	135	128	147	136
Food Science & Human Nutrition	50	71	55	47	52	64	47	46	44
Health and Exercise Science	169	178	204	132	161	185	183	173	164
Human Development & Family Studies	50	58	62	42	54	45	33	27	97
School of Education	6	8	9	11	4	6	4	3	3
School of Social Work	34	31	31	37	34	22	36	29	35
<b>Total</b>	<b>451</b>	<b>485</b>	<b>512</b>	<b>428</b>	<b>487</b>	<b>521</b>	<b>492</b>	<b>504</b>	<b>569</b>

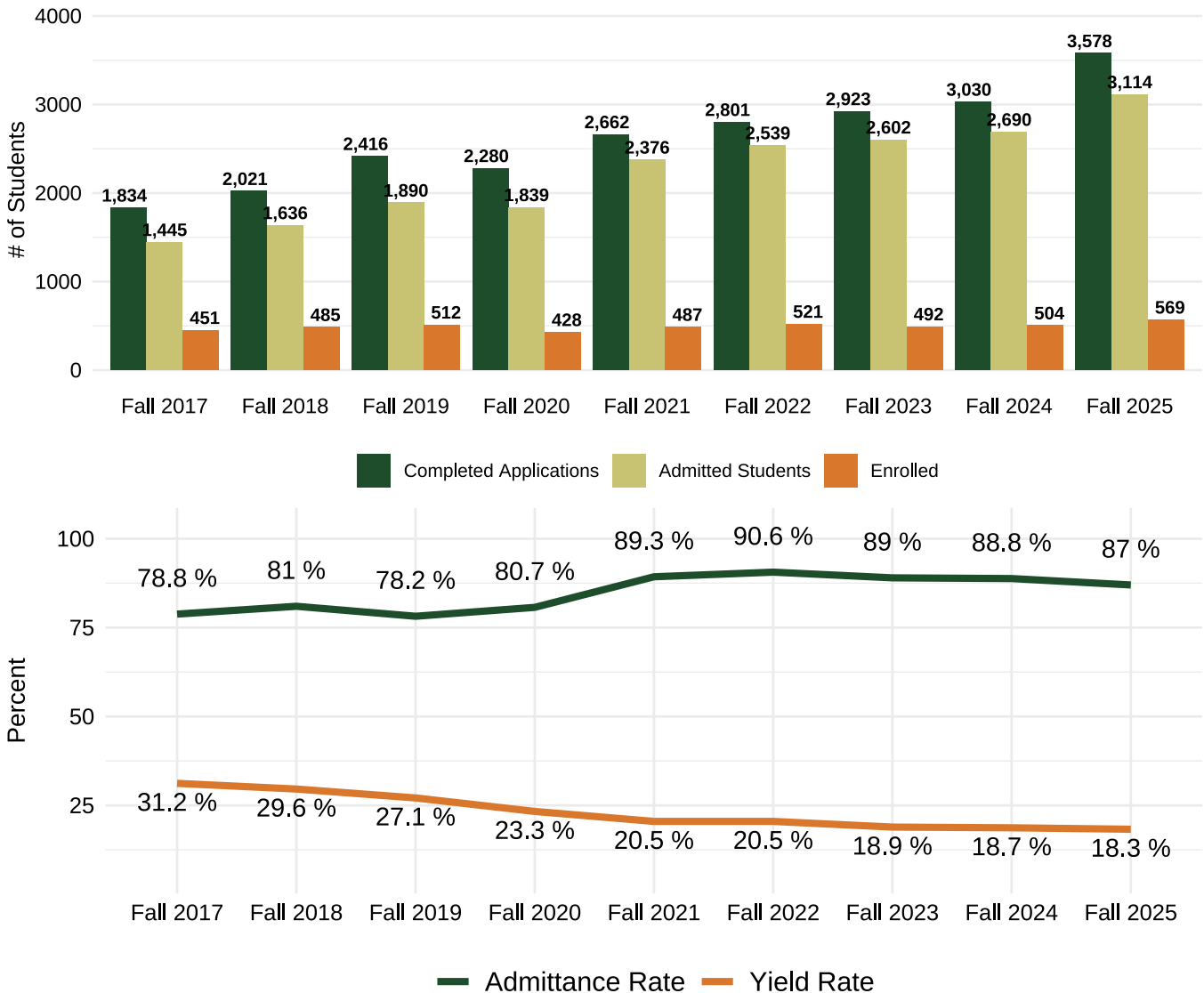
### Percent Change in Freshmen by Application Department from Fall 2017 to Fall 2025



<sup>3</sup>Data reflect RI-funded, first-time fall starts and summer starts who matriculate to CSU. Application College may defer from Enrolled College once a student matriculates to CSU.

## Fall Term Freshman Admittance and Yield Trends (including summer starts)<sup>4</sup>

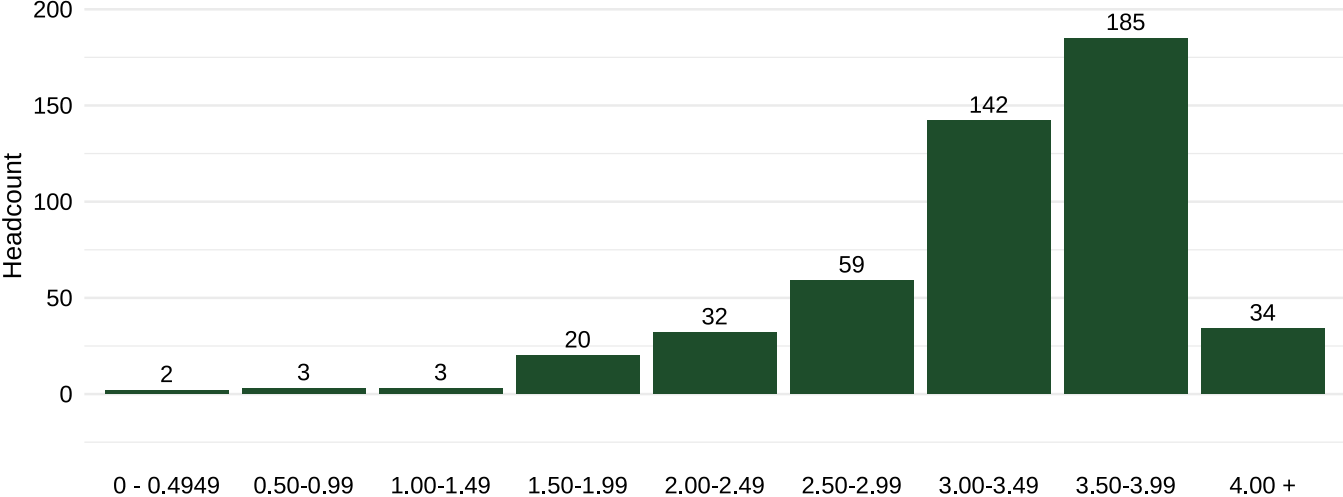
Term	Completed Applications	Admitted Students	Enrolled	Admittance Rate	Yield Rate
Fall 2017	1,834	1,445	451	78.8%	31.2%
Fall 2018	2,021	1,636	485	81%	29.6%
Fall 2019	2,416	1,890	512	78.2%	27.1%
Fall 2020	2,280	1,839	428	80.7%	23.3%
Fall 2021	2,662	2,376	487	89.3%	20.5%
Fall 2022	2,801	2,539	521	90.6%	20.5%
Fall 2023	2,923	2,602	492	89%	18.9%
Fall 2024	3,030	2,690	504	88.8%	18.7%
Fall 2025	3,578	3,114	569	87%	18.3%



<sup>4</sup>Admittance Rate is the number of Admitted Students divided by the number of Completed Applications. Yield Rate is the number of Enrolled students divided by the number of Admitted Students.

Fall 2024 Entering Freshman First-Year CSU Grade Point Average (including summer starts)<sup>5</sup>

First-Year CSU GPA Distribution - Number of Students

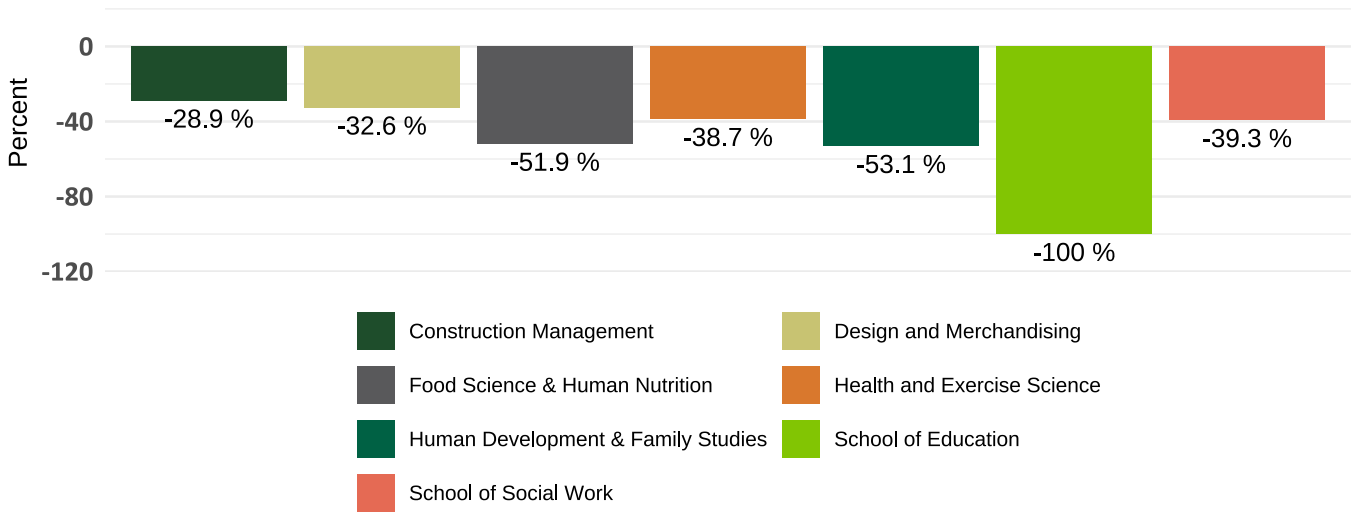


<sup>5</sup>Data reflect RI-funded, first-time fall starts and summer starts who matriculate to CSU.

Fall Term Transfer Undergraduate Enrollment History - By Enrollment Department (Primary Major)<sup>6</sup>

	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	45	38	35	32	29	23	24	34	32
Design and Merchandising	43	24	40	27	40	45	36	32	29
Food Science & Human Nutrition	52	58	51	36	47	24	26	19	25
Health and Exercise Science	75	67	60	54	64	74	40	57	46
Human Development & Family Studies	32	34	31	25	23	29	24	23	15
School of Education	2	2	4	1	2	1	3	4	0
School of Social Work	28	36	26	14	25	29	18	17	17
<b>Total</b>	<b>277</b>	<b>259</b>	<b>247</b>	<b>189</b>	<b>230</b>	<b>225</b>	<b>171</b>	<b>186</b>	<b>164</b>

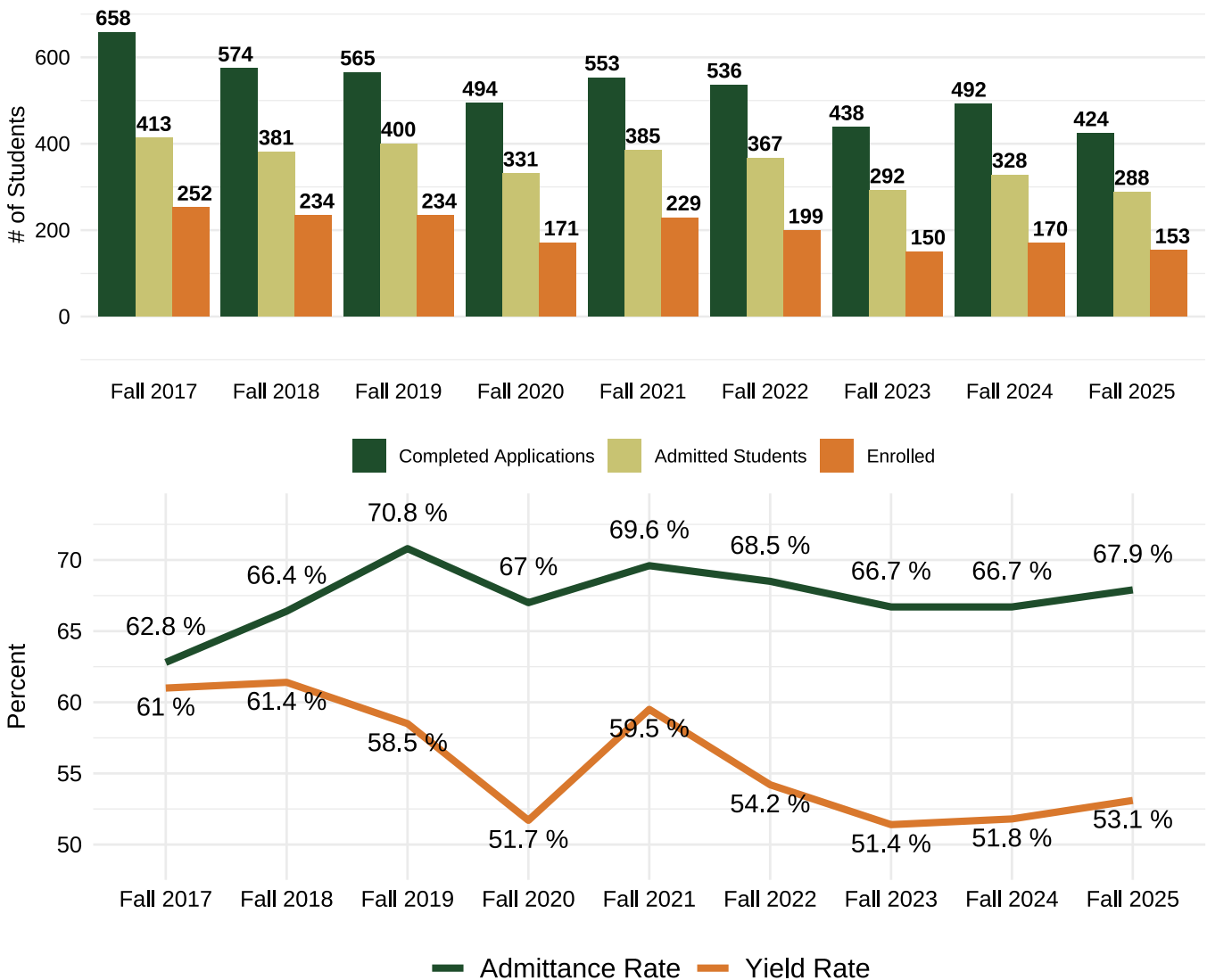
Percent Change in Transfer Undergraduate by Enrollment from Fall 2017 to Fall 2025



<sup>6</sup>Data reflect RI-funded, main campus transfer undergraduates as of the Census date of each fall term.

## Fall Term Transfer Undergraduate Admittance and Yield Trends<sup>7</sup>

Term	Completed Applications	Admitted Students	Enrolled	Admittance Rate	Yield Rate
Fall 2017	658	413	252	62.8%	61%
Fall 2018	574	381	234	66.4%	61.4%
Fall 2019	565	400	234	70.8%	58.5%
Fall 2020	494	331	171	67%	51.7%
Fall 2021	553	385	229	69.6%	59.5%
Fall 2022	536	367	199	68.5%	54.2%
Fall 2023	438	292	150	66.7%	51.4%
Fall 2024	492	328	170	66.7%	51.8%
Fall 2025	424	288	153	67.9%	53.1%



<sup>7</sup>Data reflect RI-funded, main campus transfer applicants and enrolled students. Admittance Rate is the number of Admitted Students divided by the number of Completed Applications. Yield Rate is the number of Enrolled students divided by the number of Admitted Students.

## Fall Term New Graduate Profile - Number Students by Sub-Population<sup>8</sup>

	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Female</b>									
<i>Doctorate</i>	10	12	21	8	20	10	10	9	9
<i>Masters</i>	119	141	121	110	111	72	44	70	58
<b>Male</b>									
<i>Doctorate</i>	3	1	4	5	5	4	3	2	4
<i>Masters</i>	22	33	11	20	20	21	18	16	11
<b>Domestic</b>									
<i>Doctorate</i>	12	11	21	10	22	10	9	7	11
<i>Masters</i>	135	162	127	127	125	87	58	81	65
<b>International</b>									
<i>Doctorate</i>	1	2	4	3	3	4	4	4	2
<i>Masters</i>	6	12	5	3	6	6	4	5	4
<b>Resident</b>									
<i>Doctorate</i>	6	8	17	5	12	5	6	1	8
<i>Masters</i>	71	93	73	74	70	52	38	56	50
<b>Non-Resident</b>									
<i>Doctorate</i>	7	5	8	8	13	9	7	10	5
<i>Masters</i>	70	81	59	56	61	41	24	30	19
<b>Racially Minoritized</b>									
<i>Doctorate</i>	1	1	5	0	3	1	4	3	2
<i>Masters</i>	29	37	25	28	30	28	15	21	12
<b>Non-Racially Minoritized</b>									
<i>Doctorate</i>	12	12	20	13	22	13	9	8	11
<i>Masters</i>	112	137	107	102	101	65	47	65	57
<b>STEM Major</b>									
<i>Doctorate</i>	10	7	6	8	9	8	5	3	6
<i>Masters</i>	14	24	16	7	13	19	9	12	10
<b>Non-STEM Major</b>									
<i>Doctorate</i>	3	6	19	5	16	6	8	8	7
<i>Masters</i>	127	150	116	123	118	74	53	74	59
<b>Total by Degree Category</b>									
<i>Doctorate</i>	13	13	25	13	25	14	13	11	13
<i>Masters</i>	141	174	132	130	131	93	62	86	69

<sup>8</sup>Data reflect RI-funded, main campus new and readmitted Doctorate, Masters, and Professional students as of the Census date of each fall term. Graduate Certificates are not included. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Fall Term New Graduate Profile - Academic Preparation<sup>9</sup>

		2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>GRE Quantitative</b>	<i>Doctorate</i>	150	154	152	150	153	154	153	156	154
	<i>Masters</i>	151	152	152	151	151	152	150	158	153
<b>GRE Quantitative (old scale)</b>	<i>Doctorate</i>	610	230	390		690	620			520
	<i>Masters</i>	620	540	640						
<b>GRE Verbal</b>	<i>Doctorate</i>	156	160	157	152	158	157	160	158	162
	<i>Masters</i>	155	155	155	155	154	153	155	153	160
<b>GRE Verbal (old scale)</b>	<i>Doctorate</i>	510	400	380		590	540			490
	<i>Masters</i>	560	420	520						

<sup>9</sup>Data reflect RI-funded, main campus new and readmitted Doctorate, Masters, and Professional students as of the Census date of each fall term. Graduate Certificates are not included.

# Student Credit Hours and FTE

## Academic Year Student Credit Hour Production by Credit Department and Course Level<sup>1</sup>

		AY1718	AY1819	AY1920	AY2021	AY2122	AY2223	AY2324	AY2425
Construction Management	Graduate	156.0	177.0	180.0	168.0	80.0	220.0	156.0	151.0
	Undergraduate	11,272.0	11,736.0	12,154.0	11,736.0	11,619.6	10,623.0	10,208.5	11,113.0
	<b>Department Total</b>	<b>11,428.0</b>	<b>11,913.0</b>	<b>12,334.0</b>	<b>11,904.0</b>	<b>11,699.6</b>	<b>10,843.0</b>	<b>10,364.5</b>	<b>11,264.0</b>
Design and Merchandising	Graduate	149.0	188.0	138.0	189.0	211.6	179.0	201.0	169.0
	Undergraduate	9,489.0	9,680.0	10,690.3	10,831.0	11,193.0	12,080.9	12,091.0	11,886.0
	<b>Department Total</b>	<b>9,638.0</b>	<b>9,868.0</b>	<b>10,828.3</b>	<b>11,020.0</b>	<b>11,404.6</b>	<b>12,259.9</b>	<b>12,292.0</b>	<b>12,055.0</b>
Food Science & Human Nutrition	Graduate	808.0	710.5	708.5	510.0	424.0	520.5	561.0	545.0
	Undergraduate	10,045.0	9,616.8	9,298.5	7,822.5	7,297.5	7,249.0	8,100.5	9,122.5
	<b>Department Total</b>	<b>10,853.0</b>	<b>10,327.4</b>	<b>10,007.0</b>	<b>8,332.5</b>	<b>7,721.5</b>	<b>7,769.5</b>	<b>8,661.5</b>	<b>9,667.5</b>
Health and Exercise Science	Graduate	488.0	532.0	560.0	527.0	423.0	463.0	388.0	376.0
	Undergraduate	11,854.1	12,028.0	11,833.0	11,179.0	12,343.0	12,957.0	13,722.0	16,056.0
	<b>Department Total</b>	<b>12,342.1</b>	<b>12,560.0</b>	<b>12,393.0</b>	<b>11,705.9</b>	<b>12,766.0</b>	<b>13,420.0</b>	<b>14,110.0</b>	<b>16,432.0</b>
Health and Human Sciences Intra-College	Graduate		1.3	27.0		12.0			21.0
	Undergraduate	3.0	271.8	289.0	241.8	44.9	145.1	95.5	105.9
	<b>Department Total</b>	<b>3.0</b>	<b>273.1</b>	<b>316.0</b>	<b>241.8</b>	<b>56.9</b>	<b>145.1</b>	<b>95.5</b>	<b>126.9</b>
Human Development & Family Studies	Graduate	759.0	937.0	856.0	870.0	1,023.0	919.0	805.0	966.0
	Undergraduate	17,046.0	17,308.5	17,585.5	16,885.5	16,536.5	15,428.0	12,843.5	12,660.5
	<b>Department Total</b>	<b>17,805.0</b>	<b>18,245.5</b>	<b>18,441.5</b>	<b>17,755.5</b>	<b>17,559.5</b>	<b>16,347.0</b>	<b>13,648.5</b>	<b>13,626.5</b>
Occupational Therapy	Graduate	2,421.0	2,414.0	2,328.0	2,357.0	2,404.0	2,457.0	2,753.0	3,829.0
	Undergraduate	640.0	778.0	849.0	763.0	891.0	990.0	872.0	1,171.0
	<b>Department Total</b>	<b>3,061.0</b>	<b>3,192.0</b>	<b>3,177.0</b>	<b>3,120.0</b>	<b>3,295.0</b>	<b>3,447.0</b>	<b>3,625.0</b>	<b>5,000.0</b>
Richardson Design Center	Graduate							0.0	
	Undergraduate					669.9	1,048.0	572.4	1,244.2
	<b>Department Total</b>					<b>669.9</b>	<b>1,048.0</b>	<b>572.4</b>	<b>1,244.2</b>
School of Education	Graduate	2,159.0	2,199.0	2,003.0	1,886.0	1,945.0	1,995.0	1,642.0	1,650.5
	Undergraduate	4,760.0	4,839.0	4,623.0	4,518.0	5,022.0	4,543.0	4,135.0	4,460.0
	<b>Department Total</b>	<b>6,919.0</b>	<b>7,038.0</b>	<b>6,626.0</b>	<b>6,404.0</b>	<b>6,967.0</b>	<b>6,538.0</b>	<b>5,777.0</b>	<b>6,110.5</b>
School of Social Work	Graduate	2,290.0	2,413.0	2,665.5	2,094.0	1,970.0	1,972.0	2,258.0	2,192.5
	Undergraduate	5,730.0	5,494.0	5,769.0	5,317.0	4,466.0	4,305.0	4,917.0	4,611.0
	<b>Department Total</b>	<b>8,020.0</b>	<b>7,907.0</b>	<b>8,434.5</b>	<b>7,411.0</b>	<b>6,436.0</b>	<b>6,277.0</b>	<b>7,175.0</b>	<b>6,803.5</b>
<b>College Total</b>		<b>80,069.1</b>	<b>81,323.9</b>	<b>82,557.2</b>	<b>77,894.8</b>	<b>78,576.0</b>	<b>78,094.5</b>	<b>76,321.4</b>	<b>82,330.0</b>

<sup>1</sup>Data reflect RI credits as of Census among RI-funded students, including Course Credit Reassignment. Academic year excludes summer terms.

## Academic Year FTE Production by Credit Department and Course Level<sup>2</sup>

		AY1718	AY1819	AY1920	AY2021	AY2122	AY2223	AY2324	AY2425
Construction Management	<i>Graduate</i>	6.5	7.2	7.4	6.4	3.2	9.0	6.4	6.3
	<i>Undergraduate</i>	376.3	391.7	405.4	391.6	387.8	354.4	340.6	370.9
	<b><i>Department Total</i></b>	<b>382.7</b>	<b>398.9</b>	<b>412.9</b>	<b>398.0</b>	<b>391.0</b>	<b>363.5</b>	<b>347.1</b>	<b>377.1</b>
Design and Merchandising	<i>Graduate</i>	6.1	7.8	5.6	7.8	8.8	7.4	8.1	7.0
	<i>Undergraduate</i>	316.6	323.0	356.5	361.3	373.2	403.0	403.4	396.5
	<b><i>Department Total</i></b>	<b>322.7</b>	<b>330.8</b>	<b>362.1</b>	<b>369.1</b>	<b>382.0</b>	<b>410.4</b>	<b>411.6</b>	<b>403.5</b>
Food Science & Human Nutrition	<i>Graduate</i>	33.5	29.3	29.2	20.9	17.4	21.4	23.2	22.7
	<i>Undergraduate</i>	335.7	321.3	310.6	261.2	243.5	242.1	270.7	305.1
	<b><i>Department Total</i></b>	<b>369.2</b>	<b>350.6</b>	<b>339.8</b>	<b>282.2</b>	<b>260.9</b>	<b>263.6</b>	<b>293.9</b>	<b>327.8</b>
Health and Exercise Science	<i>Graduate</i>	20.3	22.1	23.3	21.9	17.5	19.3	16.1	15.6
	<i>Undergraduate</i>	395.4	401.5	394.7	373.4	411.8	432.1	457.9	535.8
	<b><i>Department Total</i></b>	<b>415.7</b>	<b>423.6</b>	<b>417.9</b>	<b>395.3</b>	<b>429.3</b>	<b>451.4</b>	<b>474.1</b>	<b>551.4</b>
Health and Human Sciences Intra-College	<i>Graduate</i>		0.0	1.1		0.5			0.8
	<i>Undergraduate</i>	0.1	9.1	9.6	8.1	1.5	4.8	3.2	3.5
	<b><i>Department Total</i></b>	<b>0.1</b>	<b>9.2</b>	<b>10.8</b>	<b>8.1</b>	<b>2.0</b>	<b>4.8</b>	<b>3.2</b>	<b>4.3</b>
Human Development & Family Studies	<i>Graduate</i>	31.6	39.0	35.7	36.3	42.6	38.3	33.5	40.3
	<i>Undergraduate</i>	568.7	577.6	586.8	563.9	552.2	515.4	428.3	422.4
	<b><i>Department Total</i></b>	<b>600.3</b>	<b>616.7</b>	<b>622.5</b>	<b>600.1</b>	<b>594.8</b>	<b>553.7</b>	<b>461.9</b>	<b>462.6</b>
Occupational Therapy	<i>Graduate</i>	100.9	100.6	97.0	98.2	100.2	102.4	114.7	159.5
	<i>Undergraduate</i>	21.3	26.0	28.3	25.4	29.8	33.0	29.1	39.1
	<b><i>Department Total</i></b>	<b>122.2</b>	<b>126.6</b>	<b>125.3</b>	<b>123.6</b>	<b>130.0</b>	<b>135.4</b>	<b>143.8</b>	<b>198.6</b>
Richardson Design Center	<i>Graduate</i>							0.0	
	<i>Undergraduate</i>					22.4	35.0	19.1	41.5
	<b><i>Department Total</i></b>					<b>22.4</b>	<b>35.0</b>	<b>19.1</b>	<b>41.5</b>
School of Education	<i>Graduate</i>	89.9	91.6	83.4	78.6	81.0	83.1	68.4	68.8
	<i>Undergraduate</i>	158.9	161.7	154.6	151.3	167.8	152.2	138.2	149.2
	<b><i>Department Total</i></b>	<b>248.9</b>	<b>253.3</b>	<b>238.0</b>	<b>229.9</b>	<b>248.8</b>	<b>235.3</b>	<b>206.6</b>	<b>218.0</b>
School of Social Work	<i>Graduate</i>	94.9	100.3	111.1	87.3	82.1	82.2	94.1	91.4
	<i>Undergraduate</i>	191.0	183.2	192.3	177.3	148.9	143.5	163.9	153.7
	<b><i>Department Total</i></b>	<b>285.9</b>	<b>283.5</b>	<b>303.4</b>	<b>264.6</b>	<b>231.0</b>	<b>225.7</b>	<b>258.0</b>	<b>245.1</b>
<b>College Total</b>		<b>2,747.8</b>	<b>2,793.0</b>	<b>2,832.7</b>	<b>2,670.9</b>	<b>2,692.3</b>	<b>2,678.7</b>	<b>2,619.1</b>	<b>2,829.9</b>

<sup>2</sup>Data reflect full-time-equivalent (FTE) RI credits as of Census among RI-funded students, including Course Credit Reassignment. Academic year excludes summer terms.

### Total Student Credit Hours Produced by Course Department for Undergraduates<sup>3</sup>

	AY1718	AY1819	AY1920	AY2021	AY2122	AY2223	AY2324	AY2425
Construction Management	11,214	11,697	12,124	11,765	11,540	10,599	10,210	11,065
Design and Merchandising	9,467	9,626	10,510	10,692	11,043	11,985	12,027	11,812
Food Science & Human Nutrition	10,146	9,574	9,332	7,811	7,356	7,230	8,056	9,016
Health and Exercise Science	11,823	11,966	11,809	11,089	12,314	12,930	13,663	15,990
Health and Human Sciences Intra-College	21	278	662	715	891	1,117	1,209	1,532
Human Development & Family Studies	16,959	17,190	17,533	16,735	16,406	15,280	12,995	12,604
Occupational Therapy	640	773	849	795	881	986	872	1,168
School of Education	5,043	5,029	4,993	4,681	5,022	4,828	4,518	4,776
School of Social Work	5,811	5,545	5,811	5,332	4,460	4,326	4,725	4,614
<b>College Total</b>	<b>71,124</b>	<b>71,678</b>	<b>73,623</b>	<b>69,615</b>	<b>69,913</b>	<b>69,281</b>	<b>68,275</b>	<b>72,577</b>

### Undergraduate Service Loads by Course Department (Percent of Total)<sup>4</sup>

	AY1718	AY1819	AY1920	AY2021	AY2122	AY2223	AY2324	AY2425
Construction Management	3%	3%	3%	3%	3%	3%	3%	4%
Design and Merchandising	13%	11%	10%	11%	9%	11%	11%	8%
Food Science & Human Nutrition	19%	19%	19%	20%	19%	22%	28%	28%
Health and Exercise Science	8%	9%	13%	12%	18%	15%	16%	23%
Health and Human Sciences Intra-College	14%	52%	53%	57%	63%	61%	73%	71%
Human Development & Family Studies	17%	16%	16%	15%	20%	21%	21%	23%
Occupational Therapy	42%	46%	48%	45%	42%	47%	56%	59%
School of Education	71%	69%	71%	73%	73%	72%	74%	68%
School of Social Work	7%	7%	8%	6%	9%	7%	10%	9%
<b>College Total</b>	<b>16%</b>	<b>16%</b>	<b>17%</b>	<b>16%</b>	<b>19%</b>	<b>19%</b>	<b>20%</b>	<b>22%</b>

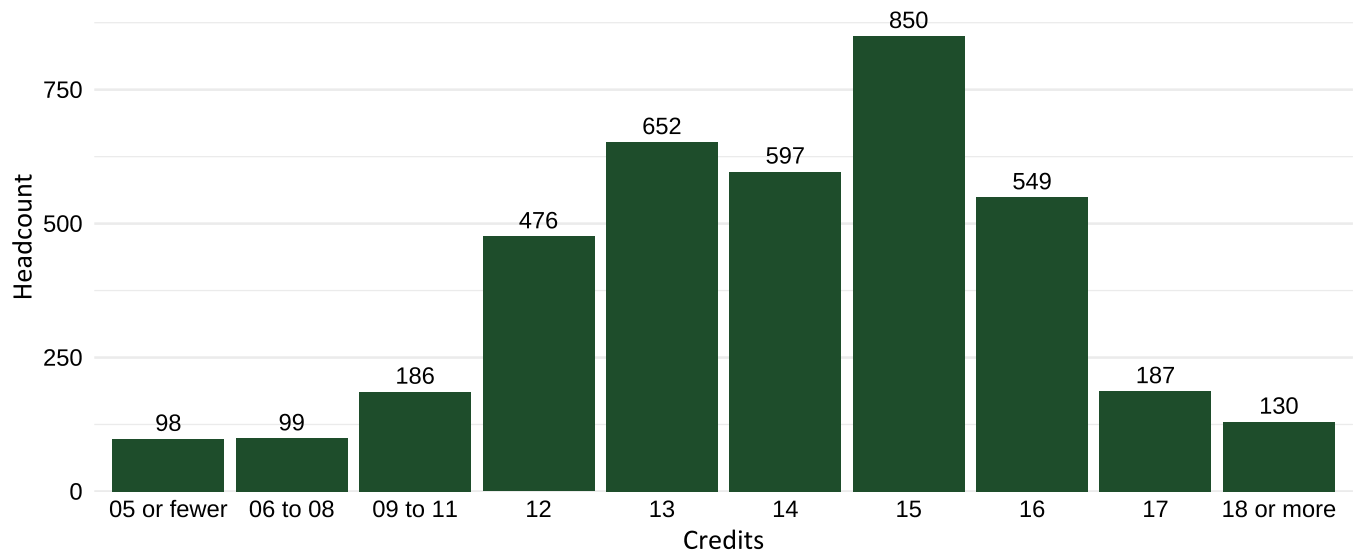
<sup>3</sup>Data reflect RI credits as of Census among RI-funded undergraduates and are shown by Course Department (does not include Course Credit Reassignment). Academic year excludes summer terms.

<sup>4</sup>The service load percent by course department represents the proportion of student credit hours taken by students whose primary major college is outside of the course college relative to the total student credit hours produced by the course department (referenced in the table above). This is a measure of service load to the college at the department level.

## Fall 2025 Undergraduate Students by Primary Major Department and RI Credit Load<sup>5</sup>

	05 or fewer	06 to 08	09 to 11	12	13	14	15	16	17	18 or more
Construction Management	18	28	24	111	103	123	152	111	33	27
Design and Merchandising	22	30	57	97	123	84	134	118	27	19
Food Science & Human Nutrition	11	9	16	56	41	77	110	42	31	19
Health and Exercise Science	18	12	37	119	172	231	293	123	59	31
Human Development & Family Studies	22	17	42	43	143	74	99	116	29	26
School of Education	2			4	2	1	6	2	1	1
School of Social Work	5	3	10	46	68	7	56	37	7	7
<b>College Total</b>	<b>98</b>	<b>99</b>	<b>186</b>	<b>476</b>	<b>652</b>	<b>597</b>	<b>850</b>	<b>549</b>	<b>187</b>	<b>130</b>

## Fall 2025 Undergraduate Students by RI Credit Load at Census



<sup>5</sup>Data reflect RI credits as of Census among RI-funded undergraduates.

## Undergraduate Course Credit Hours Taught by Tenure-Track Faculty by Credit Department (Percent of Total)<sup>6</sup>

	AY1718	AY1819	AY1920	AY2021	AY2122	AY2223	AY2324	AY2425
Construction Management	41%	35%	37%	28%	35%	28%	33%	37%
Design and Merchandising	58%	56%	45%	43%	31%	37%	41%	38%
Food Science & Human Nutrition	47%	47%	42%	42%	36%	31%	27%	17%
Health and Exercise Science	35%	32%	29%	33%	37%	34%	19%	15%
Health and Human Sciences Intra-College	0%	26%	0%	0%	0%	0%	0%	99%
Human Development & Family Studies	20%	16%	20%	20%	16%	19%	20%	16%
Occupational Therapy	76%	74%	75%	75%	89%	91%	0%	2%
Richardson Design Center					0%	0%	0%	0%
School of Education	7%	9%	6%	5%	5%	7%	4%	6%
School of Social Work	4%	8%	3%	16%	9%	12%	4%	6%
<b>College Total</b>	<b>33%</b>	<b>31%</b>	<b>29%</b>	<b>29%</b>	<b>27%</b>	<b>27%</b>	<b>24%</b>	<b>21%</b>

<sup>6</sup>Data reflect RI credits as of Census among RI-funded undergraduates, including Course Credit Reassignment. Academic year excludes summer terms. The credit hour percent by credit department represents the proportion of total undergraduate credit hours taught by tenure-track faculty relative to the total number of undergraduate credit hours taught by all instructor types within the credit department.

## University Student-Faculty Ratio<sup>7</sup>

<b>Academic Year</b>	<b>Student Faculty Ratio</b>
2003-04	17.7
2004-05	18.4
2005-06	17.6
2006-07	17.2
2007-08	17.1
2008-09	18.0
2009-10	18.0
2010-11	18.0
2011-12	18.6
2012-13	17.1
2013-14	16.0
2014-15	16.0
2015-16	18.0
2016-17	18.0
2017-18	16.0
2018-19	16.0
2019-20	17.0
2020-21	16.0
2021-22	17.0
2022-23	17.0
2023-24	17.0

---

<sup>7</sup>Data reflect ratios taken from the IPEDS Fall Enrollment survey

# Degrees Awarded

## Degrees Awarded History - Number of Degrees By Sub-Population<sup>1</sup>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Female</b>	1,059	1,034	1,119	1,023	973	921	955	961
<b>Male</b>	404	433	410	449	427	381	355	358
<b>First Generation</b>	265	294	317	295	263	252	229	239
<b>Non-First Generation</b>	775	739	723	771	719	714	636	695
<b>Not Available</b>	423	434	489	406	418	336	445	385
<b>Ever Pell Recipient</b>	364	365	361	402	314	325	308	310
<b>Never Pell Recipient</b>	676	668	679	664	668	641	557	624
<b>Not Available</b>	423	434	489	406	418	336	445	385
<b>Ever Rural</b>	74	86	72	92	72	74	71	65
<b>Never Rural</b>	720	662	627	644	653	647	598	611
<b>Not Available</b>	669	719	830	736	675	581	641	643
<b>Resident</b>	1,181	1,159	1,186	1,109	1,062	977	1,021	977
<b>Non-Resident</b>	282	308	343	363	338	325	289	342
<b>STEM Major</b>	274	250	248	254	268	239	224	225
<b>Non-STEM Major</b>	1,189	1,217	1,281	1,218	1,132	1,063	1,086	1,094
<b>Veteran</b>	51	52	51	69	50	42	49	42
<b>Non-Veteran</b>	1,412	1,415	1,478	1,403	1,350	1,260	1,261	1,277
<b>Racially Minoritized</b>	307	305	334	366	332	320	365	318
<b>Non-Racially Minoritized</b>	1,156	1,162	1,195	1,106	1,068	982	945	1,001
<b>Racially Minoritized</b>								
<i>Asian</i>	32	33	42	46	32	33	40	28
<i>Black</i>	35	36	37	34	38	24	31	30
<i>Hawaiian/Pac. Islander</i>	2	1	0	3	2	3	5	2
<i>Hispanic/Latino</i>	188	188	201	224	199	217	233	201
<i>Native American</i>	5	4	6	5	3	5	5	6
<i>Multi-Racial</i>	45	43	48	54	58	38	51	51
<b>Non-Racially Minoritized</b>								
<i>International</i>	35	29	25	28	20	23	18	20
<i>White</i>	1,083	1,102	1,149	1,059	1,033	950	922	973
<i>No Response</i>	38	31	21	19	15	9	5	8
<b>Total</b>	<b>1,463</b>	<b>1,467</b>	<b>1,529</b>	<b>1,472</b>	<b>1,400</b>	<b>1,302</b>	<b>1,310</b>	<b>1,319</b>

<sup>1</sup>Data reflect full-year Primary Degree Majors and Primary Graduate Certificates awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. First Generation status, Pell Recipient status, and Rural status are 'Not Available' for degrees awarded to graduate or professional students. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Bachelors Degrees Awarded History - Number of Degrees By Sub-Population<sup>2</sup>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Female</b>	724	702	734	700	650	654	585	654
<b>Male</b>	316	331	306	366	332	312	280	280
<b>First Generation</b>	265	294	317	295	263	252	229	239
<b>Non-First Generation</b>	775	739	723	771	719	714	636	695
<b>Ever Pell Recipient</b>	364	365	361	402	314	325	308	310
<b>Never Pell Recipient</b>	676	668	679	664	668	641	557	624
<b>Ever Rural</b>	74	86	72	92	72	74	71	65
<b>Never Rural</b>	720	662	627	644	653	647	598	611
<b>Not Available</b>	246	285	341	330	257	245	196	258
<b>Resident</b>	872	874	831	825	765	734	684	686
<b>Non-Resident</b>	168	159	209	241	217	232	181	248
<b>STEM Major</b>	215	208	204	222	217	207	177	187
<b>Non-STEM Major</b>	825	825	836	844	765	759	688	747
<b>Veteran</b>	36	38	35	58	40	30	37	26
<b>Non-Veteran</b>	1,004	995	1,005	1,008	942	936	828	908
<b>Racially Minoritized</b>	236	231	243	292	245	245	267	230
<b>Non-Racially Minoritized</b>	804	802	797	774	737	721	598	704
<b>Racially Minoritized</b>								
<i>Asian</i>	20	28	30	32	25	25	25	23
<i>Black</i>	24	23	25	28	17	17	22	14
<i>Hawaiian/Pac. Islander</i>	2	1	0	2	2	2	5	2
<i>Hispanic/Latino</i>	149	144	155	185	159	164	175	158
<i>Native American</i>	5	4	4	4	3	4	4	4
<i>Multi-Racial</i>	36	31	29	41	39	33	36	29
<b>Non-Racially Minoritized</b>								
<i>International</i>	16	7	15	18	11	15	6	6
<i>White</i>	764	779	770	749	718	702	590	694
<i>No Response</i>	24	16	12	7	8	4	2	4
<b>Total</b>	<b>1,040</b>	<b>1,033</b>	<b>1,040</b>	<b>1,066</b>	<b>982</b>	<b>966</b>	<b>865</b>	<b>934</b>

<sup>2</sup>Data reflect full-year Primary Bachelor Degree Majors awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Masters Degrees Awarded History - Number of Degrees By Sub-Population<sup>3</sup>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Female</b>	265	262	279	247	219	195	251	177
<b>Male</b>	74	77	77	68	70	45	56	50
<b>Resident</b>	252	233	265	232	221	187	246	177
<b>Non-Resident</b>	87	106	91	83	68	53	61	50
<b>STEM Major</b>	45	33	29	15	29	10	19	13
<b>Non-STEM Major</b>	294	306	327	300	260	230	288	214
<b>Veteran</b>	12	11	9	9	6	10	8	11
<b>Non-Veteran</b>	327	328	347	306	283	230	299	216
<b>Racially Minoritized</b>	57	61	67	61	55	53	70	51
<b>Non-Racially Minoritized</b>	282	278	289	254	234	187	237	176
<b>Racially Minoritized</b>								
<i>Asian</i>	11	3	10	11	4	6	11	3
<i>Black</i>	8	10	9	5	10	6	5	7
<i>Hawaiian/Pac. Islander</i>	0	0	0	1	0	0	0	0
<i>Hispanic/Latino</i>	31	38	33	31	28	38	42	31
<i>Native American</i>	0	0	2	1	0	1	0	2
<i>Multi-Racial</i>	7	10	13	12	13	2	12	8
<b>Non-Racially Minoritized</b>								
<i>International</i>	15	20	8	9	8	5	7	6
<i>White</i>	255	247	274	234	221	178	227	166
<i>No Response</i>	12	11	7	11	5	4	3	4
<b>Total</b>	<b>339</b>	<b>339</b>	<b>356</b>	<b>315</b>	<b>289</b>	<b>240</b>	<b>307</b>	<b>227</b>

<sup>3</sup>Data reflect full-year Primary Masters Degree Majors awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Doctorate Degrees Awarded History - Number of Degrees By Sub-Population<sup>4</sup>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Female</b>	29	14	19	18	24	10	25	66
<b>Male</b>	9	16	19	5	10	9	8	13
<b>Resident</b>	31	20	26	16	21	8	25	66
<b>Non-Resident</b>	7	10	12	7	13	11	8	13
<b>STEM Major</b>	14	6	11	12	11	3	12	9
<b>Non-STEM Major</b>	24	24	27	11	23	16	21	70
<b>Veteran</b>	1	2	4	0	0	0	0	5
<b>Non-Veteran</b>	37	28	34	23	34	19	33	74
<b>Racially Minoritized</b>	6	1	10	2	10	6	4	19
<b>Non-Racially Minoritized</b>	32	29	28	21	24	13	29	60
<b>Racially Minoritized</b>								
<i>Asian</i>	0	0	0	0	2	0	1	2
<i>Black</i>	0	1	2	0	5	1	1	4
<i>Hispanic/Latino</i>	5	0	6	2	1	4	2	8
<i>Multi-Racial</i>	1	0	2	0	2	1	0	5
<b>Non-Racially Minoritized</b>								
<i>International</i>	4	2	2	1	0	3	3	5
<i>White</i>	26	27	26	20	22	10	26	55
<i>No Response</i>	2	0	0	0	2	0	0	0
<b>Total</b>	<b>38</b>	<b>30</b>	<b>38</b>	<b>23</b>	<b>34</b>	<b>19</b>	<b>33</b>	<b>79</b>

<sup>4</sup>Data reflect full-year Primary Doctorate Degree Majors awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## D.V.M. Degrees Awarded History - Number of Degrees By Sub-Population<sup>5</sup>

---

<sup>5</sup>Data reflect full-year Primary D.V.M. Degree Majors awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Degrees Awarded History by Department and Degree Category<sup>6</sup>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Construction Management</b>								
<i>Bachelors</i>	148	158	149	184	181	165	144	138
<i>Masters</i>	10	11	7	3	7	3	4	1
	<b>158</b>	<b>169</b>	<b>156</b>	<b>187</b>	<b>188</b>	<b>168</b>	<b>148</b>	<b>139</b>
<b>Design and Merchandising</b>								
<i>Bachelors</i>	105	94	108	123	112	112	132	139
<i>Masters</i>	4	8	4	10	2	4	4	6
	<b>109</b>	<b>102</b>	<b>112</b>	<b>133</b>	<b>114</b>	<b>116</b>	<b>136</b>	<b>145</b>
<b>Food Science &amp; Human Nutrition</b>								
<i>Bachelors</i>	150	140	134	120	101	108	84	94
<i>Graduate Certificate</i>	0	3	4	1	7	4	0	0
<i>Masters</i>	35	22	22	12	22	7	15	12
<i>Doctorate</i>	8	2	2	2	2	0	5	3
	<b>193</b>	<b>167</b>	<b>162</b>	<b>135</b>	<b>132</b>	<b>119</b>	<b>104</b>	<b>109</b>
<b>Health and Exercise Science</b>								
<i>Bachelors</i>	249	242	226	233	207	217	199	245
<i>Masters</i>	8	10	8	9	9	1	5	4
<i>Doctorate</i>	2	1	3	3	6	0	4	2
	<b>259</b>	<b>253</b>	<b>237</b>	<b>245</b>	<b>222</b>	<b>218</b>	<b>208</b>	<b>251</b>
<b>Health and Human Sciences Intra-College</b>								
<i>Graduate Certificate</i>	0	0	0	0	0	0	0	6
<i>Unknown</i>	1	1	1	1	1	1	1	0
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Unknown</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Human Development &amp; Family Studies</b>								
<i>Bachelors</i>	268	276	318	298	282	280	229	212
<i>Graduate Certificate</i>	0	0	0	0	0	0	0	3
<i>Masters</i>	11	9	13	13	8	14	20	18
<i>Doctorate</i>	5	2	2	0	2	3	3	3
	<b>284</b>	<b>287</b>	<b>333</b>	<b>311</b>	<b>292</b>	<b>297</b>	<b>252</b>	<b>236</b>
<b>Occupational Therapy</b>								
<i>Masters</i>	48	51	48	52	49	51	49	1
<i>Doctorate</i>	2	2	4	3	1	1	6	48
	<b>50</b>	<b>53</b>	<b>52</b>	<b>55</b>	<b>50</b>	<b>52</b>	<b>55</b>	<b>49</b>
<b>School of Education</b>								
<i>Bachelors</i>	9	19	6	10	11	11	8	12
<i>Graduate Certificate</i>	8	22	27	19	29	22	18	14
<i>Masters</i>	140	173	178	130	129	91	130	112
<i>Doctorate</i>	19	22	25	15	22	14	14	20
	<b>176</b>	<b>236</b>	<b>236</b>	<b>174</b>	<b>191</b>	<b>138</b>	<b>170</b>	<b>158</b>
<b>School of Social Work</b>								
<i>Bachelors</i>	111	104	99	98	88	73	69	94
<i>Graduate Certificate</i>	38	40	64	48	59	51	87	56
<i>Masters</i>	83	55	76	86	63	69	80	73
<i>Doctorate</i>	2	1	2	0	1	1	1	3

<sup>6</sup>Data reflect full-year Primary Degree Majors and Primary Graduate Certificates awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021.

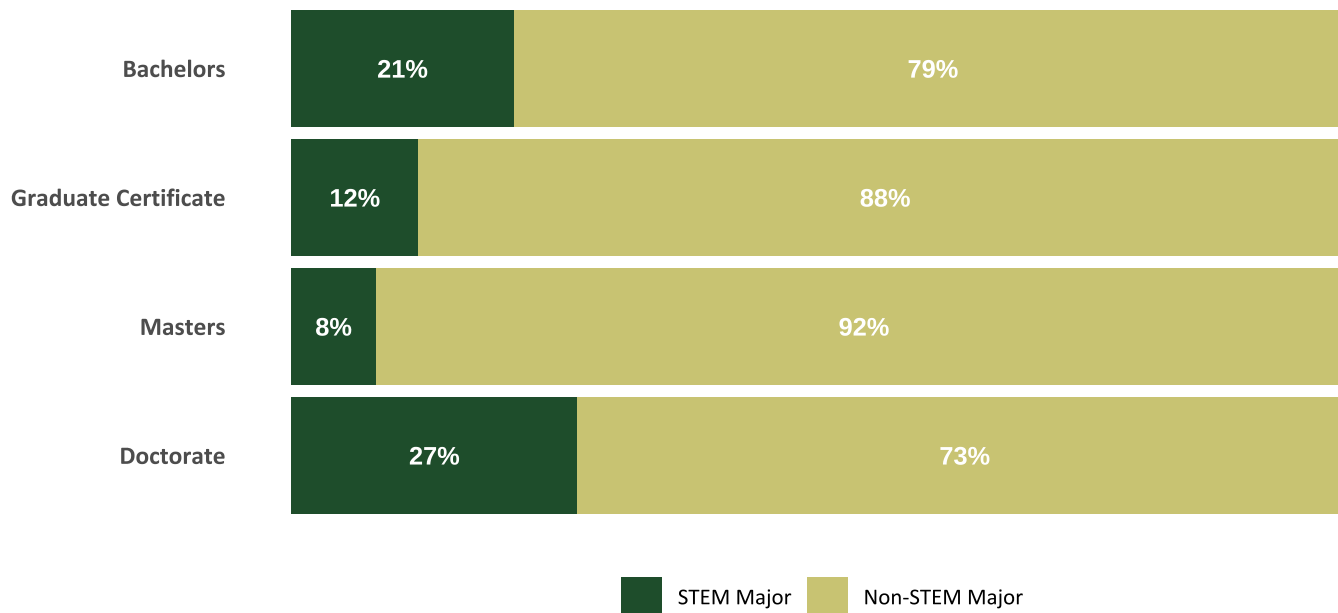
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	234	200	241	232	211	194	237	226
<b>Total</b>	<b>1,463</b>	<b>1,467</b>	<b>1,529</b>	<b>1,472</b>	<b>1,400</b>	<b>1,302</b>	<b>1,310</b>	<b>1,319</b>

## Degrees Awarded History by Degree Category and STEM Status<sup>7</sup>

### Number of Degrees

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bachelors</b>								
<i>STEM Major</i>	215	208	204	222	217	207	177	187
<i>Non-STEM Major</i>	825	825	836	844	765	759	688	747
	<b>1,040</b>	<b>1,033</b>	<b>1,040</b>	<b>1,066</b>	<b>982</b>	<b>966</b>	<b>865</b>	<b>934</b>
<b>Graduate Certificate</b>								
<i>STEM Major</i>	0	3	4	5	11	19	16	16
<i>Non-STEM Major</i>	46	62	91	63	84	58	89	63
	<b>46</b>	<b>65</b>	<b>95</b>	<b>68</b>	<b>95</b>	<b>77</b>	<b>105</b>	<b>79</b>
<b>Masters</b>								
<i>STEM Major</i>	45	33	29	15	29	10	19	13
<i>Non-STEM Major</i>	294	306	327	300	260	230	288	214
	<b>339</b>	<b>339</b>	<b>356</b>	<b>315</b>	<b>289</b>	<b>240</b>	<b>307</b>	<b>227</b>
<b>Doctorate</b>								
<i>STEM Major</i>	14	6	11	12	11	3	12	9
<i>Non-STEM Major</i>	24	24	27	11	23	16	21	70
	<b>38</b>	<b>30</b>	<b>38</b>	<b>23</b>	<b>34</b>	<b>19</b>	<b>33</b>	<b>79</b>
<b>Total</b>	<b>1,463</b>	<b>1,467</b>	<b>1,529</b>	<b>1,472</b>	<b>1,400</b>	<b>1,302</b>	<b>1,310</b>	<b>1,319</b>

### Percent of Degrees



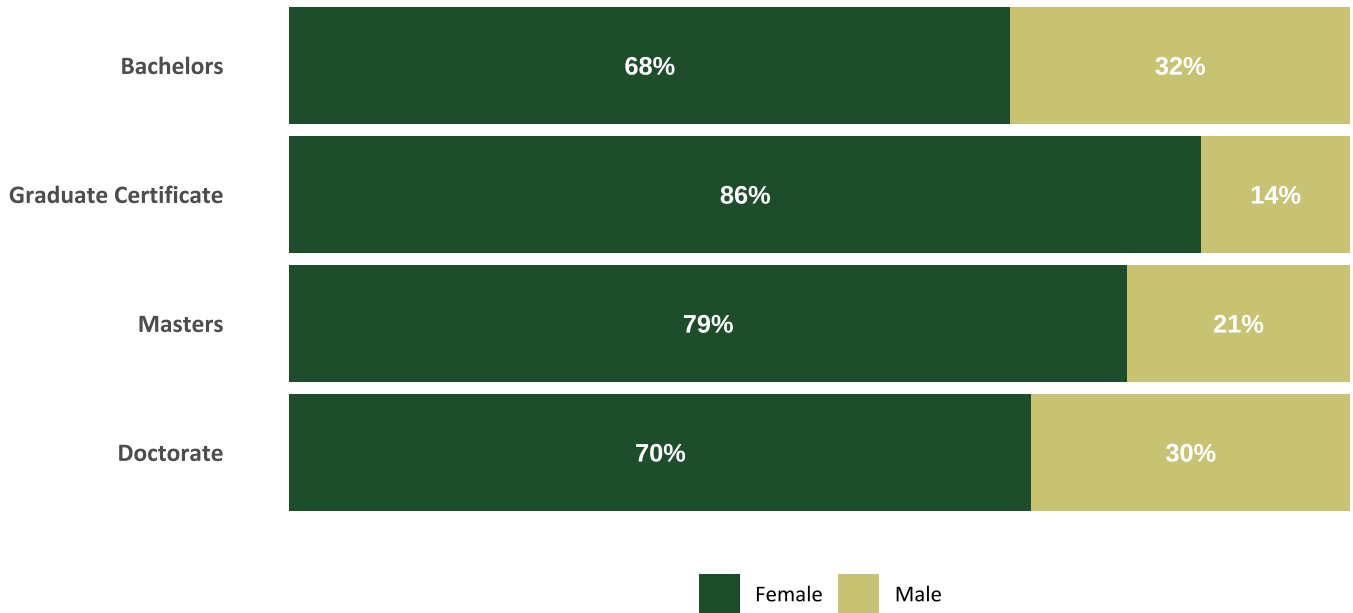
<sup>7</sup>Data reflect full-year Primary Degree Majors and Primary Graduate Certificates awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Degrees Awarded History by Degree Category and Gender<sup>8</sup>

### Number of Degrees

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bachelors</b>								
Female	724	702	734	700	650	654	585	654
Male	316	331	306	366	332	312	280	280
	<b>1,040</b>	<b>1,033</b>	<b>1,040</b>	<b>1,066</b>	<b>982</b>	<b>966</b>	<b>865</b>	<b>934</b>
<b>Graduate Certificate</b>								
Female	41	56	87	58	80	62	94	64
Male	5	9	8	10	15	15	11	15
	<b>46</b>	<b>65</b>	<b>95</b>	<b>68</b>	<b>95</b>	<b>77</b>	<b>105</b>	<b>79</b>
<b>Masters</b>								
Female	265	262	279	247	219	195	251	177
Male	74	77	77	68	70	45	56	50
	<b>339</b>	<b>339</b>	<b>356</b>	<b>315</b>	<b>289</b>	<b>240</b>	<b>307</b>	<b>227</b>
<b>Doctorate</b>								
Female	29	14	19	18	24	10	25	66
Male	9	16	19	5	10	9	8	13
	<b>38</b>	<b>30</b>	<b>38</b>	<b>23</b>	<b>34</b>	<b>19</b>	<b>33</b>	<b>79</b>
<b>Total</b>	<b>1,463</b>	<b>1,467</b>	<b>1,529</b>	<b>1,472</b>	<b>1,400</b>	<b>1,302</b>	<b>1,310</b>	<b>1,319</b>

### Percent of Degrees



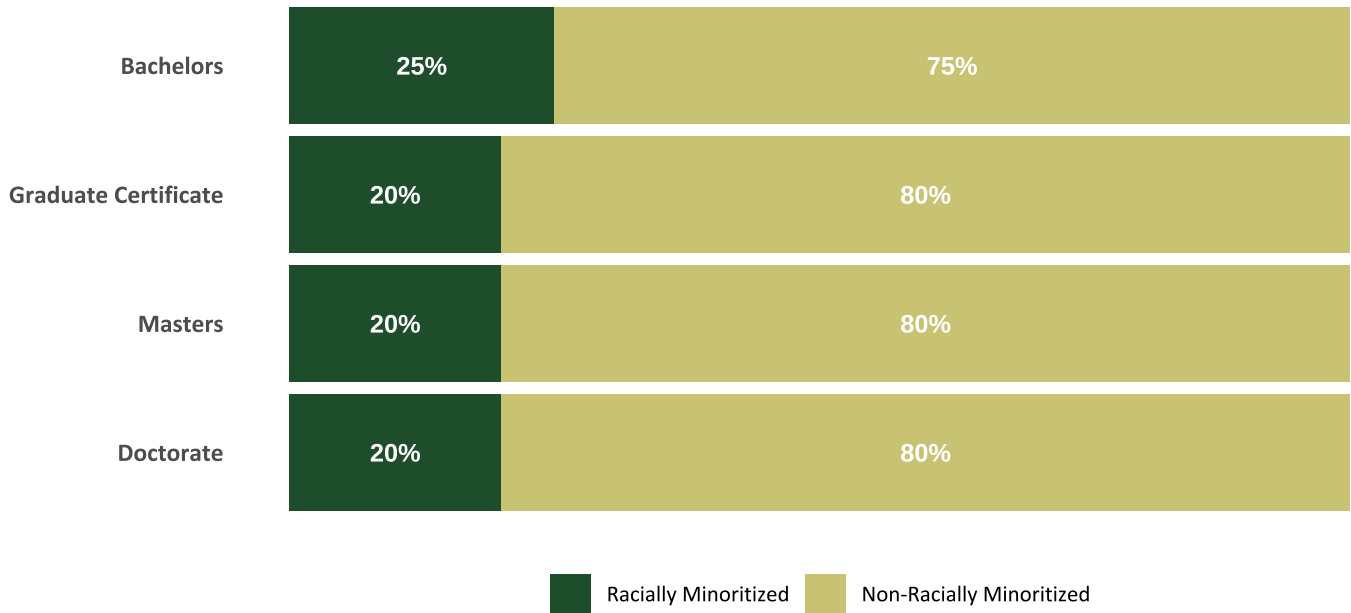
<sup>8</sup>Data reflect full-year Primary Degree Majors and Primary Graduate Certificates awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021.

## Degrees Awarded History by Degree Category and Racially Minoritized Status<sup>9</sup>

### Number of Degrees

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bachelors</b>								
<i>Racially Minoritized</i>	236	231	243	292	245	245	267	230
<i>Non-Racially Minoritized</i>	804	802	797	774	737	721	598	704
	<b>1,040</b>	<b>1,033</b>	<b>1,040</b>	<b>1,066</b>	<b>982</b>	<b>966</b>	<b>865</b>	<b>934</b>
<b>Graduate Certificate</b>								
<i>Racially Minoritized</i>	8	12	14	11	22	16	24	18
<i>Non-Racially Minoritized</i>	38	53	81	57	73	61	81	61
	<b>46</b>	<b>65</b>	<b>95</b>	<b>68</b>	<b>95</b>	<b>77</b>	<b>105</b>	<b>79</b>
<b>Masters</b>								
<i>Racially Minoritized</i>	57	61	67	61	55	53	70	51
<i>Non-Racially Minoritized</i>	282	278	289	254	234	187	237	176
	<b>339</b>	<b>339</b>	<b>356</b>	<b>315</b>	<b>289</b>	<b>240</b>	<b>307</b>	<b>227</b>
<b>Doctorate</b>								
<i>Racially Minoritized</i>	6	1	10	2	10	6	4	19
<i>Non-Racially Minoritized</i>	32	29	28	21	24	13	29	60
	<b>38</b>	<b>30</b>	<b>38</b>	<b>23</b>	<b>34</b>	<b>19</b>	<b>33</b>	<b>79</b>
<b>Total</b>	<b>1,463</b>	<b>1,467</b>	<b>1,529</b>	<b>1,472</b>	<b>1,400</b>	<b>1,302</b>	<b>1,310</b>	<b>1,319</b>

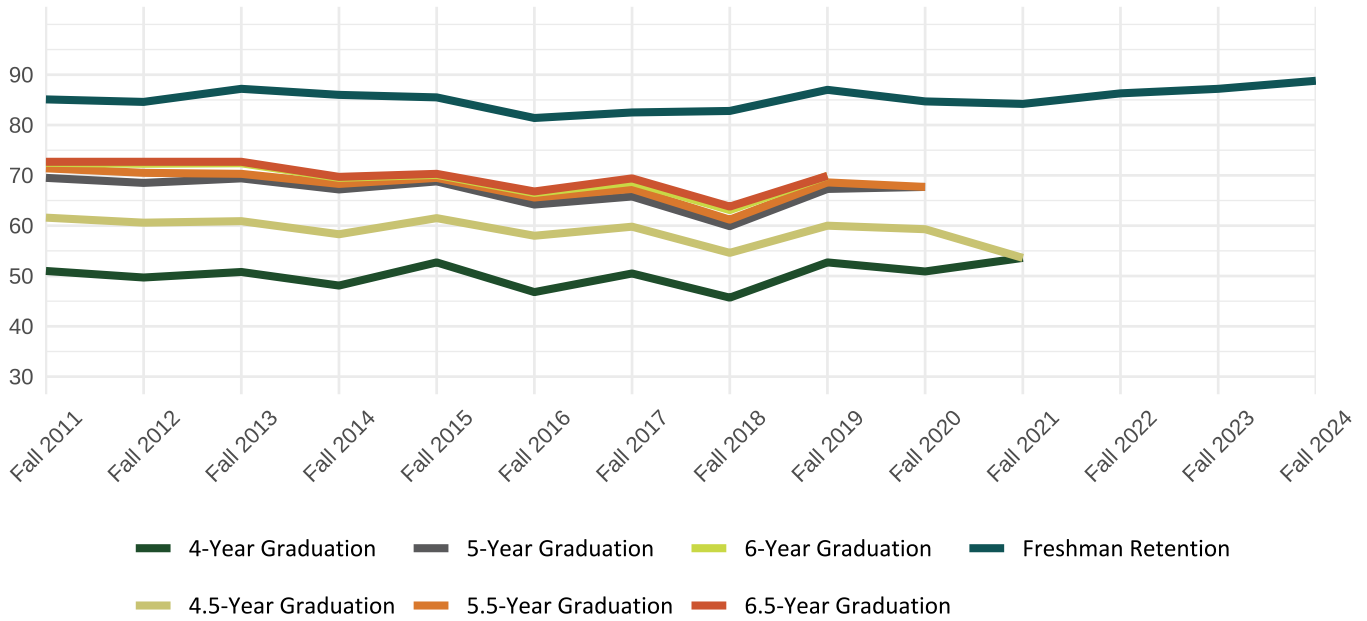
### Percent of Degrees



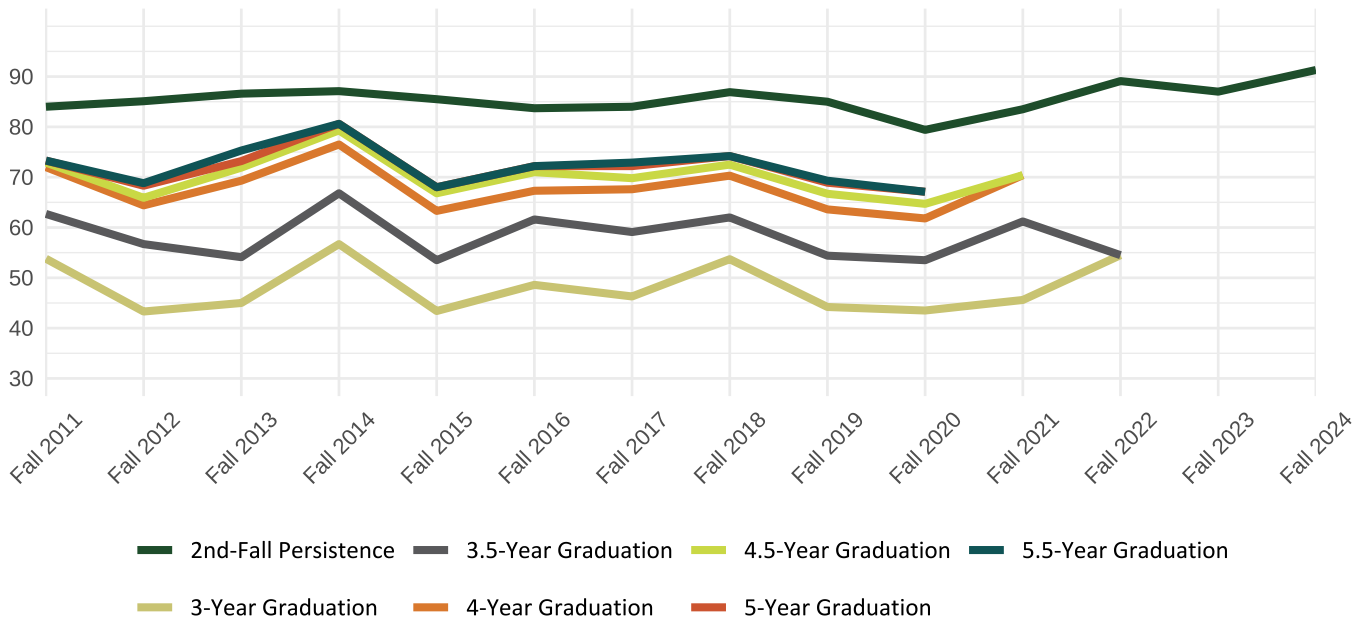
<sup>9</sup>Data reflect full-year Primary Degree Majors and Primary Graduate Certificates awarded in the summer, fall, and subsequent spring of the designated years. For example, degrees awarded in the 2020-21 year includes those earned in Summer 2020, Fall 2020, and Spring 2021.

# Student Success

### Freshman Retention and Graduation Rates History (includes summer starts)<sup>1</sup>



### Transfer Students 2nd-Fall Persistence and Graduation Rates History<sup>2</sup>



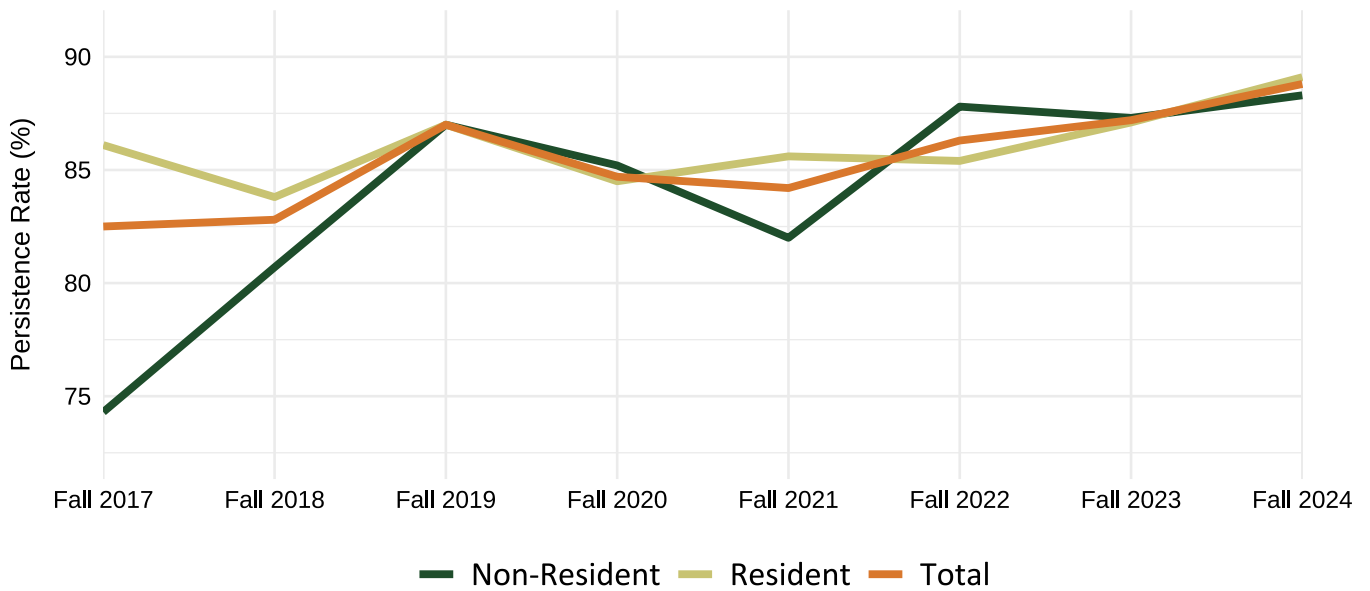
<sup>1</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. Persistence and graduation rates reflect data as of the most recent fall Census. These rates may change slightly (only by increasing) after the most recent fall end-of-term occurs.

<sup>2</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. Persistence and graduation rates reflect data as of the most recent fall Census. These rates may change slightly (only by increasing) after the most recent fall end-of-term occurs.

### Freshman Retention Rates - By Sub-Population (includes summer starts)<sup>3</sup>

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Female</b>	82.8%	83.9%	87.7%	84.8%	86%	87.2%	87.6%	88.6%
<b>Male</b>	81.9%	80.5%	85.4%	84.2%	79.5%	84.4%	86.4%	89.2%
<b>First Generation</b>	81.3%	78.2%	82.6%	78.1%	79.4%	81.7%	82.9%	88.8%
<b>Non-First Generation</b>	82.9%	84.3%	88.4%	86.7%	85.5%	88%	88.6%	88.8%
<b>Pell-Recipient</b>	77.3%	79.4%	83.7%	84.5%	80%	81.5%	80%	82.6%
<b>Non-Pell-Recipient</b>	83.9%	83.8%	87.8%	84.7%	84.9%	87.6%	89.1%	91%
<b>Rural</b>	96%	81.1%	86.5%	87.2%	89.2%	82.9%	88.6%	87.5%
<b>Not Rural</b>	84.8%	84%	87%	84.1%	85.2%	85.6%	87%	89.4%
<b>Not Available</b>	74.3%	80.7%	87%	85.2%	82%	87.8%	87.3%	88.3%
<b>Resident</b>	86.1%	83.8%	87%	84.5%	85.6%	85.4%	87.1%	89.1%
<b>Non-Resident</b>	74.3%	80.7%	87%	85.2%	82%	87.8%	87.3%	88.3%
<b>STEM Major</b>	80.6%	87.2%	91%	87.8%	84.1%	84.1%	86.6%	88.9%
<b>Non-STEM Major</b>	83.1%	81.6%	85.9%	84%	84.2%	86.9%	87.4%	88.8%
<b>Racially Minoritized</b>	74.7%	79.9%	81.2%	77.1%	79.9%	86.6%	84%	90.8%
<b>Non-Racially Minoritized</b>	85.1%	84.1%	89.2%	88.1%	85.7%	86.2%	88.9%	88.1%
<b>Total</b>	<b>82.5%</b>	<b>82.8%</b>	<b>87%</b>	<b>84.7%</b>	<b>84.2%</b>	<b>86.3%</b>	<b>87.2%</b>	<b>88.8%</b>

### Freshman Retention by Residency - Comparison with Total

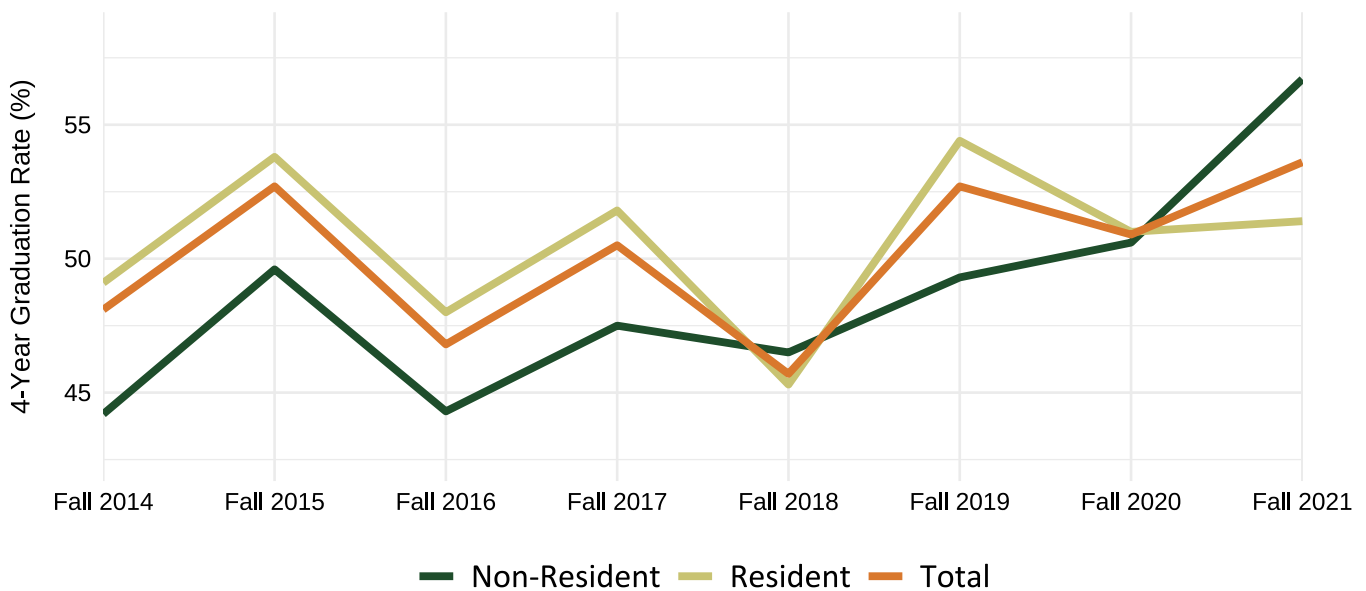


<sup>3</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student’s high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student’s major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 4-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>4</sup>

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Female</b>	58%	58.4%	57.2%	58.5%	52.8%	60.2%	54.7%	58.2%
<b>Male</b>	25.8%	39.1%	27.1%	35.3%	31.9%	37.1%	40.4%	41.8%
<b>First Generation</b>	35.3%	46.9%	40%	50.4%	34.6%	45.8%	44.5%	41.5%
<b>Non-First Generation</b>	52.2%	55.2%	48.9%	50.5%	49.5%	55%	52.9%	56.8%
<b>Pell-Recipient</b>	35.2%	42.1%	37.4%	43.8%	31.9%	44.4%	47.4%	45.7%
<b>Non-Pell-Recipient</b>	51.6%	55.9%	49%	52.4%	49.8%	55%	51.9%	55%
<b>Rural</b>	53.8%	53.6%	40.4%	54%	37.8%	42.3%	66.7%	54.1%
<b>Not Rural</b>	48.5%	54%	48.9%	51.5%	46.1%	56.1%	49.3%	51.1%
<b>Not Available</b>	44.2%	49.3%	44.3%	47.5%	46.5%	49.3%	50.6%	56.7%
<b>Resident</b>	49.1%	53.8%	48%	51.8%	45.3%	54.4%	51%	51.4%
<b>Non-Resident</b>	44.2%	49.6%	44.3%	47.5%	46.5%	49.3%	50.6%	56.7%
<b>STEM Major</b>	43%	41.1%	30.9%	33.8%	47.4%	47.8%	46.9%	46.7%
<b>Non-STEM Major</b>	49.3%	55.7%	50.8%	55.6%	45.3%	54.1%	51.8%	55%
<b>Racially Minoritized</b>	47%	47.7%	40.3%	41.3%	35.2%	44.9%	42.9%	41.7%
<b>Non-Racially Minoritized</b>	48.4%	54.3%	49.2%	53.6%	50.7%	55.7%	54.5%	57.9%
<b>Total</b>	<b>48.1%</b>	<b>52.7%</b>	<b>46.8%</b>	<b>50.5%</b>	<b>45.7%</b>	<b>52.7%</b>	<b>50.9%</b>	<b>53.6%</b>

## Freshman 4-Year Graduation by Residency - Comparison with Total

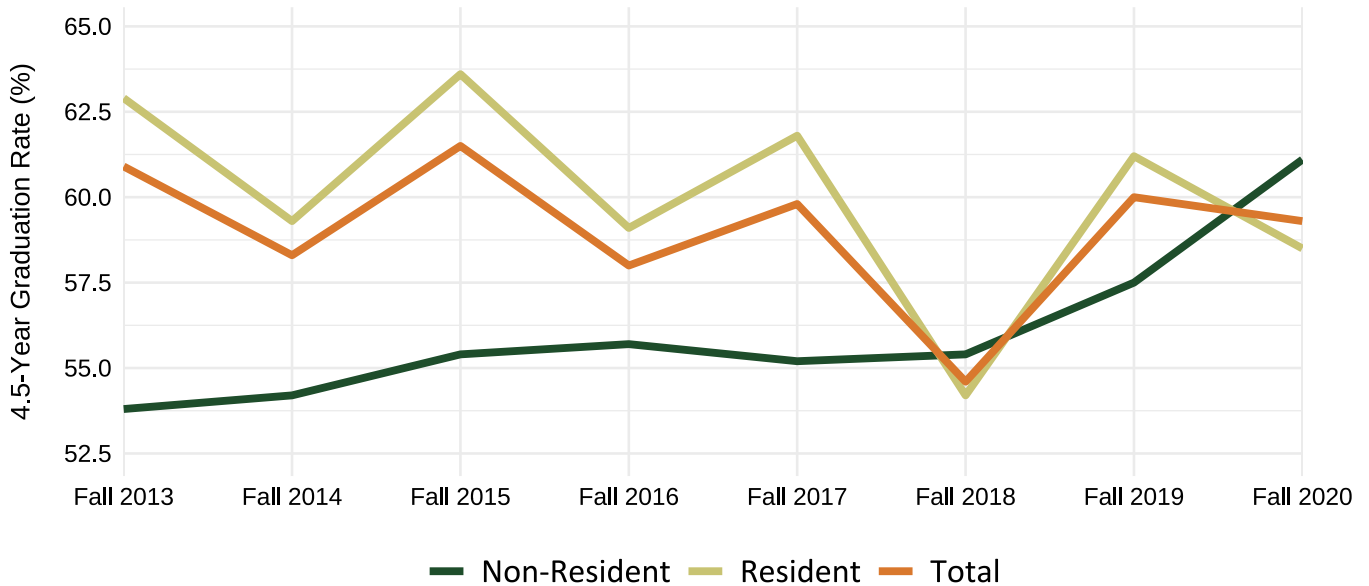


<sup>4</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 4.5-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>5</sup>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Female</b>	64.9%	65.9%	64.9%	63.3%	64.4%	60.8%	65%	61.9%
<b>Male</b>	51.9%	41%	53.4%	47.9%	51%	42.4%	49.3%	52.1%
<b>First Generation</b>	55.5%	44.6%	59.9%	48.8%	58.3%	40.4%	52.3%	48.4%
<b>Non-First Generation</b>	62.8%	62.6%	62.2%	60.8%	60.2%	59.4%	62.4%	62.6%
<b>Pell-Recipient</b>	47.6%	42.4%	51.6%	47.3%	50.8%	39.7%	52.6%	53.4%
<b>Non-Pell-Recipient</b>	65%	62.6%	64.5%	60.5%	62.2%	59%	62%	60.9%
<b>Rural</b>	56.4%	65.4%	58.9%	57.7%	72%	43.2%	53.8%	71.8%
<b>Not Rural</b>	63.9%	58.6%	64.5%	59.3%	60.4%	55.2%	62.2%	57.1%
<b>Not Available</b>	53.8%	54.2%	55%	55.7%	55.2%	55.4%	57.5%	61.1%
<b>Resident</b>	62.9%	59.3%	63.6%	59.1%	61.8%	54.2%	61.2%	58.5%
<b>Non-Resident</b>	53.8%	54.2%	55.4%	55.7%	55.2%	55.4%	57.5%	61.1%
<b>STEM Major</b>	59.2%	59.8%	57.1%	57.6%	51.8%	60.2%	58.2%	63.3%
<b>Non-STEM Major</b>	61.3%	57.9%	62.6%	58.1%	62.2%	53.1%	60.4%	58.4%
<b>Racially Minoritized</b>	49%	53.8%	56.9%	50.5%	48.7%	45.2%	51.1%	49.4%
<b>Non-Racially Minoritized</b>	63.8%	59.6%	62.9%	60.7%	63.5%	59%	63.3%	63.8%
<b>Total</b>	<b>60.9%</b>	<b>58.3%</b>	<b>61.5%</b>	<b>58%</b>	<b>59.8%</b>	<b>54.6%</b>	<b>60%</b>	<b>59.3%</b>

## Freshman 4.5-Year Graduation by Residency - Comparison with Total

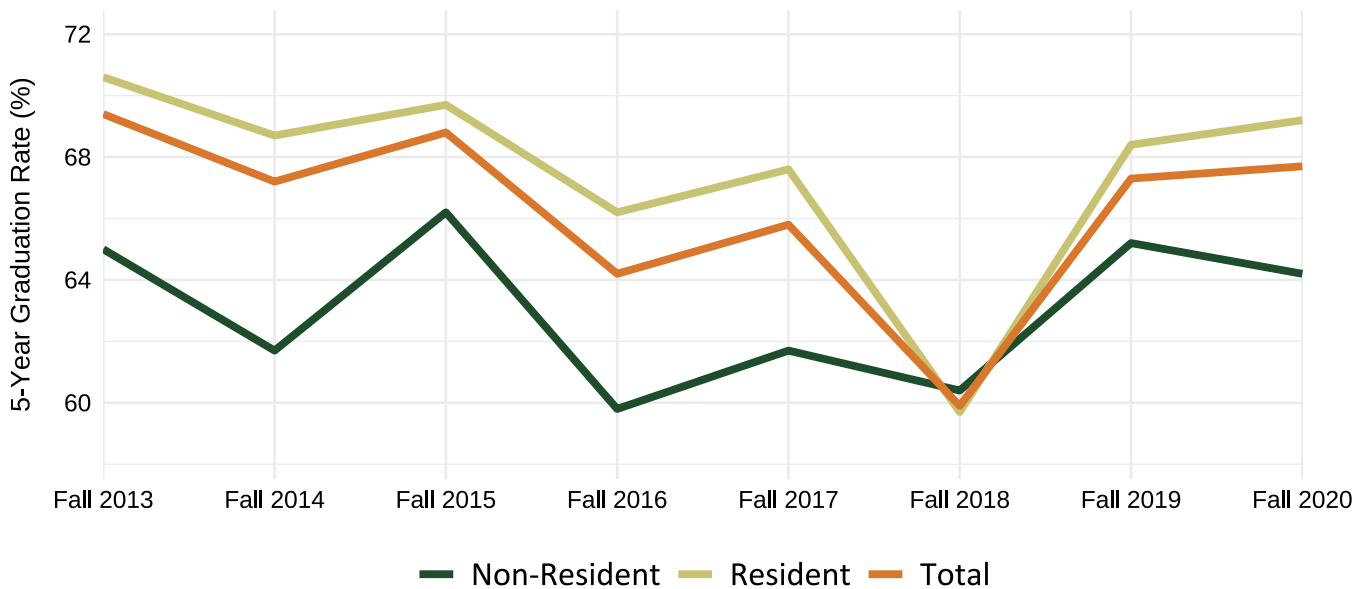


<sup>5</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 5-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>6</sup>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Female</b>	71.6%	72.6%	70.8%	68.1%	68.7%	65%	71.5%	69.7%
<b>Male</b>	64.2%	55.1%	64%	56.7%	60.3%	50%	58.5%	62.3%
<b>First Generation</b>	62.8%	49.6%	71%	56.9%	61.9%	45.5%	62.6%	57%
<b>Non-First Generation</b>	71.6%	72.8%	67.9%	66.4%	67%	64.7%	68.9%	71%
<b>Pell-Recipient</b>	58.7%	52%	56.3%	56.5%	57%	45.4%	63.7%	63.8%
<b>Non-Pell-Recipient</b>	72.7%	71.4%	72.5%	66%	68.2%	64.2%	68.3%	68.8%
<b>Rural</b>	65.5%	73.1%	67.9%	65.4%	78%	54.1%	63.5%	79.5%
<b>Not Rural</b>	71.4%	68.1%	70.2%	66.3%	66.2%	60.2%	69%	68%
<b>Not Available</b>	65%	61.7%	65.7%	59.8%	61.7%	60.4%	65.2%	64.2%
<b>Resident</b>	70.6%	68.7%	69.7%	66.2%	67.6%	59.7%	68.4%	69.2%
<b>Non-Resident</b>	65%	61.7%	66.2%	59.8%	61.7%	60.4%	65.2%	64.2%
<b>STEM Major</b>	68.4%	72.9%	68.8%	63.3%	59.7%	68.4%	65.7%	71.4%
<b>Non-STEM Major</b>	69.6%	66%	68.8%	64.4%	67.7%	57.6%	67.8%	66.9%
<b>Racially Minoritized</b>	59.6%	62.9%	63.8%	54.8%	55.3%	49.2%	59.1%	55.9%
<b>Non-Racially Minoritized</b>	71.7%	68.5%	70.3%	67.6%	69.4%	64.9%	70.5%	73%
<b>Total</b>	<b>69.4%</b>	<b>67.2%</b>	<b>68.8%</b>	<b>64.2%</b>	<b>65.8%</b>	<b>59.9%</b>	<b>67.3%</b>	<b>67.7%</b>

## Freshman 5-Year Graduation by Residency - Comparison with Total

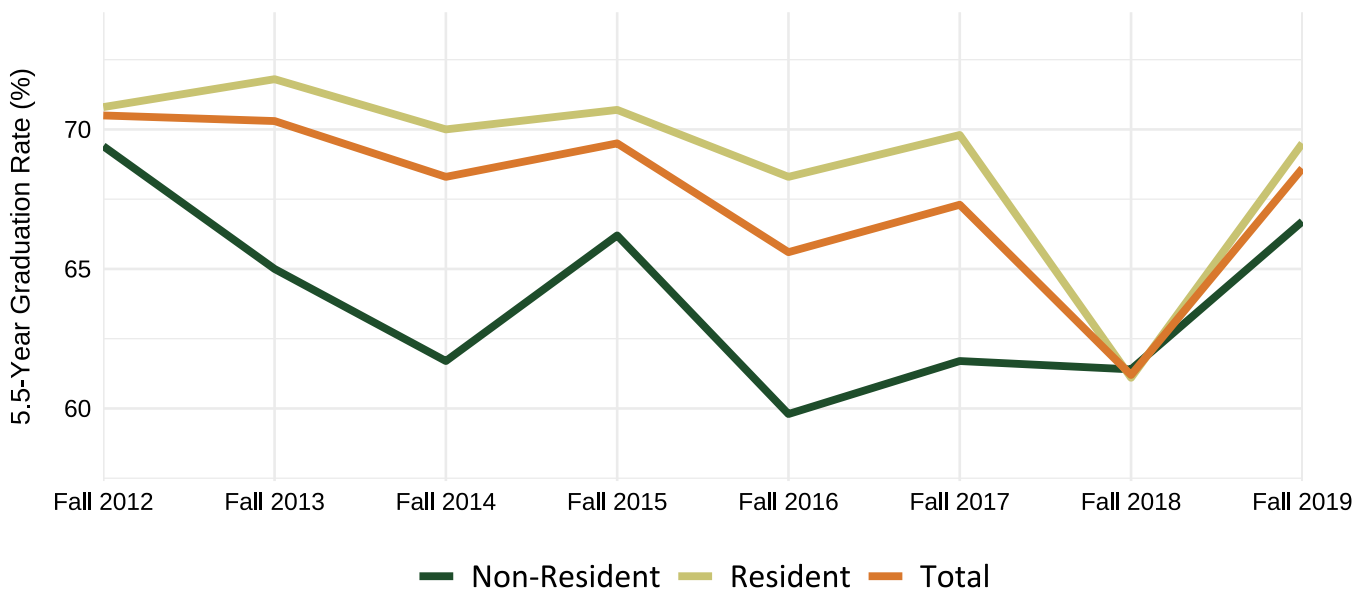


<sup>6</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 5.5-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>7</sup>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Female</b>	72.7%	71.9%	72.6%	71.3%	69.4%	69.5%	66.2%	72.5%
<b>Male</b>	64.7%	66.7%	58.4%	65.2%	58.3%	63.2%	51.4%	60.5%
<b>First Generation</b>	60.5%	66.4%	50.4%	71.6%	58.1%	63.3%	46.8%	63.2%
<b>Non-First Generation</b>	74.6%	71.6%	73.9%	68.7%	67.8%	68.6%	66%	70.3%
<b>Pell-Recipient</b>	62.6%	62.7%	52.8%	59.5%	58.8%	60.2%	47.5%	64.4%
<b>Non-Pell-Recipient</b>	72.8%	72.7%	72.5%	72.5%	67.2%	69.3%	65.2%	69.7%
<b>Rural</b>	63.9%	69.1%	76.9%	67.9%	65.4%	80%	54.1%	65.4%
<b>Not Rural</b>	72.1%	72.2%	69.1%	71.3%	68.6%	68.4%	61.8%	70.1%
<b>Not Available</b>	69.4%	65%	61.7%	65.7%	59.8%	61.7%	61.4%	66.7%
<b>Resident</b>	70.8%	71.8%	70%	70.7%	68.3%	69.8%	61.1%	69.5%
<b>Non-Resident</b>	69.4%	65%	61.7%	66.2%	59.8%	61.7%	61.4%	66.7%
<b>STEM Major</b>	72.2%	69.4%	77.6%	70.5%	64%	63.3%	69.9%	67.9%
<b>Non-STEM Major</b>	70.2%	70.5%	66.2%	69.3%	66%	68.6%	58.8%	68.8%
<b>Racially Minoritized</b>	69.2%	63.5%	62.9%	65.4%	57.5%	56.7%	50.3%	59.7%
<b>Non-Racially Minoritized</b>	70.9%	72%	69.9%	70.8%	68.6%	70.9%	66.4%	72%
<b>Total</b>	<b>70.5%</b>	<b>70.3%</b>	<b>68.3%</b>	<b>69.5%</b>	<b>65.6%</b>	<b>67.3%</b>	<b>61.2%</b>	<b>68.6%</b>

## Freshman 5.5-Year Graduation by Residency - Comparison with Total

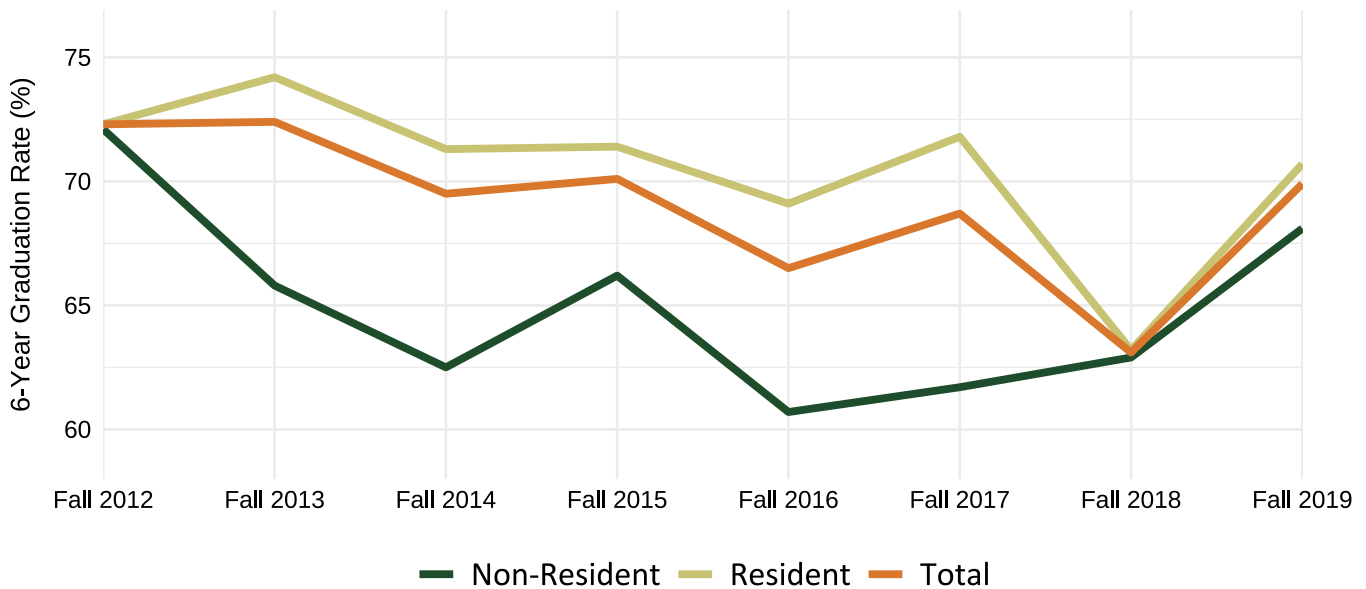


<sup>7</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 6-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>8</sup>

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Female</b>	74.3%	74.1%	73.6%	72.1%	70.5%	70.8%	67.4%	73.4%
<b>Male</b>	66.9%	68.5%	60.1%	65.2%	58.8%	64.7%	54.8%	62.4%
<b>First Generation</b>	61.9%	68.6%	50.4%	71.6%	59.4%	66.2%	48.7%	63.9%
<b>Non-First Generation</b>	76.5%	73.7%	75.5%	69.4%	68.6%	69.5%	68%	71.8%
<b>Pell-Recipient</b>	64.3%	64.3%	53.6%	59.5%	59.5%	61.7%	50.4%	65.2%
<b>Non-Pell-Recipient</b>	74.6%	74.9%	73.8%	73.2%	68.1%	70.6%	66.9%	71.1%
<b>Rural</b>	65.6%	70.9%	78.8%	67.9%	65.4%	82%	56.8%	67.3%
<b>Not Rural</b>	73.6%	74.7%	70.3%	72.2%	69.6%	70.4%	63.9%	71.2%
<b>Not Available</b>	72.1%	65.8%	62.5%	65.7%	60.7%	61.7%	62.9%	68.1%
<b>Resident</b>	72.3%	74.2%	71.3%	71.4%	69.1%	71.8%	63.2%	70.7%
<b>Non-Resident</b>	72.1%	65.8%	62.5%	66.2%	60.7%	61.7%	62.9%	68.1%
<b>STEM Major</b>	73.4%	72.4%	79.4%	71.4%	65.5%	65.5%	70.7%	70.1%
<b>Non-STEM Major</b>	72.1%	72.4%	67.2%	69.7%	66.7%	69.7%	61.1%	69.8%
<b>Racially Minoritized</b>	70.1%	66.3%	62.9%	65.4%	59.1%	59.3%	52.8%	61.4%
<b>Non-Racially Minoritized</b>	72.9%	73.8%	71.4%	71.5%	69.1%	71.8%	68%	73.1%
<b>Total</b>	<b>72.3%</b>	<b>72.4%</b>	<b>69.5%</b>	<b>70.1%</b>	<b>66.5%</b>	<b>68.7%</b>	<b>63.1%</b>	<b>69.9%</b>

## Freshman 6-Year Graduation by Residency - Comparison with Total

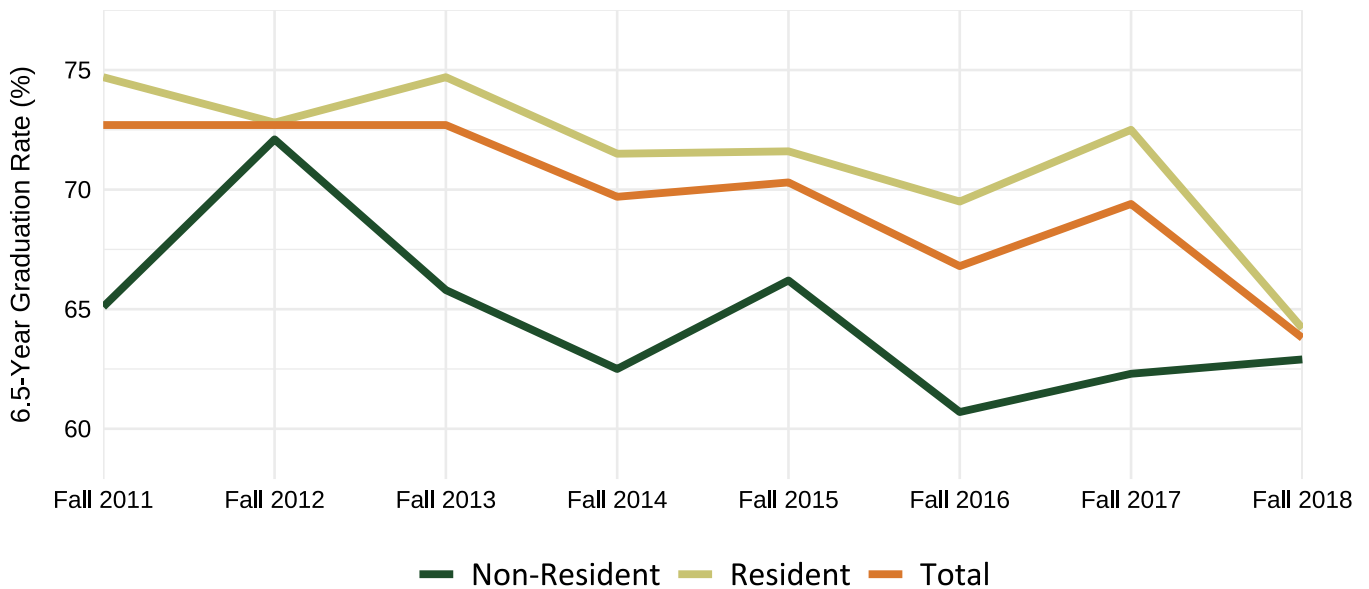


<sup>8</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Freshman 6.5-Year Graduation Rates - By Sub-Population (includes summer starts)<sup>9</sup>

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Female</b>	74%	74.6%	74.6%	73.9%	72.4%	70.5%	71.8%	68.1%
<b>Male</b>	69.2%	67.6%	68.5%	60.1%	65.2%	59.6%	64.7%	55.2%
<b>First Generation</b>	60.7%	62.6%	69.3%	50.4%	71.6%	59.4%	67.6%	50.6%
<b>Non-First Generation</b>	76.8%	76.8%	73.9%	75.7%	69.7%	69%	69.9%	68.2%
<b>Pell-Recipient</b>	63.4%	64.3%	64.3%	54.4%	60.3%	60.3%	63.3%	51.8%
<b>Non-Pell-Recipient</b>	75.6%	75.1%	75.4%	73.8%	73.2%	68.3%	71%	67.3%
<b>Rural</b>	68.8%	65.6%	70.9%	80.8%	67.9%	65.4%	84%	56.8%
<b>Not Rural</b>	75.5%	74.2%	75.3%	70.3%	72.4%	70%	70.9%	64.9%
<b>Not Available</b>	65.1%	72.1%	65.8%	62.5%	65.7%	60.7%	62.3%	62.9%
<b>Resident</b>	74.7%	72.8%	74.7%	71.5%	71.6%	69.5%	72.5%	64.2%
<b>Non-Resident</b>	65.1%	72.1%	65.8%	62.5%	66.2%	60.7%	62.3%	62.9%
<b>STEM Major</b>	81.4%	73.4%	73.5%	79.4%	71.4%	66.2%	66.2%	72.2%
<b>Non-STEM Major</b>	71.4%	72.5%	72.6%	67.4%	70%	66.9%	70.3%	61.5%
<b>Racially Minoritized</b>	61.4%	72%	66.3%	62.9%	65.4%	59.1%	59.3%	53.8%
<b>Non-Racially Minoritized</b>	75.8%	72.9%	74.3%	71.7%	71.8%	69.5%	72.7%	68.5%
<b>Total</b>	<b>72.7%</b>	<b>72.7%</b>	<b>72.7%</b>	<b>69.7%</b>	<b>70.3%</b>	<b>66.8%</b>	<b>69.4%</b>	<b>63.8%</b>

## Freshman 6.5-Year Graduation by Residency - Comparison with Total

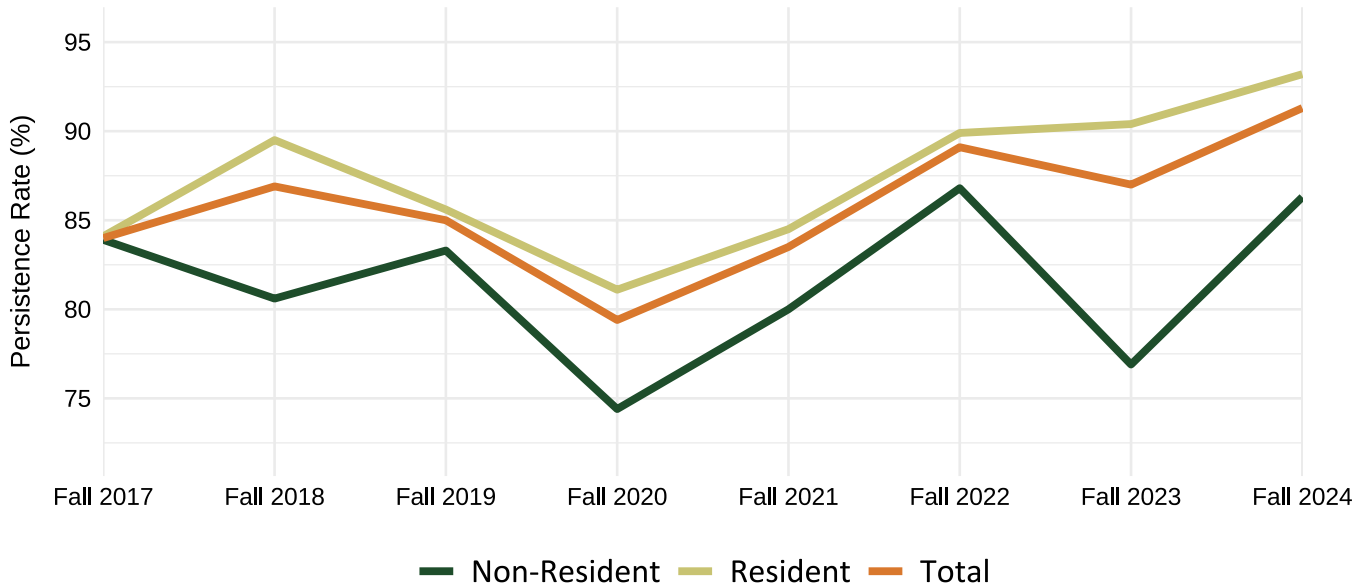


<sup>9</sup>Data reflect all (RI-funded and non-RI), full-time fall and summer undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 2nd-Fall Persistence Rates - By Sub-Population<sup>10</sup>

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Female</b>	85.8%	85.1%	87.6%	80%	83.8%	88.7%	89.6%	93.2%
<b>Male</b>	81.4%	89.8%	80.9%	78.3%	82.9%	89.7%	82.8%	87.9%
<b>First Generation</b>	85.7%	84.2%	84.1%	75.8%	84.4%	86.3%	84.4%	94.1%
<b>Non-First Generation</b>	83.1%	88.8%	85.4%	81.7%	83.1%	90.6%	88.1%	90.2%
<b>Pell-Recipient</b>	84.3%	88.5%	86.8%	76.9%	89.6%	94.2%	81.6%	88.3%
<b>Non-Pell-Recipient</b>	83.9%	86.1%	84.2%	80.5%	80.6%	86.6%	88.8%	92.7%
<b>Rural</b>	58.3%	92.9%	91.7%	86.4%	78.6%	91.7%	100%	100%
<b>Not Rural</b>	84%	92.2%	85.4%	79.6%	84.8%	89.3%	89%	92.5%
<b>Not Available</b>	86%	83.3%	82.9%	75.6%	80.9%	88.1%	77.5%	86.5%
<b>Resident</b>	84.1%	89.5%	85.6%	81.1%	84.5%	89.9%	90.4%	93.2%
<b>Non-Resident</b>	83.9%	80.6%	83.3%	74.4%	80%	86.8%	76.9%	86.3%
<b>STEM Major</b>	82.8%	85.7%	78.4%	86.7%	78.3%	87.5%	87.9%	89.4%
<b>Non-STEM Major</b>	84.4%	87.3%	86.9%	76.8%	85%	89.4%	86.8%	91.9%
<b>Racially Minoritized</b>	82.1%	80%	86.8%	72%	83.7%	84.7%	77.8%	84.8%
<b>Non-Racially Minoritized</b>	84.7%	89.3%	84.2%	82.5%	83.4%	90.8%	89.8%	93.4%
<b>Total</b>	<b>84%</b>	<b>86.9%</b>	<b>85%</b>	<b>79.4%</b>	<b>83.5%</b>	<b>89.1%</b>	<b>87%</b>	<b>91.3%</b>

## Transfer 2nd-Fall Persistence by Residency - Comparison with Total

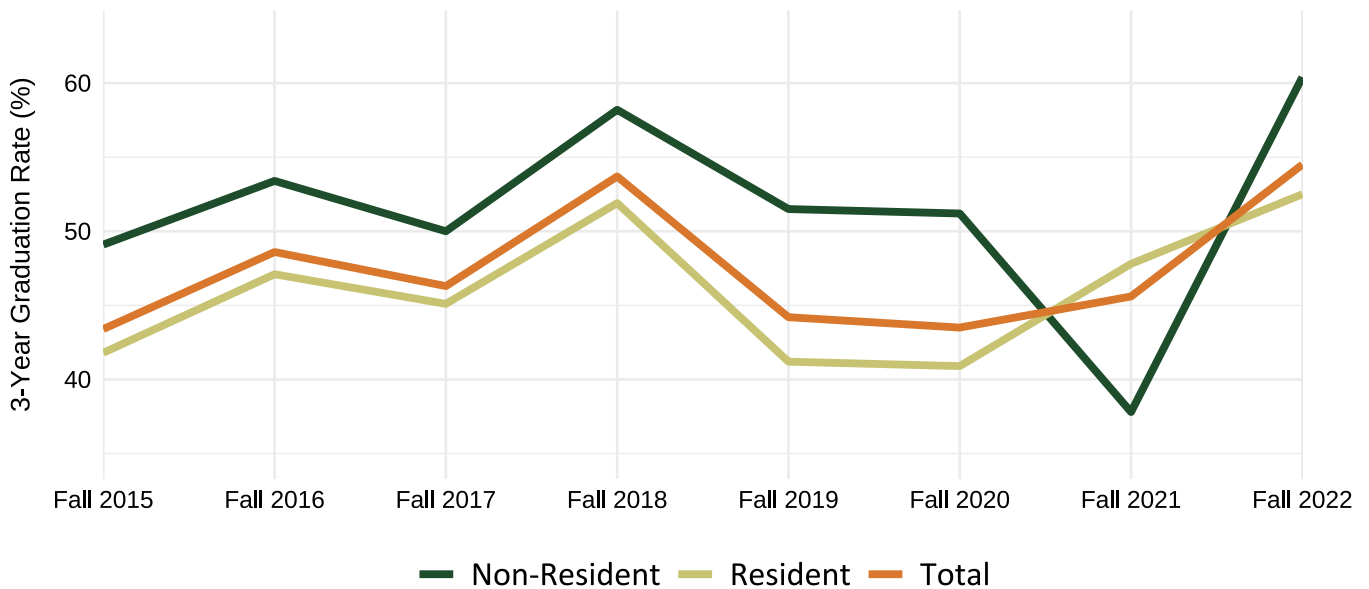


<sup>10</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 3-Year Graduation Rates - By Sub-Population<sup>11</sup>

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Female</b>	52.8%	60.4%	56.1%	57.4%	47.4%	50%	50.8%	60.5%
<b>Male</b>	27.4%	30.2%	31.4%	47.7%	39.3%	31.7%	36.8%	46%
<b>First Generation</b>	38.3%	46.7%	47.3%	51.6%	46.3%	36.4%	42.2%	47.9%
<b>Non-First Generation</b>	46.3%	49.4%	45.8%	55.2%	43.1%	48.1%	47.2%	58%
<b>Pell-Recipient</b>	42.2%	48%	41%	53.8%	48.5%	34.6%	47.8%	58%
<b>Non-Pell-Recipient</b>	44%	48.8%	48.9%	53.6%	42.4%	47.5%	44.6%	52.8%
<b>Rural</b>	57.1%	50%	25%	50%	25%	54.5%	57.1%	33.3%
<b>Not Rural</b>	35.1%	41.9%	43.2%	45.5%	43.1%	38.8%	46.2%	52.9%
<b>Not Available</b>	47.7%	52.3%	49.4%	58.7%	50%	48.9%	40.4%	62.7%
<b>Resident</b>	41.8%	47.1%	45.1%	51.9%	41.2%	40.9%	47.8%	52.5%
<b>Non-Resident</b>	49.1%	53.4%	50%	58.2%	51.5%	51.2%	37.8%	60.4%
<b>STEM Major</b>	24.6%	39.4%	31%	44.4%	33.3%	48.9%	37%	43.8%
<b>Non-STEM Major</b>	49.2%	52%	50.8%	57.2%	47.4%	41.6%	48.1%	56.4%
<b>Racially Minoritized</b>	31.5%	44.8%	37.3%	46.7%	47.1%	30%	42.9%	39%
<b>Non-Racially Minoritized</b>	46.5%	49.7%	49.5%	56.2%	43%	49.2%	46.5%	60.5%
<b>Total</b>	<b>43.4%</b>	<b>48.6%</b>	<b>46.3%</b>	<b>53.7%</b>	<b>44.2%</b>	<b>43.5%</b>	<b>45.6%</b>	<b>54.5%</b>

## Transfer 3-Year Graduation by Residency - Comparison with Total

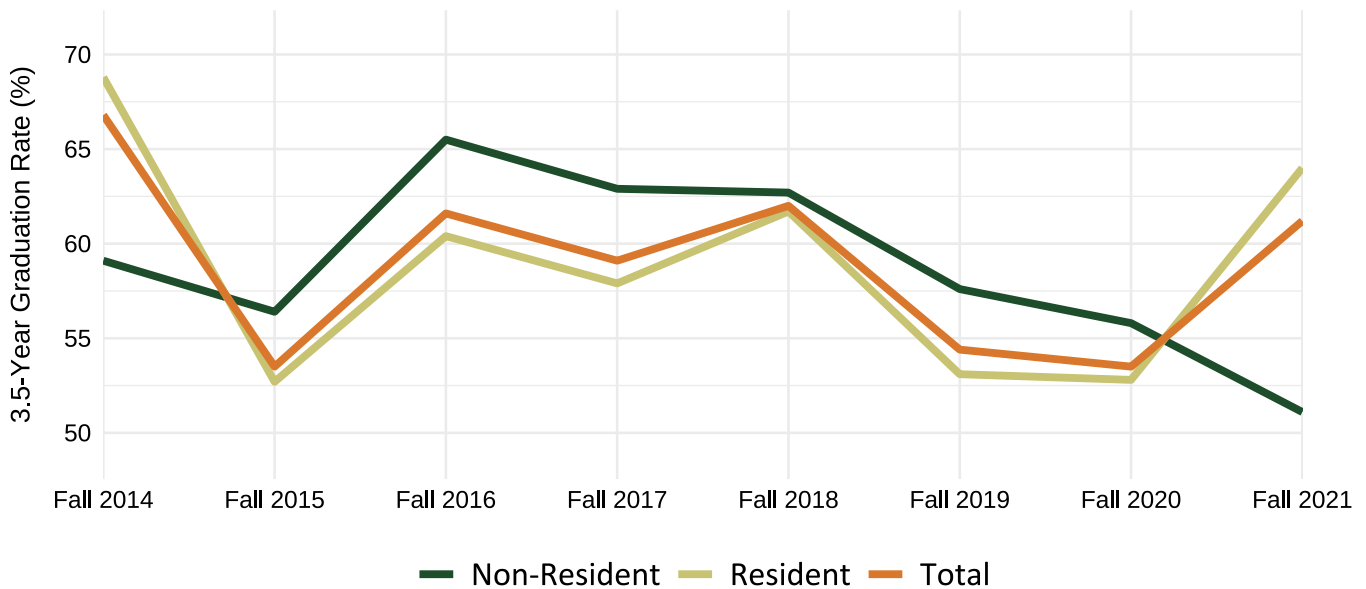


<sup>11</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 3.5-Year Graduation Rates - By Sub-Population<sup>12</sup>

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Female</b>	66.9%	60.9%	71.8%	64.5%	64.5%	56.2%	58.2%	63.8%
<b>Male</b>	66.7%	41.1%	45.8%	51%	58%	51.7%	45%	56.6%
<b>First Generation</b>	63.6%	51.1%	58.7%	60.4%	55.8%	51.2%	45.5%	57.8%
<b>Non-First Generation</b>	68.2%	54.9%	62.9%	58.4%	66.4%	56.2%	58.7%	62.7%
<b>Pell-Recipient</b>	67.7%	50%	64%	56.6%	60.3%	54.4%	40.4%	59.7%
<b>Non-Pell-Recipient</b>	66.4%	55.4%	60.6%	60.3%	62.9%	54.4%	59.3%	61.9%
<b>Rural</b>	65%	71.4%	66.7%	50%	57.1%	33.3%	68.2%	57.1%
<b>Not Rural</b>	68.5%	46.8%	59.3%	60.5%	59.7%	55.6%	49.5%	64.1%
<b>Not Available</b>	62.7%	56.8%	62.7%	59.1%	63.8%	55.7%	55.6%	53.2%
<b>Resident</b>	68.8%	52.7%	60.4%	57.9%	61.7%	53.1%	52.8%	64%
<b>Non-Resident</b>	59.1%	56.4%	65.5%	62.9%	62.7%	57.6%	55.8%	51.1%
<b>STEM Major</b>	66.1%	49.2%	59.1%	50%	60.3%	39.2%	64.4%	65.2%
<b>Non-STEM Major</b>	67.1%	54.9%	62.6%	61.8%	62.7%	58.9%	49.6%	60%
<b>Racially Minoritized</b>	72.5%	37%	51.7%	50.7%	50%	58.8%	38%	59.2%
<b>Non-Racially Minoritized</b>	65.5%	57.9%	64.7%	62.1%	66.3%	52.5%	60%	61.8%
<b>Total</b>	<b>66.8%</b>	<b>53.5%</b>	<b>61.6%</b>	<b>59.1%</b>	<b>62%</b>	<b>54.4%</b>	<b>53.5%</b>	<b>61.2%</b>

## Transfer 3.5-Year Graduation by Residency - Comparison with Total

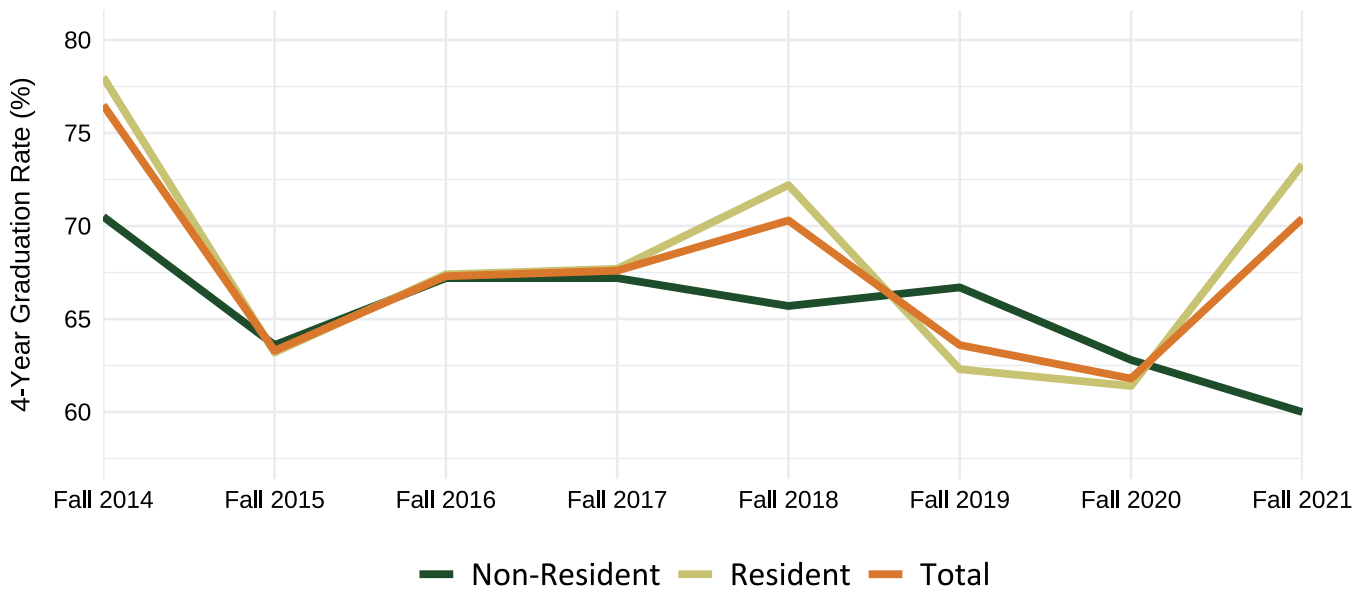


<sup>12</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 4-Year Graduation Rates - By Sub-Population<sup>13</sup>

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Female</b>	76.5%	67.1%	77.9%	71%	71.6%	66.2%	64.5%	73.1%
<b>Male</b>	76.5%	56.8%	51%	62.4%	68.2%	59.6%	56.7%	65.8%
<b>First Generation</b>	66.7%	55.3%	64%	68.9%	67.4%	61.7%	51.5%	68.8%
<b>Non-First Generation</b>	80.8%	67.9%	68.8%	66.9%	72.4%	64.6%	68.3%	71.1%
<b>Pell-Recipient</b>	72.3%	58.9%	69.3%	66.3%	67.9%	63.2%	51.9%	67.2%
<b>Non-Pell-Recipient</b>	78.3%	65.7%	66.5%	68.2%	71.5%	63.7%	66.1%	71.9%
<b>Rural</b>	85%	71.4%	83.3%	66.7%	64.3%	58.3%	72.7%	57.1%
<b>Not Rural</b>	76.7%	61.7%	69.8%	71.6%	72.7%	62.5%	59.2%	74.5%
<b>Not Available</b>	72.5%	63.9%	65.4%	65.6%	69.6%	66.7%	62.2%	61.7%
<b>Resident</b>	78%	63.2%	67.4%	67.7%	72.2%	62.3%	61.4%	73.3%
<b>Non-Resident</b>	70.5%	63.6%	67.2%	67.2%	65.7%	66.7%	62.8%	60%
<b>STEM Major</b>	73.2%	52.5%	60.6%	67.2%	65.1%	54%	68.9%	71.7%
<b>Non-STEM Major</b>	77.6%	66.7%	69.8%	67.7%	72.3%	66.3%	59.2%	70%
<b>Racially Minoritized</b>	80%	50%	58.6%	60.6%	61.7%	67.6%	50%	67.3%
<b>Non-Racially Minoritized</b>	75.7%	66.8%	70.1%	70%	73.4%	61.8%	66.7%	71.3%
<b>Total</b>	<b>76.5%</b>	<b>63.3%</b>	<b>67.3%</b>	<b>67.6%</b>	<b>70.3%</b>	<b>63.6%</b>	<b>61.8%</b>	<b>70.4%</b>

## Transfer 4-Year Graduation by Residency - Comparison with Total

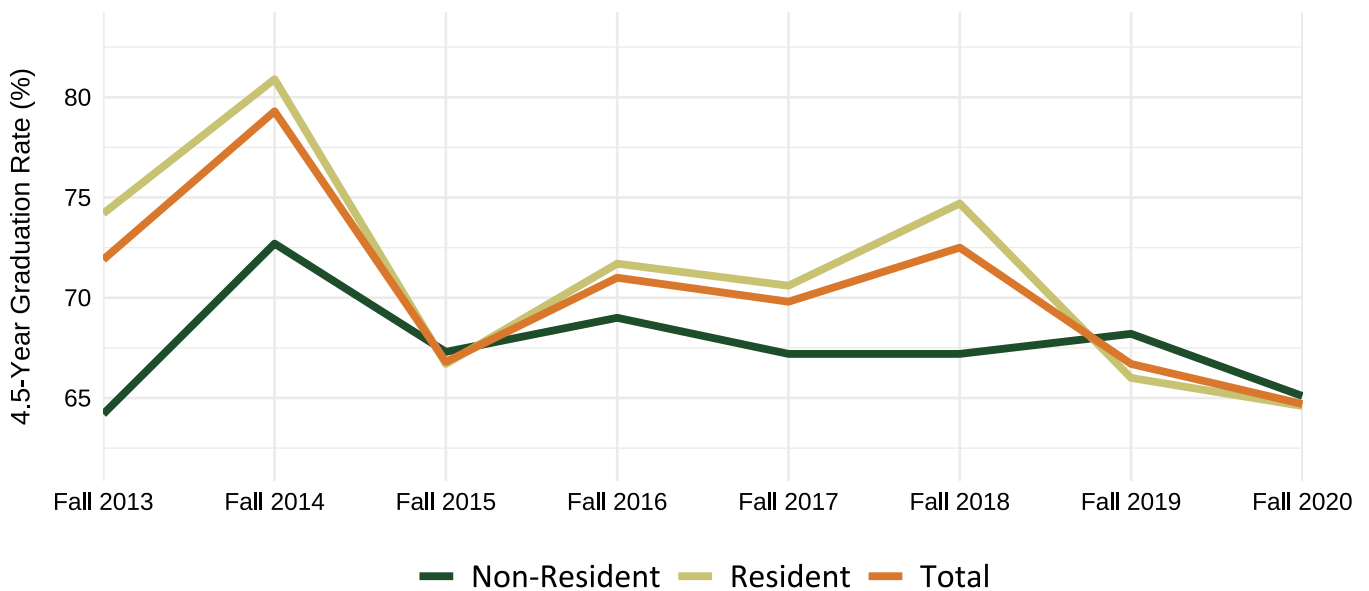


<sup>13</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 4.5-Year Graduation Rates - By Sub-Population<sup>14</sup>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Female</b>	79.7%	77.9%	69.6%	78.5%	73.5%	71.6%	69.1%	66.4%
<b>Male</b>	59.1%	81.5%	62.1%	59.4%	64%	73.9%	62.9%	61.7%
<b>First Generation</b>	69.2%	71.2%	63.8%	66.7%	70%	69.5%	66.7%	57.6%
<b>Non-First Generation</b>	73.6%	82.8%	68.5%	72.9%	69.7%	74.6%	66.7%	69.2%
<b>Pell-Recipient</b>	65.1%	75.4%	63.3%	72%	68.3%	69.2%	67.6%	57.7%
<b>Non-Pell-Recipient</b>	75.9%	80.9%	68.7%	70.6%	70.5%	74.2%	66.2%	67.8%
<b>Rural</b>	62.5%	85%	71.4%	100%	66.7%	64.3%	66.7%	77.3%
<b>Not Rural</b>	76.5%	80.1%	64.9%	73.3%	74.1%	75.3%	66%	62.1%
<b>Not Available</b>	63.8%	74.5%	67.7%	68.6%	67.9%	71.7%	68.1%	64.4%
<b>Resident</b>	74.2%	80.9%	66.7%	71.7%	70.6%	74.7%	66%	64.6%
<b>Non-Resident</b>	64.2%	72.7%	67.3%	69%	67.2%	67.2%	68.2%	65.1%
<b>STEM Major</b>	72.6%	80.4%	57.4%	68.2%	70.2%	71.4%	58%	71.1%
<b>Non-STEM Major</b>	71.6%	78.9%	69.7%	72.1%	69.7%	72.9%	69.1%	62.4%
<b>Racially Minoritized</b>	76.2%	80%	55.6%	62.1%	63.1%	65%	72.1%	52%
<b>Non-Racially Minoritized</b>	70.9%	79.1%	69.8%	73.8%	72.1%	75.1%	64.3%	70%
<b>Total</b>	<b>71.9%</b>	<b>79.3%</b>	<b>66.8%</b>	<b>71%</b>	<b>69.8%</b>	<b>72.5%</b>	<b>66.7%</b>	<b>64.7%</b>

## Transfer 4.5-Year Graduation by Residency - Comparison with Total

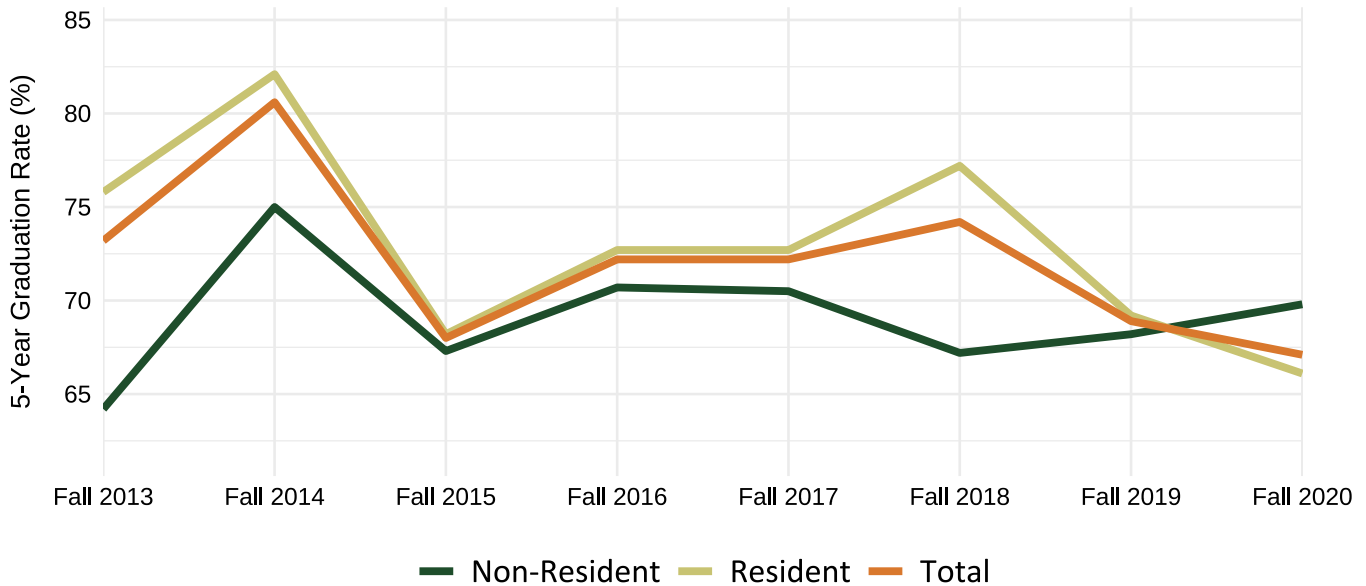


<sup>14</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

## Transfer 5-Year Graduation Rates - By Sub-Population<sup>15</sup>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>Female</b>	80.4%	79.4%	71.4%	79.9%	75.5%	73.8%	71.3%	68.2%
<b>Male</b>	61.4%	82.7%	62.1%	60.4%	67%	75%	65.2%	65%
<b>First Generation</b>	71.4%	72.7%	64.9%	69.3%	72.2%	71.6%	69.1%	59.1%
<b>Non-First Generation</b>	74.3%	84.1%	69.8%	73.5%	72.1%	76.1%	68.8%	72.1%
<b>Pell-Recipient</b>	66.3%	75.4%	64.4%	74.7%	70.7%	71.8%	72.1%	61.5%
<b>Non-Pell-Recipient</b>	77.2%	82.9%	69.9%	71.2%	72.8%	75.5%	67.5%	69.5%
<b>Rural</b>	70.8%	85%	71.4%	100%	66.7%	71.4%	66.7%	77.3%
<b>Not Rural</b>	77.2%	81.5%	66%	74.4%	79%	77.9%	69.4%	64.1%
<b>Not Available</b>	63.8%	76.5%	69%	69.9%	69.1%	72.5%	68.1%	68.9%
<b>Resident</b>	75.8%	82.1%	68.2%	72.7%	72.7%	77.2%	69.2%	66.1%
<b>Non-Resident</b>	64.2%	75%	67.3%	70.7%	70.5%	67.2%	68.2%	69.8%
<b>STEM Major</b>	74.2%	82.1%	60.7%	71.2%	71.9%	71.4%	60%	73.3%
<b>Non-STEM Major</b>	72.8%	80.1%	70.3%	72.6%	72.2%	75.3%	71.4%	64.8%
<b>Racially Minoritized</b>	78.6%	82.5%	57.4%	63.8%	66.2%	68.3%	73.5%	56%
<b>Non-Racially Minoritized</b>	72%	80.2%	70.8%	74.9%	74.2%	76.3%	66.9%	71.7%
<b>Total</b>	<b>73.2%</b>	<b>80.6%</b>	<b>68%</b>	<b>72.2%</b>	<b>72.2%</b>	<b>74.2%</b>	<b>68.9%</b>	<b>67.1%</b>

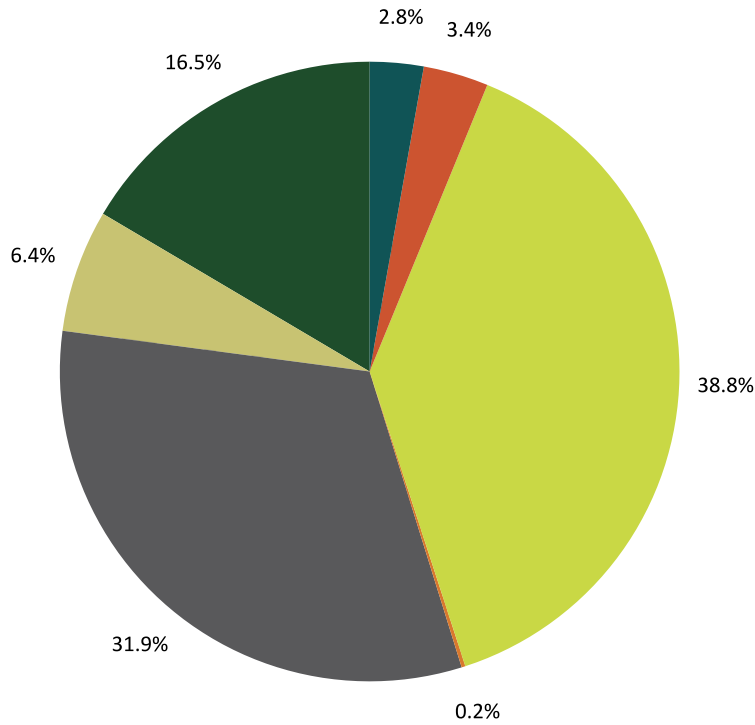
## Transfer 5-Year Graduation by Residency - Comparison with Total



<sup>15</sup>Data reflect all (RI-funded and non-RI), full-time fall undergraduate starts. The rates reflect data as of the most recent fall Census. Rural status is based on the geographic location of a student's high school within Colorado, so therefore can only be determined for resident undergraduates with a non-missing high school. STEM status is based on a student's major or concentration CIP code as defined by ICE (Immigration and Customs Enforcement) and/or NSF (National Science Foundation).

# Current Employees

# Fiscal Year 2025 University Employees by Group<sup>1</sup>



<b>Faculty</b>		<b>2025</b>
	<i>Tenured Faculty</i>	77
	<i>Tenure-Track Faculty</i>	30
	<i>Adjunct Faculty</i>	73
	<i>Continuing Faculty</i>	43
	<i>Contract Faculty</i>	33
	<i>Transitional Faculty</i>	1
		<b>257</b>
<b>Admin Professional</b>	<i>Admin Professional</i>	181
		<b>181</b>
<b>State Classified</b>	<i>State Classified</i>	16
		<b>16</b>
<b>Other Salaried Employee</b>	<i>Other Salaried Employee</i>	13
		<b>13</b>
		<b>0</b>
<b>Total</b>		<b>467</b>
<b>Graduate Assistant</b>	<i>Graduate Assistant</i>	<b>2025</b>
		130

<sup>1</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

Fiscal Year 2025 All University Employees by Group and Department <sup>2</sup>

	Tenured Faculty	Tenure-Track Faculty	CCA Faculty	Transitional Faculty	Admin Professional	Other Salaried Employee	State Classified
Construction Management	8	3	9	0	7	1	0
Dean of Health and Human Sciences	2	0	1	0	22	0	0
Design + Merchandising	9	5	14	0	8	0	1
Food Science + Human Nutrition	5	5	14	1	22	0	4
Health + Exercise Science	12	2	10	0	23	6	1
Human Development + Family Studies	13	6	18	0	49	3	4
Institute for the Built Environment	0	0	1	0	5	0	0
Occupational Therapy	7	4	10	0	19	3	3
Richardson Design Center	0	0	3	0	6	0	0
School of Education	16	2	36	0	2	0	0
School of Social Work	5	3	33	0	18	0	3
<b>Total</b>	<b>77</b>	<b>30</b>	<b>149</b>	<b>1</b>	<b>181</b>	<b>13</b>	<b>16</b>

<sup>2</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct. Graduate Assistants are not included in the headcounts.

### Fiscal Year 2025 All University Employees by Unit and Gender<sup>3</sup>

	Female	% Female	Male	% Male	Total
Construction Management	11	39%	17	61%	28
Dean of Health and Human Sciences	11	44%	14	56%	25
Design + Merchandising	30	81%	7	19%	37
Food Science + Human Nutrition	38	75%	13	25%	51
Health + Exercise Science	35	65%	19	35%	54
Human Development + Family Studies	83	89%	10	11%	93
Institute for the Built Environment	4	67%	2	33%	6
Occupational Therapy	42	91%	4	9%	46
Richardson Design Center	4	44%	5	56%	9
School of Education	37	66%	19	34%	56
School of Social Work	56	90%	6	10%	62
<b>Total</b>	<b>351</b>	<b>75%</b>	<b>116</b>	<b>25%</b>	<b>467</b>

<sup>3</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. Graduate Assistants are not included in the headcounts.

## Fiscal Year 2025 Faculty Employees by Unit and Gender<sup>4</sup>

	Female	% Female	Male	% Male	Total
Construction Management	5	25%	15	75%	20
Dean of Health and Human Sciences	2	67%	1	33%	3
Design + Merchandising	22	79%	6	21%	28
Food Science + Human Nutrition	15	60%	10	40%	25
Health + Exercise Science	12	50%	12	50%	24
Human Development + Family Studies	31	84%	6	16%	37
Institute for the Built Environment	0	0%	1	100%	1
Occupational Therapy	18	86%	3	14%	21
Richardson Design Center	1	33%	2	67%	3
School of Education	35	65%	19	35%	54
School of Social Work	39	95%	2	5%	41
<b>Total</b>	<b>180</b>	<b>70%</b>	<b>77</b>	<b>30%</b>	<b>257</b>

<sup>4</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct.

## Fiscal Year 2025 Admin Professional Employees by Unit and Gender<sup>5</sup>

	Female	% Female	Male	% Male	Total
Construction Management	6	86%	1	14%	7
Dean of Health and Human Sciences	9	41%	13	59%	22
Design + Merchandising	7	88%	1	12%	8
Food Science + Human Nutrition	19	86%	3	14%	22
Health + Exercise Science	17	74%	6	26%	23
Human Development + Family Studies	46	94%	3	6%	49
Institute for the Built Environment	4	80%	1	20%	5
Occupational Therapy	19	100%	0	0%	19
Richardson Design Center	3	50%	3	50%	6
School of Education	2	100%	0	0%	2
School of Social Work	15	83%	3	17%	18
<b>Total</b>	<b>147</b>	<b>81%</b>	<b>34</b>	<b>19%</b>	<b>181</b>

<sup>5</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## Fiscal Year 2025 State Classified Employees by Unit and Gender<sup>6</sup>

	<b>Female</b>	<b>% Female</b>	<b>Male</b>	<b>% Male</b>	<b>Total</b>
<b>Design + Merchandising</b>	1	100%	0	0%	<b>1</b>
<b>Food Science + Human Nutrition</b>	4	100%	0	0%	<b>4</b>
<b>Health + Exercise Science</b>	1	100%	0	0%	<b>1</b>
<b>Human Development + Family Studies</b>	4	100%	0	0%	<b>4</b>
<b>Occupational Therapy</b>	3	100%	0	0%	<b>3</b>
<b>School of Social Work</b>	2	67%	1	33%	<b>3</b>
<b>Total</b>	<b>15</b>	<b>94%</b>	<b>1</b>	<b>6%</b>	<b>16</b>

<sup>6</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

### Fiscal Year 2025 Other Salaried Employees by Unit and Gender<sup>7</sup>

	Female	% Female	Male	% Male	Total
Construction Management	0	0%	1	100%	1
Health + Exercise Science	5	83%	1	17%	6
Human Development + Family Studies	2	67%	1	33%	3
Occupational Therapy	2	67%	1	33%	3
<b>Total</b>	<b>9</b>	<b>69%</b>	<b>4</b>	<b>31%</b>	<b>13</b>

### Fiscal Year 2025 Graduate Assistant Employees by Unit and Gender

	Female	% Female	Male	% Male	Total
Construction Management	7	54%	6	46%	13
Design + Merchandising	7	78%	2	22%	9
Food Science + Human Nutrition	19	86%	3	14%	22
Health + Exercise Science	10	50%	10	50%	20
Human Development + Family Studies	24	83%	5	17%	29
Occupational Therapy	9	82%	2	18%	11
School of Education	8	80%	2	20%	10
School of Social Work	15	94%	1	6%	16
<b>Total</b>	<b>99</b>	<b>76%</b>	<b>31</b>	<b>24%</b>	<b>130</b>

<sup>7</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## Fiscal Year 2025 Faculty Employees by Unit and Rank <sup>8</sup>

		Instructor	Master Instructor	Senior Instructor	Assistant Professor	Associate Professor	Professor	Total
<b>Tenured Faculty</b>	<i>Construction Management</i>	0	0	0	0	6	2	<b>8</b>
	<i>Dean of Health and Human Sciences</i>	0	0	0	0	0	2	<b>2</b>
	<i>Design + Merchandising</i>	0	0	0	0	6	3	<b>9</b>
	<i>Food Science + Human Nutrition</i>	0	0	0	0	1	4	<b>5</b>
	<i>Health + Exercise Science</i>	0	0	0	0	10	2	<b>12</b>
	<i>Human Development + Family Studies</i>	0	0	0	0	6	7	<b>13</b>
	<i>Occupational Therapy</i>	0	0	0	0	2	5	<b>7</b>
	<i>School of Education</i>	0	0	0	0	10	6	<b>16</b>
	<i>School of Social Work</i>	0	0	0	0	4	1	<b>5</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>32</b>	<b>77</b>
<b>Tenure-Track Faculty</b>	<i>Construction Management</i>	0	0	0	3	0	0	<b>3</b>
	<i>Design + Merchandising</i>	0	0	0	5	0	0	<b>5</b>
	<i>Food Science + Human Nutrition</i>	0	0	0	4	1	0	<b>5</b>
	<i>Health + Exercise Science</i>	0	0	0	2	0	0	<b>2</b>
	<i>Human Development + Family Studies</i>	0	0	0	4	1	1	<b>6</b>
	<i>Occupational Therapy</i>	0	0	0	4	0	0	<b>4</b>
	<i>School of Education</i>	0	0	0	2	0	0	<b>2</b>
	<i>School of Social Work</i>	0	0	0	2	1	0	<b>3</b>
		<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>3</b>	<b>1</b>	<b>30</b>
		<b>4</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>
<b>CCA Faculty</b>	<i>Dean of Health and Human Sciences</i>	0	0	0	0	0	1	<b>1</b>
	<i>Sciences</i>							
	<i>Design + Merchandising</i>	12	0	0	1	1	0	<b>14</b>
	<i>Food Science + Human Nutrition</i>	8	0	0	6	0	0	<b>14</b>
	<i>Health + Exercise Science</i>	4	0	2	1	2	1	<b>10</b>
	<i>Human Development + Family Studies</i>	5	1	2	3	3	4	<b>18</b>
	<i>Institute for the Built Environment</i>	0	0	0	0	0	1	<b>1</b>
	<i>Occupational Therapy</i>	4	0	0	5	1	0	<b>10</b>
	<i>Richardson Design Center</i>	3	0	0	0	0	0	<b>3</b>
	<i>School of Education</i>	24	0	0	4	8	0	<b>36</b>
	<i>School of Social Work</i>	27	0	3	2	1	0	<b>33</b>
		<b>91</b>	<b>3</b>	<b>10</b>	<b>22</b>	<b>16</b>	<b>7</b>	<b>149</b>
	<b>Transitional Faculty</b>	<i>Food Science + Human Nutrition</i>	0	0	0	0	0	1
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	
<b>College Total</b>	<b>91</b>	<b>3</b>	<b>10</b>	<b>48</b>	<b>64</b>	<b>41</b>	<b>257</b>	

<sup>8</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct.

## Fiscal Year 2025 Tenured Faculty Median Salary by Rank and Basis of Service<sup>9</sup>

		09-Month Appointment		12-Month Appointment		Total	
		Headcount	Median Salary	Headcount	Median Salary	Headcount	Median Salary
<b>Construction Management</b>	<i>Associate Professor</i>	6	\$105,570	0	\$0	6	\$105,570
	<i>Professor</i>	1	\$133,788	1	\$243,890	2	\$188,839
		<b>7</b>	<b>\$106,164</b>	<b>1</b>	<b>\$243,890</b>	<b>8</b>	<b>\$107,323</b>
<b>Dean of Health and Human Sciences</b>	<i>Professor</i>	0	\$0	2	\$211,492	2	\$211,492
		<b>0</b>	<b>\$0</b>	<b>2</b>	<b>\$211,492</b>	<b>2</b>	<b>\$211,492</b>
<b>Design + Merchandising</b>	<i>Associate Professor</i>	5	\$105,283	1	\$171,852	6	\$105,461
	<i>Professor</i>	2	\$117,752	1	\$227,250	3	\$122,230
		<b>7</b>	<b>\$105,639</b>	<b>2</b>	<b>\$199,551</b>	<b>9</b>	<b>\$109,509</b>
<b>Food Science + Human Nutrition</b>	<i>Associate Professor</i>	1	\$97,848	0	\$0	1	\$97,848
	<i>Professor</i>	2	\$110,788	2	\$186,023	4	\$129,762
		<b>3</b>	<b>\$106,847</b>	<b>2</b>	<b>\$186,023</b>	<b>5</b>	<b>\$114,728</b>
<b>Health + Exercise Science</b>	<i>Associate Professor</i>	10	\$100,837	0	\$0	10	\$100,837
	<i>Professor</i>	1	\$126,252	1	\$242,577	2	\$184,414
		<b>11</b>	<b>\$100,855</b>	<b>1</b>	<b>\$242,577</b>	<b>12</b>	<b>\$100,918</b>
<b>Human Development + Family Studies</b>	<i>Associate Professor</i>	6	\$101,808	0	\$0	6	\$101,808
	<i>Professor</i>	7	\$126,513	0	\$0	7	\$126,513
		<b>13</b>	<b>\$114,459</b>	<b>0</b>	<b>\$0</b>	<b>13</b>	<b>\$114,459</b>
<b>Occupational Therapy</b>	<i>Associate Professor</i>	2	\$103,228	0	\$0	2	\$103,228
	<i>Professor</i>	2	\$125,081	3	\$177,093	5	\$174,354
		<b>4</b>	<b>\$113,544</b>	<b>3</b>	<b>\$177,093</b>	<b>7</b>	<b>\$127,507</b>
<b>School of Education</b>	<i>Associate Professor</i>	10	\$92,625	0	\$0	10	\$92,625
	<i>Professor</i>	5	\$116,174	1	\$363,600	6	\$117,512
		<b>15</b>	<b>\$99,436</b>	<b>1</b>	<b>\$363,600</b>	<b>16</b>	<b>\$99,738</b>
<b>School of Social Work</b>	<i>Associate Professor</i>	3	\$101,105	1	\$117,936	4	\$101,125
	<i>Professor</i>	0	\$0	1	\$234,775	1	\$234,775
		<b>3</b>	<b>\$101,105</b>	<b>2</b>	<b>\$176,356</b>	<b>5</b>	<b>\$101,145</b>
<b>Total</b>							
	<i>Associate Professor</i>	43	\$101,105	2	\$144,894	45	\$101,145
	<i>Professor</i>	20	\$119,206	12	\$227,250	32	\$128,898
<b>College Total</b>		<b>63</b>	<b>\$104,633</b>	<b>14</b>	<b>\$226,642</b>	<b>77</b>	<b>\$106,847</b>

<sup>9</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## Fiscal Year 2025 Tenure-Track Faculty Median Salary by Rank and Basis of Service<sup>10</sup>

		09-Month Appointment		12-Month Appointment		Total	
		Headcount	Median Salary	Headcount	Median Salary	Headcount	Median Salary
Construction Management	<i>Assistant Professor</i>	3	\$89,500	0	\$0	3	\$89,500
		<b>3</b>	<b>\$89,500</b>	<b>0</b>	<b>\$0</b>	<b>3</b>	<b>\$89,500</b>
Design + Merchandising	<i>Assistant Professor</i>	4	\$87,188	1	\$105,545	5	\$88,527
		<b>4</b>	<b>\$87,188</b>	<b>1</b>	<b>\$105,545</b>	<b>5</b>	<b>\$88,527</b>
Food Science + Human Nutrition	<i>Assistant Professor</i>	4	\$85,652	0	\$0	4	\$85,652
	<i>Associate Professor</i>	1	\$144,000	0	\$0	1	\$144,000
		<b>5</b>	<b>\$87,980</b>	<b>0</b>	<b>\$0</b>	<b>5</b>	<b>\$87,980</b>
Health + Exercise Science	<i>Assistant Professor</i>	2	\$88,784	0	\$0	2	\$88,784
		<b>2</b>	<b>\$88,784</b>	<b>0</b>	<b>\$0</b>	<b>2</b>	<b>\$88,784</b>
Human Development + Family Studies	<i>Assistant Professor</i>	4	\$86,915	0	\$0	4	\$86,915
	<i>Associate Professor</i>	1	\$1e+05	0	\$0	1	\$1e+05
	<i>Professor</i>	0	\$0	1	\$242,703	1	\$242,703
		<b>5</b>	<b>\$90,000</b>	<b>1</b>	<b>\$242,703</b>	<b>6</b>	<b>\$90,551</b>
Occupational Therapy	<i>Assistant Professor</i>	4	\$83,325	0	\$0	4	\$83,325
		<b>4</b>	<b>\$83,325</b>	<b>0</b>	<b>\$0</b>	<b>4</b>	<b>\$83,325</b>
School of Education	<i>Assistant Professor</i>	2	\$77,174	0	\$0	2	\$77,174
		<b>2</b>	<b>\$77,174</b>	<b>0</b>	<b>\$0</b>	<b>2</b>	<b>\$77,174</b>
School of Social Work	<i>Assistant Professor</i>	2	\$80,918	0	\$0	2	\$80,918
	<i>Associate Professor</i>	1	\$107,000	0	\$0	1	\$107,000
		<b>3</b>	<b>\$82,045</b>	<b>0</b>	<b>\$0</b>	<b>3</b>	<b>\$82,045</b>

Total							
	<i>Assistant Professor</i>	25	\$85,850	1	\$105,545	26	\$85,925
	<i>Associate Professor</i>	3	\$107,000	0	\$0	3	\$107,000
	<i>Professor</i>	0	\$0	1	\$242,703	1	\$242,703
<b>College Total</b>		<b>28</b>	<b>\$86,990</b>	<b>2</b>	<b>\$174,124</b>	<b>30</b>	<b>\$87,980</b>

<sup>10</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

# Fiscal Year 2025 CCA Faculty Median Salary by Rank and Basis of Service<sup>11</sup>

		09-Month Appointment		12-Month Appointment		Total	
		Headcount	Median Salary	Headcount	Median Salary	Headcount	Median Salary
Construction Management	<i>Instructor</i>	4	\$80,194	0	\$0	4	\$80,194
	<i>Master Instructor</i>	2	\$102,898	0	\$0	2	\$102,898
	<i>Senior Instructor</i>	2	\$91,264	1	\$113,846	3	\$94,537
		<b>8</b>	<b>\$84,246</b>	<b>1</b>	<b>\$113,846</b>	<b>9</b>	<b>\$87,992</b>
Dean of Health and Human Sciences	<i>Professor</i>	0	\$0	1	\$214,120	1	\$214,120
		<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$214,120</b>	<b>1</b>	<b>\$214,120</b>
Design + Merchandising	<i>Instructor</i>	12	\$68,868	0	\$0	12	\$68,868
	<i>Assistant Professor</i>	1	\$79,538	0	\$0	1	\$79,538
	<i>Associate Professor</i>	1	\$96,223	0	\$0	1	\$96,223
		<b>14</b>	<b>\$68,933</b>	<b>0</b>	<b>\$0</b>	<b>14</b>	<b>\$68,933</b>
Food Science + Human Nutrition	<i>Instructor</i>	6	\$62,000	2	\$71,526	8	\$65,222
	<i>Assistant Professor</i>	2	\$69,132	4	\$75,068	6	\$71,314
		<b>8</b>	<b>\$65,222</b>	<b>6</b>	<b>\$72,770</b>	<b>14</b>	<b>\$69,132</b>
Health + Exercise Science	<i>Instructor</i>	3	\$62,388	1	\$81,596	4	\$63,194
	<i>Senior Instructor</i>	2	\$76,007	0	\$0	2	\$76,007
	<i>Assistant Professor</i>	0	\$0	1	\$111,845	1	\$111,845
	<i>Associate Professor</i>	1	\$95,448	1	\$136,967	2	\$116,208
	<i>Professor</i>	0	\$0	1	\$190,890	1	\$190,890
		<b>6</b>	<b>\$67,602</b>	<b>4</b>	<b>\$124,406</b>	<b>10</b>	<b>\$81,202</b>
Human Development + Family Studies	<i>Instructor</i>	3	\$60,000	2	\$77,242	5	\$60,000
	<i>Master Instructor</i>	0	\$0	1	\$97,869	1	\$97,869
	<i>Senior Instructor</i>	1	\$73,427	1	\$86,507	2	\$79,967
	<i>Assistant Professor</i>	2	\$72,617	1	\$78,275	3	\$75,028
	<i>Associate Professor</i>	3	\$83,113	0	\$0	3	\$83,113
	<i>Professor</i>	3	\$106,000	1	\$99,150	4	\$104,611
		<b>12</b>	<b>\$77,056</b>	<b>6</b>	<b>\$83,805</b>	<b>18</b>	<b>\$80,093</b>
Institute for the Built Environment	<i>Professor</i>	0	\$0	1	\$132,975	1	\$132,975
		<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$132,975</b>	<b>1</b>	<b>\$132,975</b>
Occupational Therapy	<i>Instructor</i>	4	\$82,666	0	\$0	4	\$82,666
	<i>Assistant Professor</i>	2	\$82,743	3	\$111,953	5	\$111,100
	<i>Associate Professor</i>	0	\$0	1	\$132,527	1	\$132,527
		<b>6</b>	<b>\$82,666</b>	<b>4</b>	<b>\$115,611</b>	<b>10</b>	<b>\$82,743</b>
Richardson Design Center	<i>Instructor</i>	3	\$50,000	0	\$0	3	\$50,000
		<b>3</b>	<b>\$50,000</b>	<b>0</b>	<b>\$0</b>	<b>3</b>	<b>\$50,000</b>
School of Education	<i>Instructor</i>	24	\$50,000	0	\$0	24	\$50,000
	<i>Assistant Professor</i>	4	\$65,953	0	\$0	4	\$65,953
	<i>Associate Professor</i>	7	\$81,752	1	\$128,792	8	\$83,032
		<b>35</b>	<b>\$50,000</b>	<b>1</b>	<b>\$128,792</b>	<b>36</b>	<b>\$50,000</b>
School of Social Work	<i>Instructor</i>	27	\$50,000	0	\$0	27	\$50,000
	<i>Senior Instructor</i>	1	\$70,258	2	\$106,060	3	\$98,384
	<i>Assistant Professor</i>	2	\$59,863	0	\$0	2	\$59,863
	<i>Associate Professor</i>	1	\$60,000	0	\$0	1	\$60,000
		<b>31</b>	<b>\$50,000</b>	<b>2</b>	<b>\$106,060</b>	<b>33</b>	<b>\$50,000</b>
Total	<i>Instructor</i>	86	\$50,000	5	\$73,382	91	\$50,500
	<i>Senior Instructor</i>	6	\$77,118	4	\$106,060	10	\$87,250
	<i>Assistant Professor</i>	13	\$69,583	9	\$82,719	22	\$74,046

<sup>11</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct.

<b>Total</b>							
	<i>Associate Professor</i>	13	\$83,113	3	\$132,527	16	\$85,788
	<i>Professor</i>	3	\$106,000	4	\$161,932	7	\$109,585
	<i>Master Instructor</i>	2	\$102,898	1	\$97,869	3	\$101,358
<b>College Total</b>		<b>123</b>	<b>\$60,000</b>	<b>26</b>	<b>\$98,767</b>	<b>149</b>	<b>\$67,923</b>

## Fiscal Year 2025 Transitional Faculty Median Salary by Rank and Basis of Service<sup>12</sup>

		09-Month Appointment		12-Month Appointment		Total	
		Headcount	Median Salary	Headcount	Median Salary	Headcount	Median Salary
Food Science + Human Nutrition	<i>Professor</i>	1	\$133,513	0	\$0	1	\$133,513
		<b>1</b>	<b>\$133,513</b>	<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$133,513</b>
<b>Total</b>							
	<i>Professor</i>	1	\$133,513	0	\$0	1	\$133,513
<b>College Total</b>		<b>1</b>	<b>\$133,513</b>	<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$133,513</b>

<sup>12</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## Fiscal Year 2025 Tenure Status by Rank, Unit, and Gender Among Faculty<sup>13</sup>

### Full Professors

	Female		Male		Total	
	Hdct	% Tenured	Hdct	% Tenured	Hdct	% Tenured
Construction Management	0	0%	2	100%	2	100%
Dean of Health and Human Sciences	2	50%	1	100%	3	67%
Design + Merchandising	3	100%	0	0%	3	100%
Food Science + Human Nutrition	3	100%	2	100%	5	100%
Health + Exercise Science	1	100%	2	50%	3	67%
Human Development + Family Studies	9	67%	3	100%	12	75%
Institute for the Built Environment	0	0%	1	100%	1	100%
Occupational Therapy	4	100%	1	100%	5	100%
School of Education	4	100%	2	100%	6	100%
School of Social Work	1	100%	0	0%	1	100%
<b>Total</b>	<b>27</b>	<b>85%</b>	<b>14</b>	<b>93%</b>	<b>41</b>	<b>88%</b>

### Associate Professors

	Female		Male		Total	
	Hdct	% Tenured	Hdct	% Tenured	Hdct	% Tenured
Construction Management	1	100%	5	100%	6	100%
Design + Merchandising	6	100%	1	0%	7	86%
Food Science + Human Nutrition	2	50%	0	0%	2	50%
Health + Exercise Science	5	80%	7	86%	12	83%
Human Development + Family Studies	9	67%	1	0%	10	60%
Occupational Therapy	1	0%	2	100%	3	67%
School of Education	14	50%	4	75%	18	56%
School of Social Work	6	83%	0	0%	6	83%
<b>Total</b>	<b>44</b>	<b>68%</b>	<b>20</b>	<b>80%</b>	<b>64</b>	<b>72%</b>

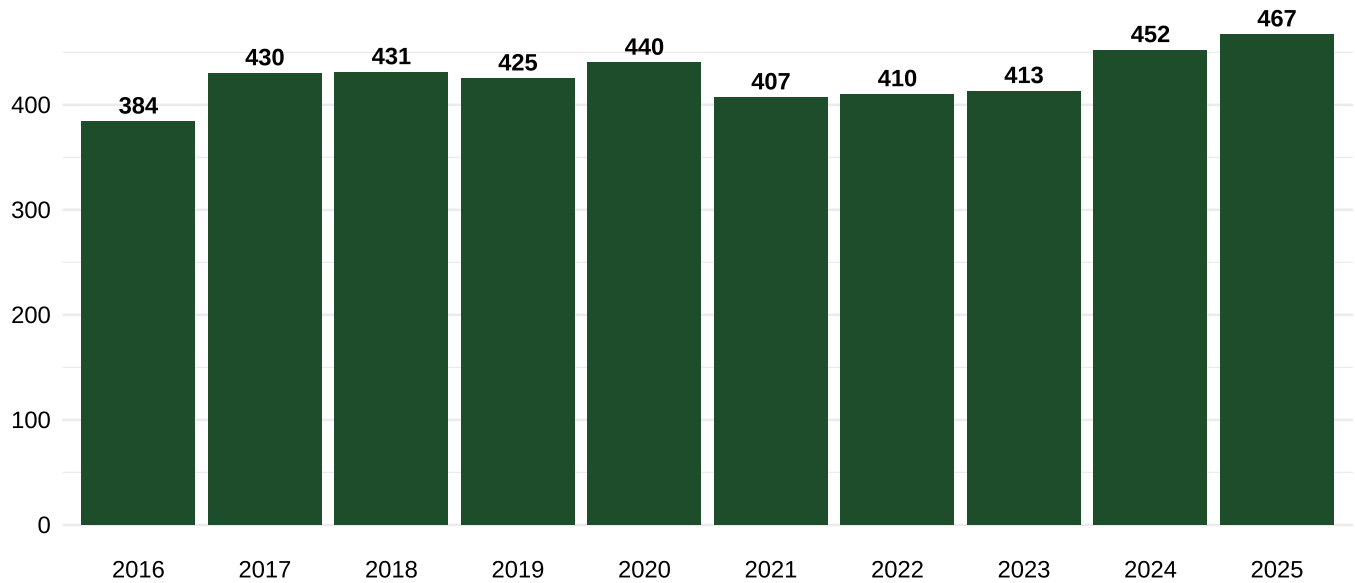
### Assistant Professors

	Female		Male		Total	
	Hdct	% Tenured	Hdct	% Tenured	Hdct	% Tenured
Construction Management	1	0%	2	0%	3	0%
Design + Merchandising	5	0%	1	0%	6	0%
Food Science + Human Nutrition	5	0%	5	0%	10	0%
Health + Exercise Science	2	0%	1	0%	3	0%
Human Development + Family Studies	6	0%	1	0%	7	0%
Occupational Therapy	9	0%	0	0%	9	0%
School of Education	3	0%	3	0%	6	0%
School of Social Work	4	0%	0	0%	4	0%
<b>Total</b>	<b>35</b>	<b>0%</b>	<b>13</b>	<b>0%</b>	<b>48</b>	<b>0%</b>

<sup>13</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

# Employee History

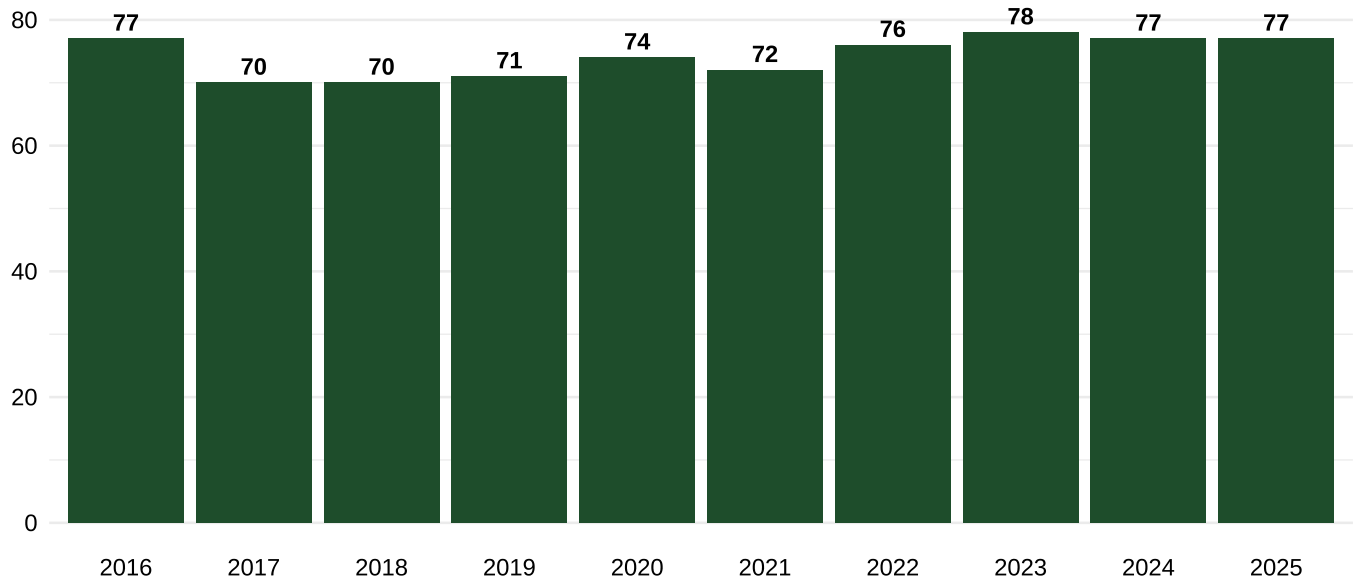
## History of All College Employees<sup>1</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Tenured Faculty</b>	77	70	70	71	74	72	76	78	77	77
<b>Tenure-Track Faculty</b>	31	40	41	43	44	42	30	26	29	30
<b>CCA Faculty</b>	138	176	157	149	137	118	134	138	136	149
<b>Transitional Faculty</b>	0	0	3	2	2	3	3	3	3	1
<b>Admin Professional</b>	115	123	136	130	150	145	140	141	179	181
<b>State Classified</b>	20	17	18	20	20	20	20	21	17	16
<b>Other Salaried Employee</b>	3	4	6	10	13	7	7	6	11	13
<b>Asian</b>	15	17	18	17	17	14	12	15	17	18
<b>Black</b>	5	5	6	6	5	2	5	4	4	4
<b>Hispanic/Latino</b>	14	18	22	23	26	31	31	31	37	36
<b>International</b>	4	5	6	9	11	9	9	10	10	10
<b>Multi-Racial</b>	2	2	1	4	4	6	6	8	8	9
<b>Native American</b>	1	1	0	2	2	1	2	2	0	0
<b>No Response</b>	3	32	26	10	20	9	8	18	1	13
<b>White</b>	340	350	352	354	355	335	337	325	375	377
<b>Racially Minoritized</b>	37	43	47	52	54	54	56	60	66	67
<b>Non-Racially Minoritized</b>	347	387	384	373	386	353	354	353	386	400
<b>Female</b>	278	312	322	318	326	302	292	293	335	351
<b>Male</b>	106	118	109	107	114	105	118	120	117	116
<b>Total Employees</b>	<b>384</b>	<b>430</b>	<b>431</b>	<b>425</b>	<b>440</b>	<b>407</b>	<b>410</b>	<b>413</b>	<b>452</b>	<b>467</b>

<sup>1</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct. Graduate Assistants are not included in the headcounts.

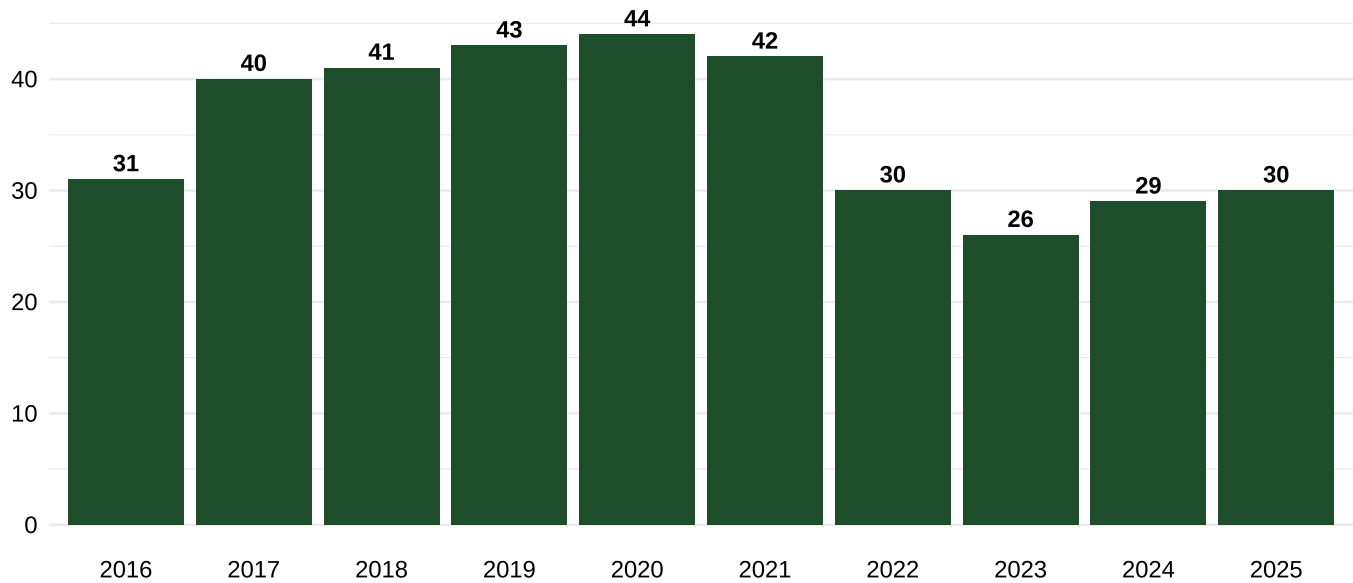
## History of Tenured Faculty Employees<sup>2</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Associate Professor</b>	40	34	33	31	33	31	39	43	42	45
<b>Professor</b>	37	36	37	40	41	41	37	35	35	32
<b>Asian</b>	4	4	3	3	4	3	4	5	6	6
<b>Black</b>	0	0	1	1	1	1	1	1	1	1
<b>Hispanic/Latino</b>	3	2	2	2	3	4	6	5	5	5
<b>International</b>	0	0	1	2	2	3	4	5	4	4
<b>Multi-Racial</b>	0	0	0	0	0	0	0	0	1	1
<b>Native American</b>	0	0	0	0	0	0	1	1	0	0
<b>No Response</b>	0	0	1	0	0	0	0	0	0	0
<b>White</b>	70	64	62	63	64	61	60	61	60	60
<b>Racially Minoritized</b>	7	6	6	6	8	8	12	12	13	13
<b>Non-Racially Minoritized</b>	70	64	64	65	66	64	64	66	64	64
<b>Female</b>	42	40	42	42	45	47	47	48	52	52
<b>Male</b>	35	30	28	29	29	25	29	30	25	25
<b>Total Employees</b>	<b>77</b>	<b>70</b>	<b>70</b>	<b>71</b>	<b>74</b>	<b>72</b>	<b>76</b>	<b>78</b>	<b>77</b>	<b>77</b>

<sup>2</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

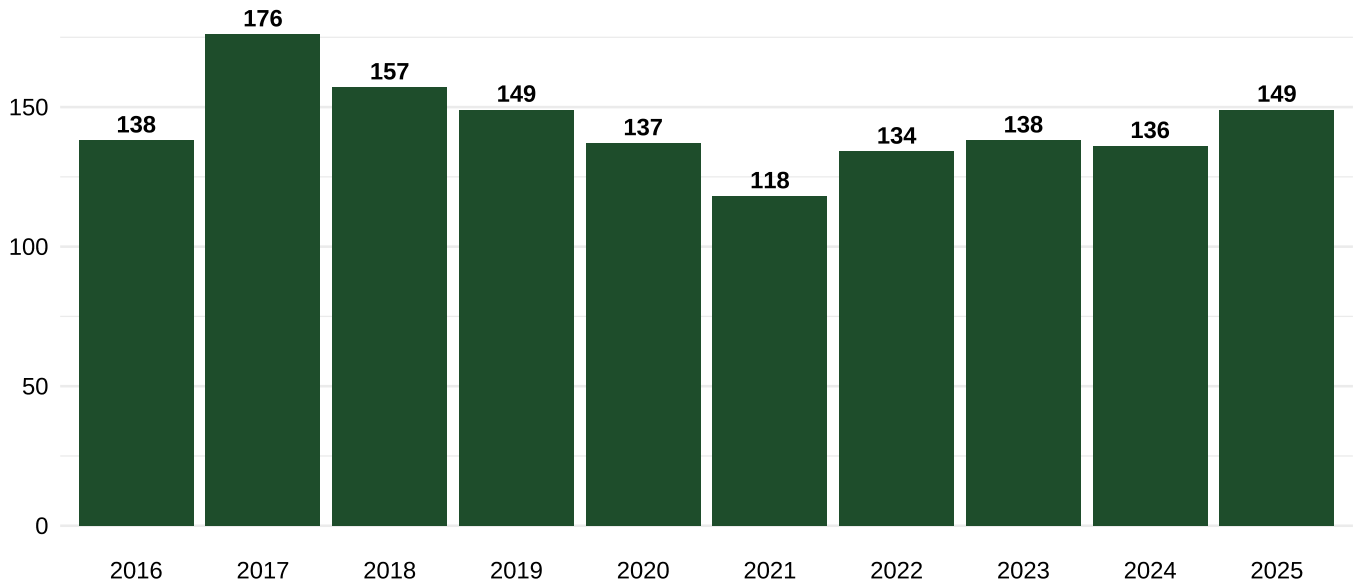
## History of Tenure-Track Faculty Employees<sup>3</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Assistant Professor</b>	29	36	37	38	39	38	27	23	26	26
<b>Associate Professor</b>	2	2	3	3	2	1	1	1	1	3
<b>Professor</b>	0	2	1	2	3	3	2	2	2	1
<b>Asian</b>	4	4	6	6	4	4	2	3	4	4
<b>Black</b>	1	1	1	1	1	0	0	0	0	0
<b>Hispanic/Latino</b>	4	4	4	4	3	3	0	0	1	3
<b>International</b>	4	5	4	4	5	3	2	1	1	2
<b>Multi-Racial</b>	0	0	0	0	0	0	0	0	0	1
<b>Native American</b>	0	0	0	1	1	1	0	0	0	0
<b>No Response</b>	0	7	4	0	5	0	0	1	0	3
<b>White</b>	18	19	22	27	25	31	26	21	23	17
<b>Racially Minoritized</b>	9	9	11	12	9	8	2	3	5	8
<b>Non-Racially Minoritized</b>	22	31	30	31	35	34	28	23	24	22
<b>Female</b>	23	29	32	32	33	29	22	20	23	23
<b>Male</b>	8	11	9	11	11	13	8	6	6	7
<b>Total Employees</b>	<b>31</b>	<b>40</b>	<b>41</b>	<b>43</b>	<b>44</b>	<b>42</b>	<b>30</b>	<b>26</b>	<b>29</b>	<b>30</b>

<sup>3</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

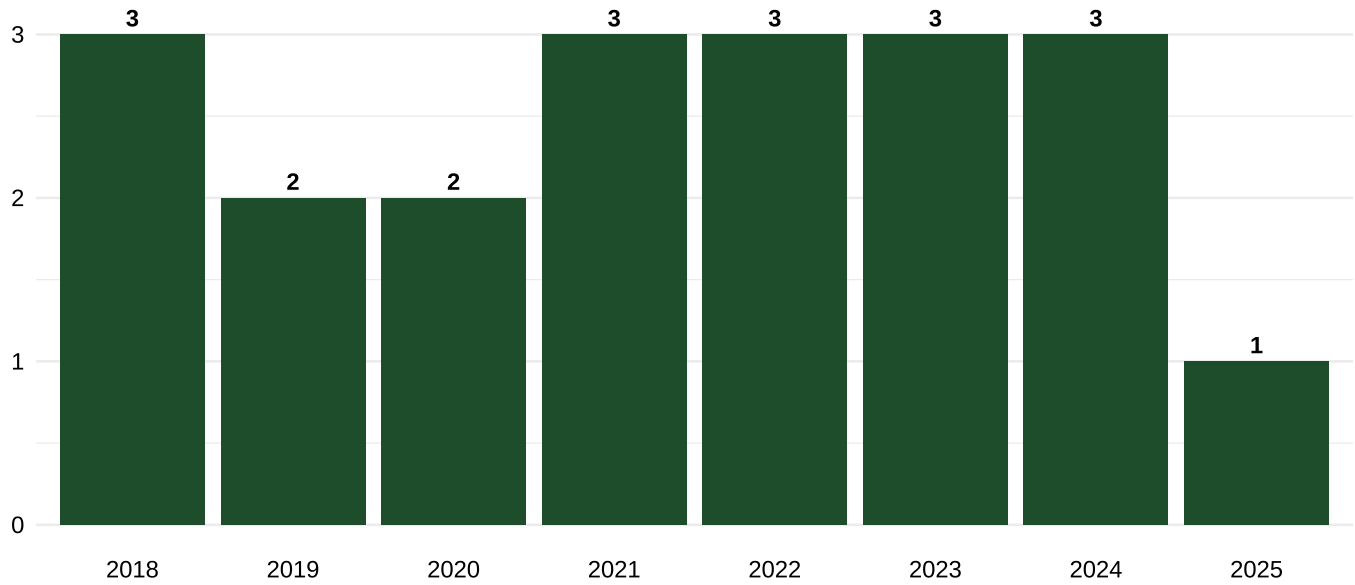
## History of CCA Faculty Employees<sup>4</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Instructor</b>	103	136	115	105	79	65	78	80	78	91
<b>Master Instructor</b>	0	0	0	0	1	1	1	2	4	3
<b>Senior Instructor</b>	0	0	0	0	9	8	10	12	8	10
<b>Assistant Professor</b>	26	32	34	36	38	31	30	27	26	22
<b>Associate Professor</b>	4	4	5	7	7	10	11	13	14	16
<b>Professor</b>	5	4	3	1	3	3	4	4	6	7
<b>Asian</b>	4	4	3	2	3	3	2	2	2	4
<b>Black</b>	2	2	1	1	1	0	1	0	1	1
<b>Hispanic/Latino</b>	4	8	10	11	9	9	10	11	14	12
<b>International</b>	0	0	1	2	0	0	1	2	2	2
<b>Multi-Racial</b>	1	1	1	1	1	2	2	2	2	3
<b>No Response</b>	2	19	19	10	12	5	6	13	0	5
<b>White</b>	125	142	122	122	111	99	112	108	115	122
<b>Racially Minoritized</b>	11	15	15	15	14	14	15	15	19	20
<b>Non-Racially Minoritized</b>	127	161	142	134	123	104	119	123	117	129
<b>Female</b>	101	128	115	111	96	79	83	89	90	105
<b>Male</b>	37	48	42	38	41	39	51	49	46	44
<b>Total Employees</b>	<b>138</b>	<b>176</b>	<b>157</b>	<b>149</b>	<b>137</b>	<b>118</b>	<b>134</b>	<b>138</b>	<b>136</b>	<b>149</b>

<sup>4</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

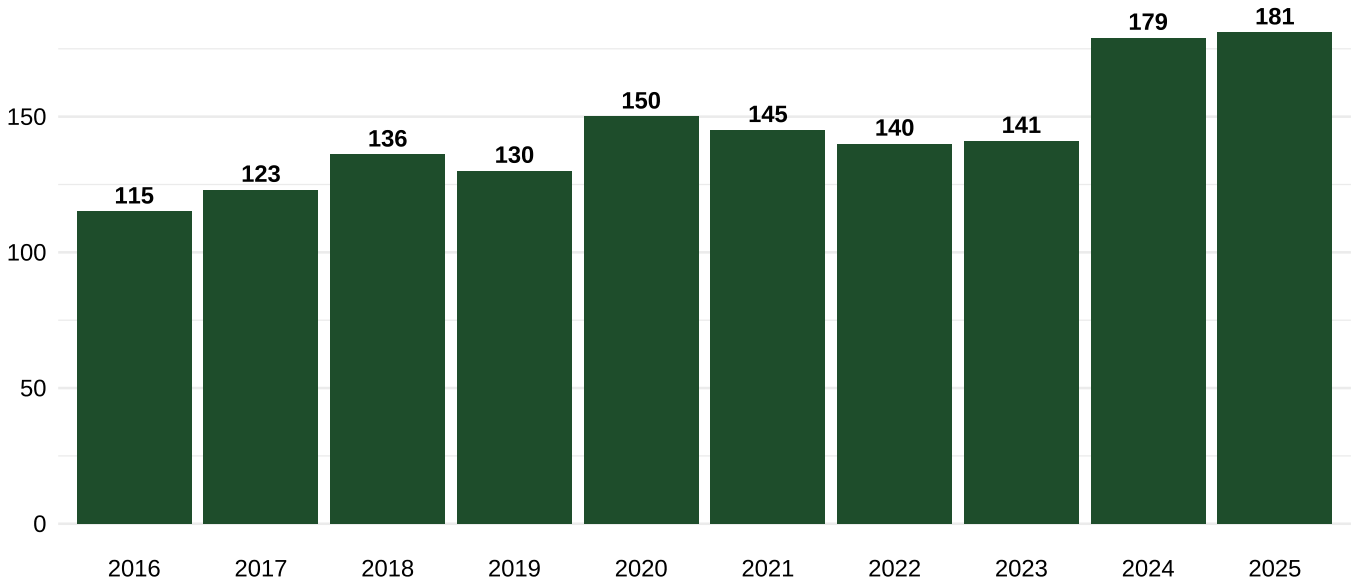
## History of Transitional Faculty Employees<sup>5</sup>



	2018	2019	2020	2021	2022	2023	2024	2025
<b>Associate Professor</b>	1	0	1	2	2	2	1	0
<b>Professor</b>	2	2	1	1	1	1	2	1
<b>White</b>	3	2	2	3	3	3	3	1
<b>Non-Racially Minoritized</b>	3	2	2	3	3	3	3	1
<b>Female</b>	1	0	0	0	0	0	0	0
<b>Male</b>	2	2	2	3	3	3	3	1
<b>Total Employees</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>

<sup>5</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

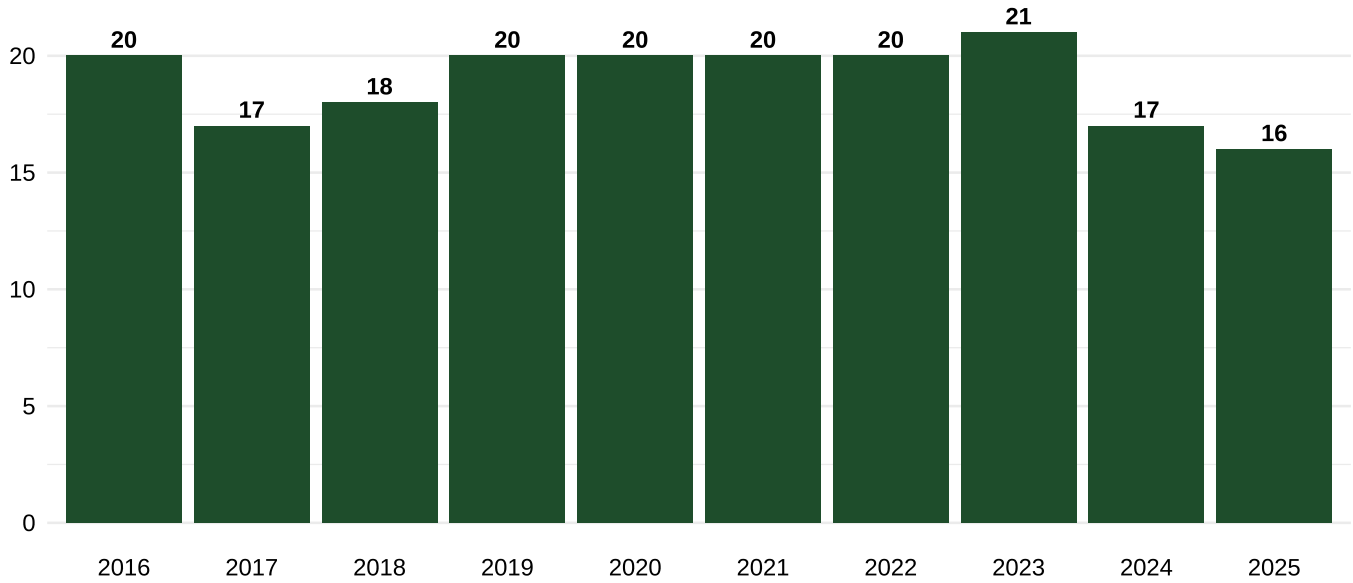
## History of Admin Professional Employees<sup>6</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Asian</b>	3	5	6	4	4	4	4	5	4	3
<b>Black</b>	2	2	3	3	2	1	3	3	2	2
<b>Hispanic/Latino</b>	3	3	5	4	8	13	14	14	14	14
<b>International</b>	0	0	0	0	1	1	1	2	3	2
<b>Multi-Racial</b>	1	1	0	3	3	4	3	5	4	3
<b>Native American</b>	1	1	0	1	1	0	1	1	0	0
<b>No Response</b>	0	4	2	0	3	4	2	3	1	4
<b>White</b>	105	107	120	115	128	118	112	108	151	153
<b>Racially Minoritized</b>	10	12	14	15	18	22	25	28	24	22
<b>Non-Racially Minoritized</b>	105	111	122	115	132	123	115	113	155	159
<b>Female</b>	93	99	111	108	125	124	116	113	146	147
<b>Male</b>	22	24	25	22	25	21	24	28	33	34
<b>Total Employees</b>	<b>115</b>	<b>123</b>	<b>136</b>	<b>130</b>	<b>150</b>	<b>145</b>	<b>140</b>	<b>141</b>	<b>179</b>	<b>181</b>

<sup>6</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

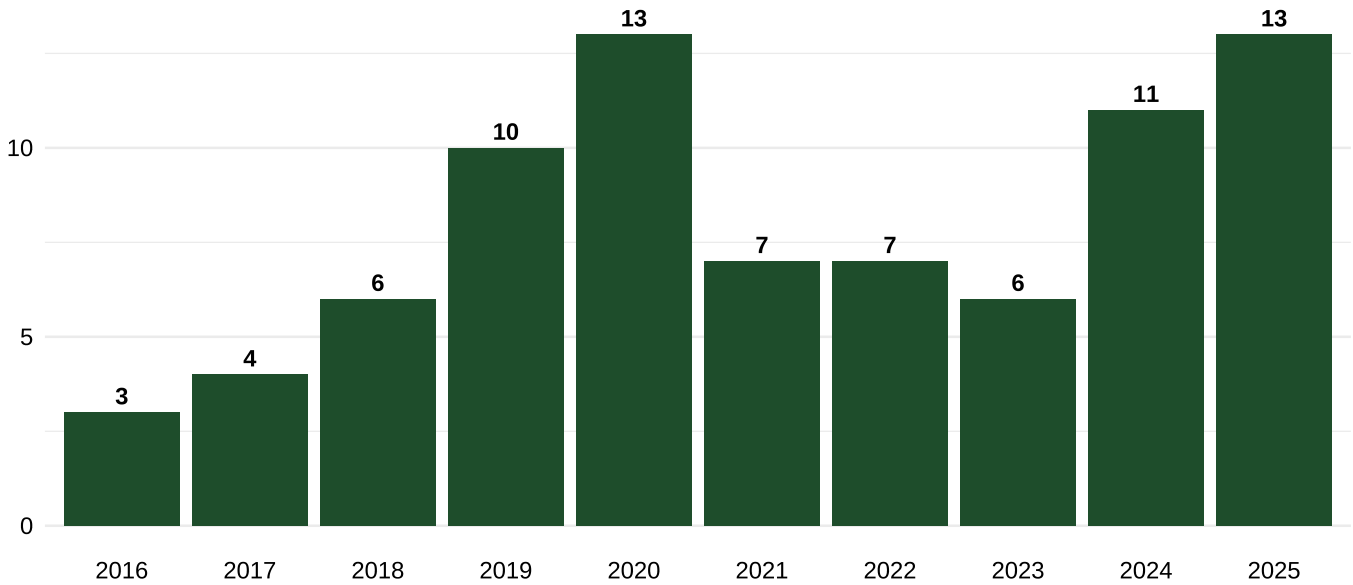
## History of State Classified Employees<sup>7</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Asian</b>	0	0	0	0	0	0	0	0	1	1
<b>Hispanic/Latino</b>	0	1	1	1	0	0	0	0	1	0
<b>Multi-Racial</b>	0	0	0	0	0	0	1	1	1	1
<b>No Response</b>	0	1	0	0	0	0	0	1	0	1
<b>White</b>	20	15	17	19	20	20	19	19	14	13
<b>Racially Minoritized</b>	0	1	1	1	0	0	1	1	3	2
<b>Non-Racially Minoritized</b>	20	16	17	19	20	20	19	20	14	14
<b>Female</b>	18	14	16	18	18	18	18	18	16	15
<b>Male</b>	2	3	2	2	2	2	2	3	1	1
<b>Total Employees</b>	<b>20</b>	<b>17</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>17</b>	<b>16</b>

<sup>7</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of Other Salaried Employees<sup>8</sup>



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Asian</b>	0	0	0	2	2	0	0	0	0	0
<b>Hispanic/Latino</b>	0	0	0	1	3	2	1	1	2	2
<b>International</b>	0	0	0	1	3	2	1	0	0	0
<b>No Response</b>	1	1	0	0	0	0	0	0	0	0
<b>White</b>	2	3	6	6	5	3	5	5	9	11
<b>Racially Minoritized</b>	0	0	0	3	5	2	1	1	2	2
<b>Non-Racially Minoritized</b>	3	4	6	7	8	5	6	5	9	11
<b>Female</b>	1	2	5	7	9	5	6	5	8	9
<b>Male</b>	2	2	1	3	4	2	1	1	3	4
<b>Total Employees</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>13</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>11</b>	<b>13</b>

<sup>8</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

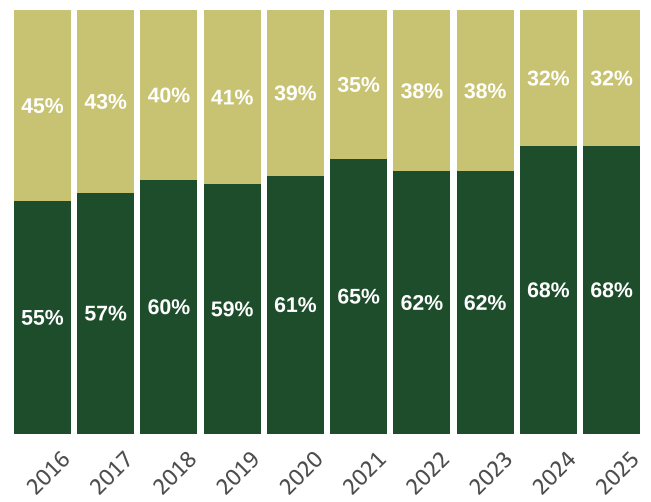
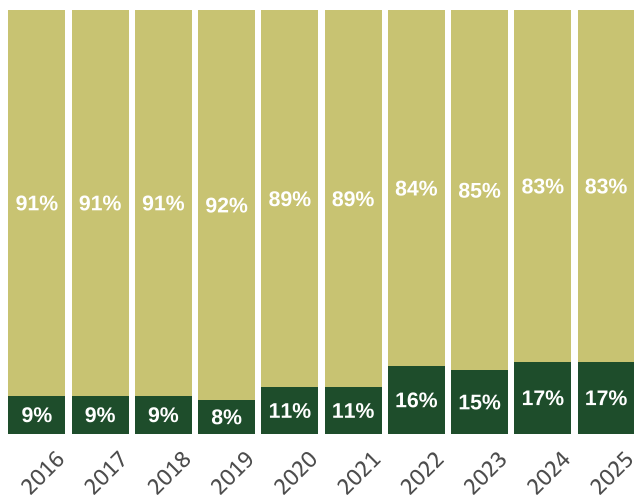
## History of All College Employees by Department<sup>9</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	25	29	27	29	29	28	29	31	29	28
Dean of Health and Human Sciences	25	20	22	20	15	16	20	23	25	25
Design + Merchandising	21	23	25	24	29	24	25	34	36	37
Food Science + Human Nutrition	47	50	52	47	52	46	42	42	49	51
Health + Exercise Science	36	34	45	51	51	48	44	47	50	54
Human Development + Family Studies	65	67	71	71	82	84	80	76	92	93
Institute for the Built Environment	0	9	8	7	6	5	5	6	6	6
Occupational Therapy	36	40	38	41	40	36	35	33	40	46
Richardson Design Center	0	0	0	0	2	3	8	8	10	9
School of Education	78	109	93	84	82	73	73	66	59	56
School of Social Work	51	49	50	51	52	44	49	47	56	62
<b>Total</b>	<b>384</b>	<b>430</b>	<b>431</b>	<b>425</b>	<b>440</b>	<b>407</b>	<b>410</b>	<b>413</b>	<b>452</b>	<b>467</b>

<sup>9</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. Graduate Assistants are not included in the headcounts.

## History of Tenured Faculty Employees by Department<sup>10</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	7	7	6	6	7	5	8	8	8	8
Dean of Health and Human Sciences	0	0	2	2	1	2	2	2	2	2
Design + Merchandising	8	8	8	7	8	9	7	7	8	9
Food Science + Human Nutrition	12	13	14	14	14	13	10	9	6	5
Health + Exercise Science	11	10	9	9	8	7	10	10	11	12
Human Development + Family Studies	13	11	13	15	14	13	13	12	13	13
Occupational Therapy	5	5	7	7	7	9	8	8	8	7
School of Education	17	13	11	11	13	12	14	17	16	16
School of Social Work	4	3	0	0	2	2	4	5	5	5
<b>Total</b>	<b>77</b>	<b>70</b>	<b>70</b>	<b>71</b>	<b>74</b>	<b>72</b>	<b>76</b>	<b>78</b>	<b>77</b>	<b>77</b>



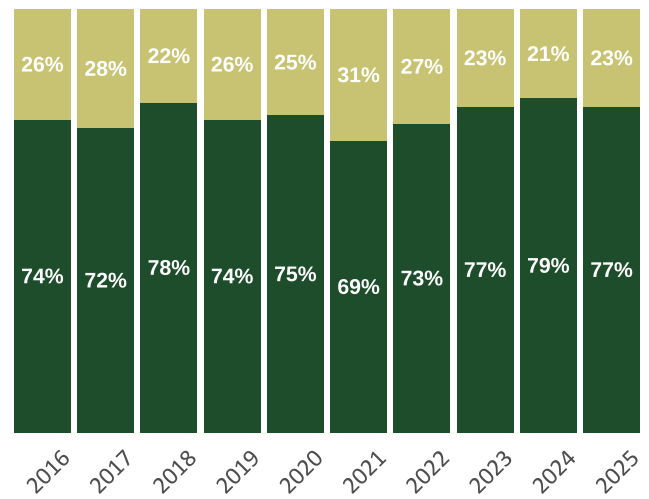
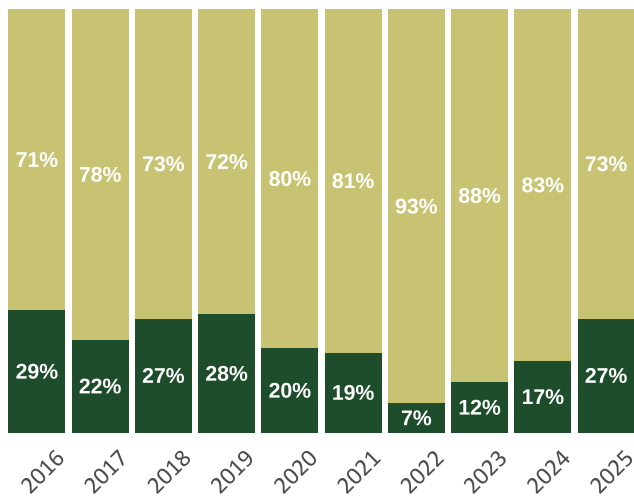
Racially Minoritized
  Non-Racially Minoritized

Female
  Male

<sup>10</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of Tenure-Track Faculty Employees by Unit<sup>11</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Construction Management</b>	4	6	6	6	5	5	3	2	3	3
<b>Design + Merchandising</b>	4	4	6	5	5	4	3	5	6	5
<b>Food Science + Human Nutrition</b>	5	4	1	1	3	3	2	2	3	5
<b>Health + Exercise Science</b>	2	4	5	6	7	7	4	4	2	2
<b>Human Development + Family Studies</b>	5	7	5	3	3	6	4	5	6	6
<b>Occupational Therapy</b>	3	5	4	5	5	3	4	2	3	4
<b>School of Education</b>	4	6	8	10	9	8	5	2	2	2
<b>School of Social Work</b>	4	4	6	7	7	6	5	4	4	3
<b>Total</b>	<b>31</b>	<b>40</b>	<b>41</b>	<b>43</b>	<b>44</b>	<b>42</b>	<b>30</b>	<b>26</b>	<b>29</b>	<b>30</b>



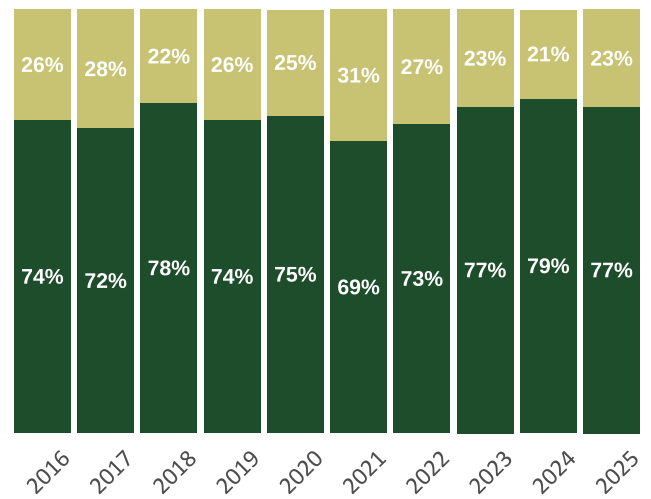
Racially Minoritized
  Non-Racially Minoritized

Female
  Male

<sup>11</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of CCA Faculty Employees by Unit<sup>12</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	7	9	8	11	11	11	11	13	10	9
Dean of Health and Human Sciences	1	0	0	0	0	1	1	1	1	1
Design + Merchandising	2	5	4	4	7	5	8	13	12	14
Food Science + Human Nutrition	6	8	11	9	9	8	9	11	13	14
Health + Exercise Science	6	5	7	8	8	10	10	10	10	10
Human Development + Family Studies	34	35	34	30	20	17	18	17	17	18
Institute for the Built Environment	0	1	1	1	1	1	1	1	1	1
Occupational Therapy	6	7	5	7	7	5	4	8	9	10
Richardson Design Center	0	0	0	0	0	1	6	5	5	3
School of Education	50	81	62	53	50	45	47	41	34	36
School of Social Work	26	25	25	26	24	14	19	18	24	33
<b>Total</b>	<b>138</b>	<b>176</b>	<b>157</b>	<b>149</b>	<b>137</b>	<b>118</b>	<b>134</b>	<b>138</b>	<b>136</b>	<b>149</b>



Racially Minoritized
  Non-Racially Minoritized

Female
  Male

<sup>12</sup>Employee headcount data is frozen as of September 30th in a given fiscal year. CCA Faculty includes Contract, Continuing, and Adjunct.

## History of Admin Professional Employees by Unit<sup>13</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	6	6	6	5	5	5	5	6	6	7
Dean of Health and Human Sciences	24	20	20	18	14	13	17	20	22	22
Design + Merchandising	5	5	5	6	7	5	6	7	9	8
Food Science + Human Nutrition	20	19	19	17	21	18	18	17	22	22
Health + Exercise Science	13	11	19	20	22	19	15	18	22	23
Human Development + Family Studies	9	10	13	15	36	42	38	34	47	49
Institute for the Built Environment	0	8	7	6	5	4	4	5	5	5
Occupational Therapy	19	20	19	19	16	14	12	10	16	19
Richardson Design Center	0	0	0	0	2	2	2	3	5	6
School of Education	7	9	11	9	7	6	6	5	5	2
School of Social Work	12	15	17	15	15	17	17	16	20	18
<b>Total</b>	<b>115</b>	<b>123</b>	<b>136</b>	<b>130</b>	<b>150</b>	<b>145</b>	<b>140</b>	<b>141</b>	<b>179</b>	<b>181</b>

<sup>13</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of State Classified Employees by Unit<sup>14</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	1	1	1	1	1	1	1	1	1	0
Design + Merchandising	2	1	2	2	2	1	1	2	1	1
Food Science + Human Nutrition	4	4	4	4	3	3	3	3	4	4
Health + Exercise Science	2	2	2	3	2	3	3	3	0	1
Human Development + Family Studies	3	4	4	4	5	5	5	6	6	4
Occupational Therapy	3	3	3	3	4	4	4	3	2	3
School of Social Work	5	2	2	3	3	3	3	3	3	3
<b>Total</b>	<b>20</b>	<b>17</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>17</b>	<b>16</b>

<sup>14</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of Other Salaried Employees by Unit<sup>15</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	0	0	0	0	0	0	0	0	0	1
Food Science + Human Nutrition	0	2	2	1	2	1	0	0	0	0
Health + Exercise Science	2	2	2	5	4	2	2	2	5	6
Human Development + Family Studies	1	0	2	4	4	1	2	2	3	3
Occupational Therapy	0	0	0	0	0	0	2	1	2	3
School of Education	0	0	0	0	2	1	0	0	1	0
School of Social Work	0	0	0	0	1	2	1	1	0	0
<b>Total</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>10</b>	<b>13</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>11</b>	<b>13</b>

<sup>15</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of Racially Minoritized Tenured and Tenure-Track Faculty by Unit<sup>16</sup>

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	9%	8%	8%	8%	8%	10%	9%	10%	18%	18%
Dean of Health and Human Sciences	0%	0%	0%	0%	0%	50%	50%	50%	50%	50%
Design + Merchandising	33%	33%	29%	25%	23%	23%	30%	25%	29%	29%
Food Science + Human Nutrition	18%	18%	20%	20%	18%	12%	17%	18%	22%	40%
Health + Exercise Science	8%	7%	14%	13%	13%	14%	14%	14%	15%	14%
Human Development + Family Studies	6%	6%	6%	6%	6%	5%	0%	6%	11%	11%
Occupational Therapy	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
School of Education	24%	21%	32%	38%	32%	30%	26%	26%	28%	33%
School of Social Work	12%	14%	0%	0%	0%	0%	0%	0%	0%	0%
<b>College Summary</b>	<b>15%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>14%</b>	<b>14%</b>	<b>13%</b>	<b>14%</b>	<b>17%</b>	<b>20%</b>

## History of Full Professors as a Percentage of Tenured and Tenure-Track Faculty

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Construction Management	9%	8%	8%	8%	8%	20%	18%	20%	18%	18%
Dean of Health and Human Sciences	0%	0%	100%	100%	100%	50%	50%	50%	100%	100%
Design + Merchandising	42%	50%	43%	42%	38%	38%	40%	25%	21%	21%
Food Science + Human Nutrition	35%	41%	33%	33%	47%	50%	42%	45%	56%	40%
Health + Exercise Science	31%	36%	36%	40%	33%	29%	29%	29%	23%	14%
Human Development + Family Studies	44%	44%	44%	61%	59%	53%	59%	53%	47%	42%
Occupational Therapy	25%	30%	27%	25%	42%	50%	42%	50%	45%	45%
School of Education	43%	37%	42%	43%	41%	40%	37%	37%	39%	33%
School of Social Work	25%	14%	0%	0%	0%	0%	11%	11%	11%	12%
<b>College Summary</b>	<b>34%</b>	<b>35%</b>	<b>34%</b>	<b>37%</b>	<b>37%</b>	<b>39%</b>	<b>37%</b>	<b>36%</b>	<b>35%</b>	<b>31%</b>

<sup>16</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

## History of Median Tenured and Tenure-Track Faculty Salary by Rank and Basis of Service<sup>17</sup>

		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>09-Month Appointment</b>	<i>Assistant Professor</i>	\$72,000	\$73,296	\$74,050	\$75,933	\$78,176	\$78,352	\$78,352	\$83,254	\$85,000	\$85,850
	<i>Associate Professor</i>	\$80,115	\$81,656	\$85,134	\$87,216	\$90,634	\$89,910	\$89,445	\$95,388	\$100,422	\$101,125
	<i>Professor</i>	\$95,912	\$97,257	\$99,224	\$103,798	\$106,282	\$106,092	\$106,092	\$114,174	\$119,698	\$119,206
		<b>\$81,500</b>	<b>\$81,234</b>	<b>\$83,604</b>	<b>\$86,916</b>	<b>\$90,378</b>	<b>\$89,387</b>	<b>\$89,876</b>	<b>\$95,414</b>	<b>\$100,143</b>	<b>\$100,872</b>
<b>12-Month Appointment</b>	<i>Assistant Professor</i>	\$0	\$0	\$0	\$95,386	\$99,206	\$99,206	\$0	\$1e+05	\$104,500	\$105,545
	<i>Associate Professor</i>	\$106,460	\$0	\$0	\$0	\$0	\$0	\$103,590	\$135,022	\$116,768	\$144,894
	<i>Professor</i>	\$183,243	\$184,500	\$189,750	\$195,800	\$210,600	\$209,074	\$210,600	\$218,225	\$225,000	\$227,250
		<b>\$180,334</b>	<b>\$184,500</b>	<b>\$189,750</b>	<b>\$194,150</b>	<b>\$209,074</b>	<b>\$207,548</b>	<b>\$205,300</b>	<b>\$212,295</b>	<b>\$225,000</b>	<b>\$226,642</b>
<b>College Summary</b>		<b>\$82,389</b>	<b>\$83,252</b>	<b>\$85,433</b>	<b>\$88,602</b>	<b>\$91,523</b>	<b>\$90,577</b>	<b>\$90,997</b>	<b>\$97,938</b>	<b>\$103,212</b>	<b>\$103,170</b>

## History of Tenured and Tenure-Track Faculty by Rank and Gender

		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Female</b>	<i>Assistant Professor</i>	21	25	28	27	28	27	20	19	22	20
	<i>Associate Professor</i>	23	19	19	19	20	19	22	26	28	31
	<i>Professor</i>	21	25	27	28	30	30	27	23	25	24
		<b>65</b>	<b>69</b>	<b>74</b>	<b>74</b>	<b>78</b>	<b>76</b>	<b>69</b>	<b>68</b>	<b>75</b>	<b>75</b>
<b>Male</b>	<i>Assistant Professor</i>	8	11	9	11	11	11	7	4	4	6
	<i>Associate Professor</i>	19	17	17	15	15	13	18	18	15	17
	<i>Professor</i>	16	13	11	14	14	14	12	14	12	9
		<b>43</b>	<b>41</b>	<b>37</b>	<b>40</b>	<b>40</b>	<b>38</b>	<b>37</b>	<b>36</b>	<b>31</b>	<b>32</b>
<b>Total Tenure-Track Faculty</b>		<b>108</b>	<b>110</b>	<b>111</b>	<b>114</b>	<b>118</b>	<b>114</b>	<b>106</b>	<b>104</b>	<b>106</b>	<b>107</b>

## History of Percentage of Tenured and Tenure-Track Faculty with Tenure

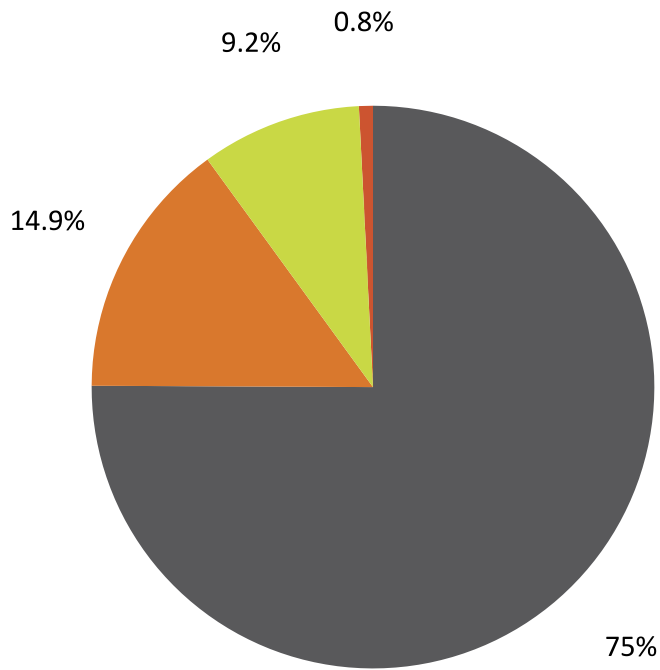
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Assistant Professor</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
<b>Associate Professor</b>	87%	85%	81%	76%	79%	75%	77%	76%	74%	72%
<b>Professor</b>	98%	93%	98%	96%	94%	94%	93%	93%	89%	88%

<sup>17</sup>Employee headcount data is frozen as of September 30th in a given fiscal year.

# Employee FTE

**Fiscal Year 2025 Tenured Faculty Employee FTE by Fund<sup>1</sup>**

**Tenured Faculty**



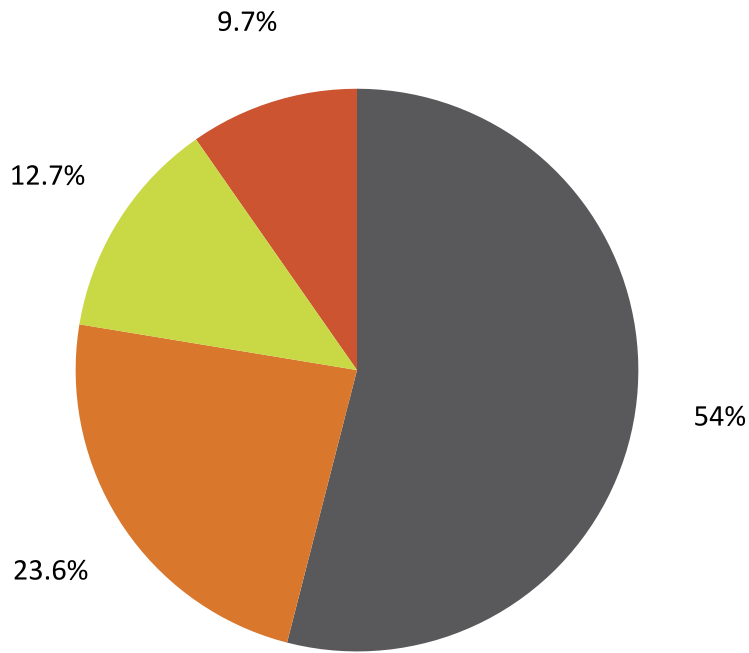
**Tenured Faculty FTE by Fund**

	<b>Total</b>
<b>Education &amp; General</b>	61.8
<b>Other Funds</b>	12.3
<b>Sponsored Programs</b>	7.6
<b>Experiment Station</b>	0.7
<b>Total FTE</b>	<b>82.4</b>

<sup>1</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

**Fiscal Year 2025 Tenure-Track Faculty Employee FTE by Fund<sup>2</sup>**

**Tenure-Track Faculty**



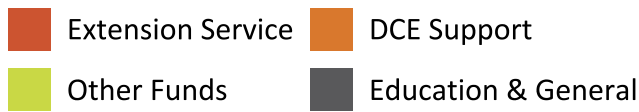
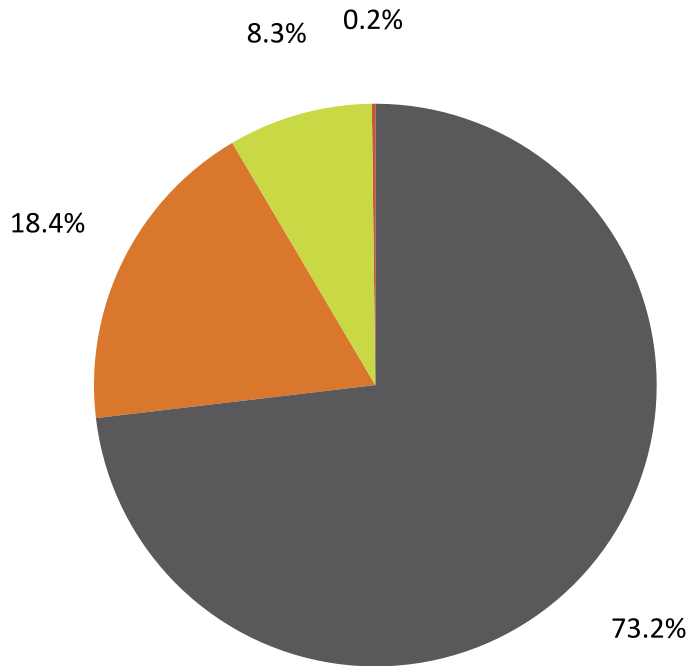
**Tenure-Track Faculty FTE by Fund**

	<b>Total</b>
<b>Education &amp; General</b>	12.8
<b>Other Funds</b>	5.6
<b>Sponsored Programs</b>	3.0
<b>Gift Fund</b>	2.3
<b>Total FTE</b>	<b>23.7</b>

<sup>2</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

Fiscal Year 2025 CCA Faculty Employee FTE by Fund<sup>3</sup>

CCA Faculty



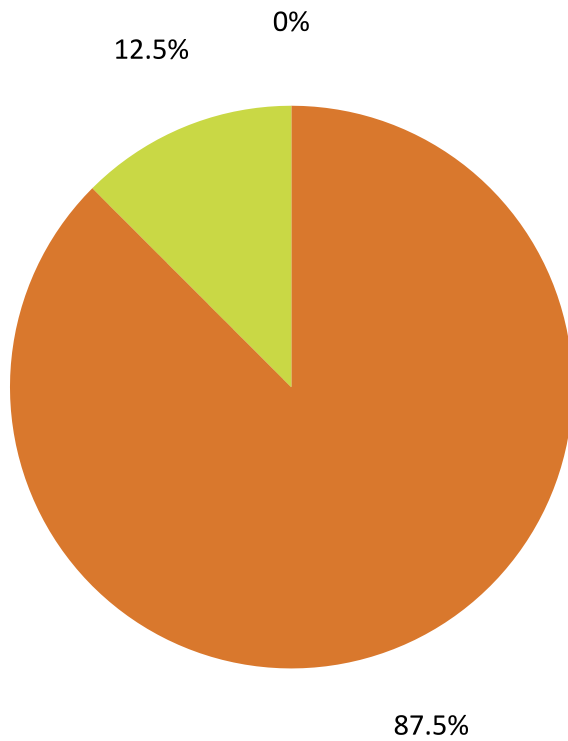
CCA Faculty FTE by Fund

	<b>Total</b>
<b>Education &amp; General</b>	73.6
<b>DCE Support</b>	18.5
<b>Other Funds</b>	8.3
<b>Extension Service</b>	0.2
<b>Total FTE</b>	<b>100.6</b>

<sup>3</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here. CCA Faculty includes Contract, Continuing, and Adjunct.

## Fiscal Year 2025 Transitional Faculty Employee FTE by Fund<sup>4</sup>

### Transitional Faculty



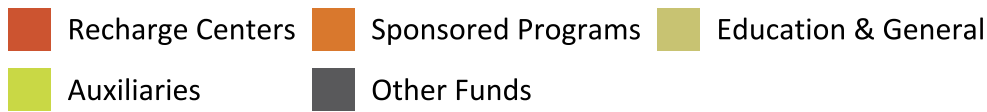
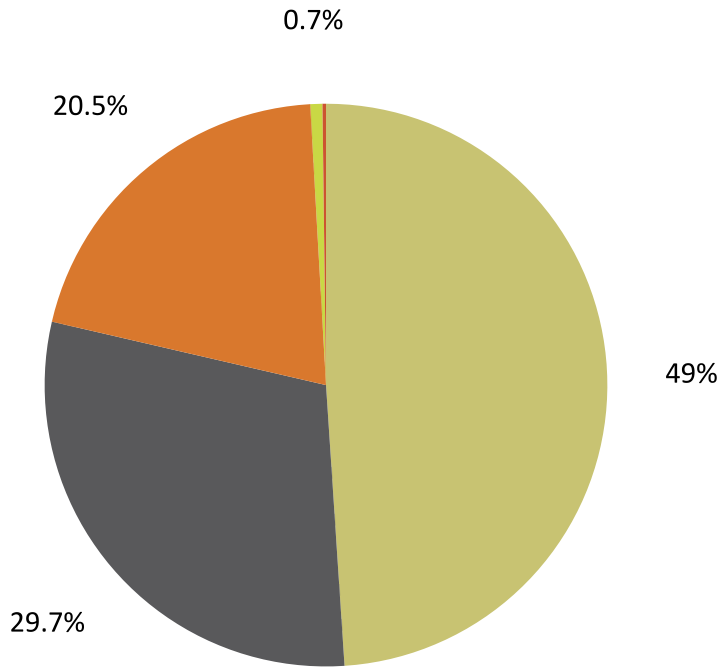
### Transitional Faculty FTE by Fund

	Total
Education & General	0.7
Experiment Station	0.1
Other Funds	0.0
<b>Total FTE</b>	<b>0.8</b>

<sup>4</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

Fiscal Year 2025 Admin Professional Employee FTE by Fund<sup>5</sup>

Admin Professional



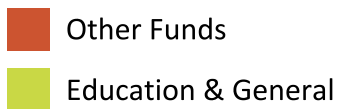
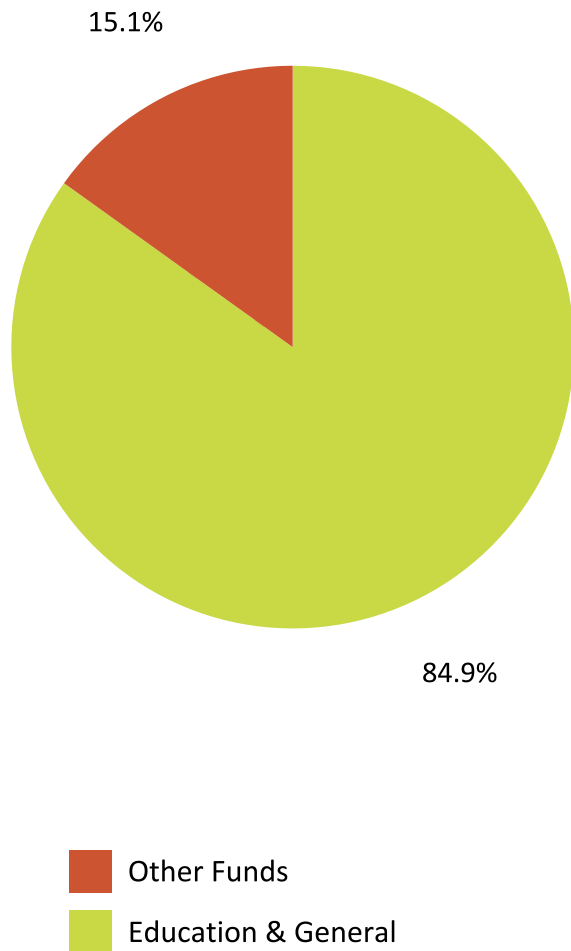
Admin Professional FTE by Fund

	<b>Total</b>
<b>Education &amp; General</b>	82.0
<b>Other Funds</b>	49.7
<b>Sponsored Programs</b>	34.3
<b>Auxiliaries</b>	1.1
<b>Recharge Centers</b>	0.3
<b>Total FTE</b>	<b>167.4</b>

<sup>5</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

## Fiscal Year 2025 State Classified Employee FTE by Fund<sup>6</sup>

### State Classified



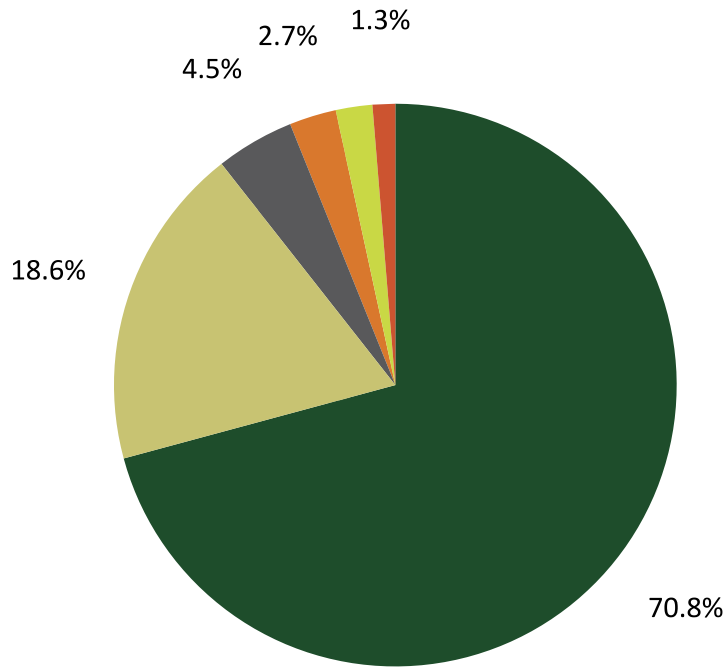
### State Classified FTE by Fund

	Total
Education & General	13.5
Other Funds	2.4
<b>Total FTE</b>	<b>15.9</b>

<sup>6</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

Fiscal Year 2025 Graduate Assistant Employee FTE by Fund<sup>7</sup>

Graduate Assistant

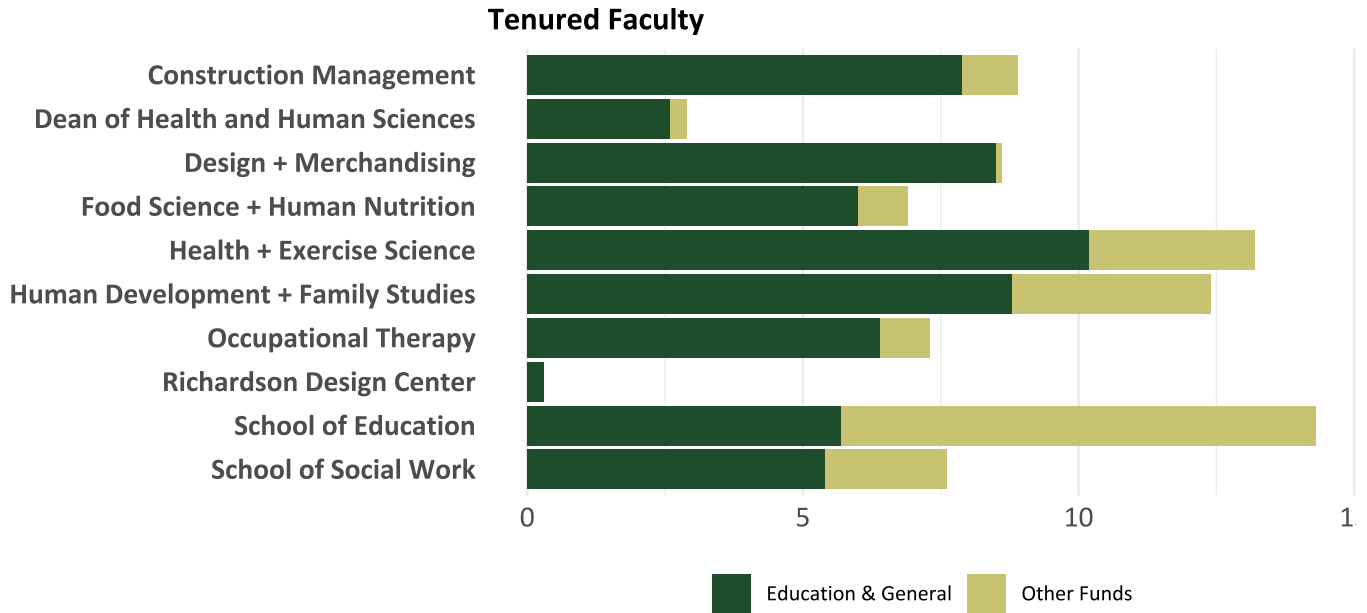


Graduate Assistant FTE by Fund

	<b>Total</b>
<b>Education &amp; General</b>	68.8
<b>Sponsored Programs</b>	18.1
<b>Gift Fund</b>	4.4
<b>DCE Support</b>	2.6
<b>Other Funds</b>	2.0
<b>Research Admin Resources Scholarly Progr</b>	1.3
<b>Total FTE</b>	<b>97.2</b>

<sup>7</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Fund values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

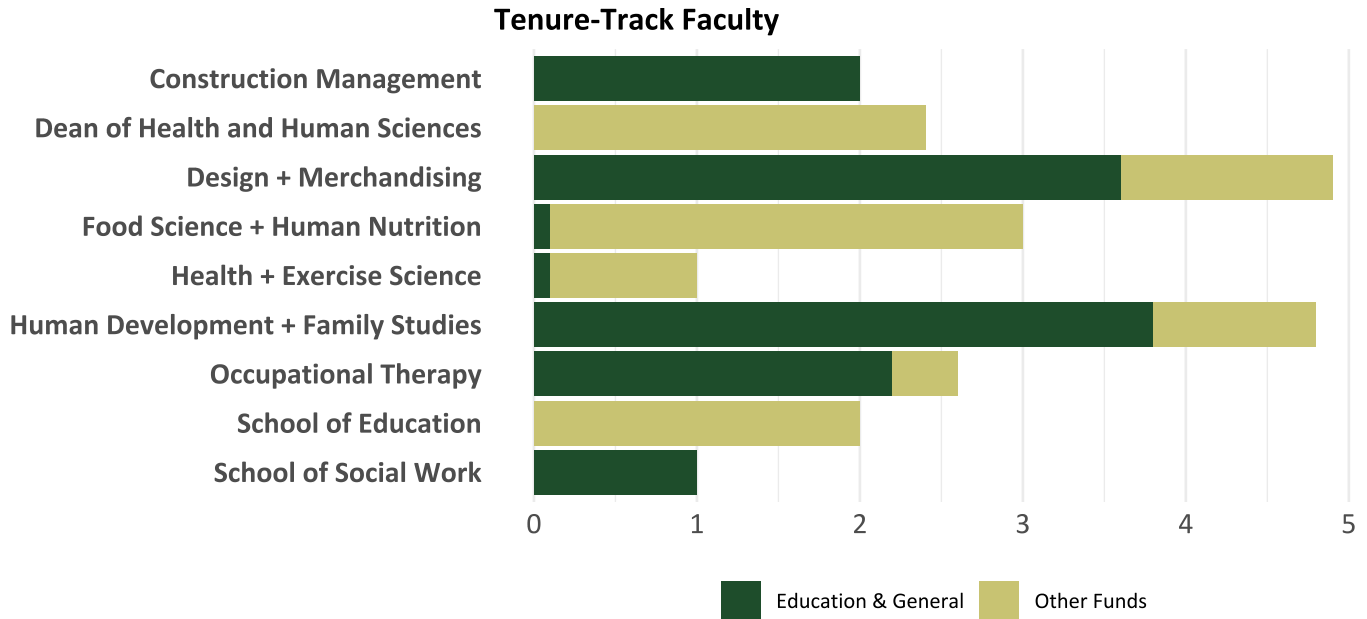
## Fiscal Year 2025 Tenured Faculty Employee FTE by Department<sup>8</sup>



	Education & General	Other Funds	Total
<b>Construction Management</b>	7.9	1.0	8.9
<b>Dean of Health and Human Sciences</b>	2.6	0.3	2.9
<b>Design + Merchandising</b>	8.5	0.1	8.6
<b>Food Science + Human Nutrition</b>	6.0	0.9	6.9
<b>Health + Exercise Science</b>	10.2	3.0	13.2
<b>Human Development + Family Studies</b>	8.8	3.6	12.4
<b>Occupational Therapy</b>	6.4	0.9	7.3
<b>Richardson Design Center</b>	0.3	0.0	0.3
<b>School of Education</b>	5.7	8.6	14.3
<b>School of Social Work</b>	5.4	2.2	7.6
<b>Total FTE</b>	<b>61.8</b>	<b>20.6</b>	<b>82.4</b>

<sup>8</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. For faculty, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

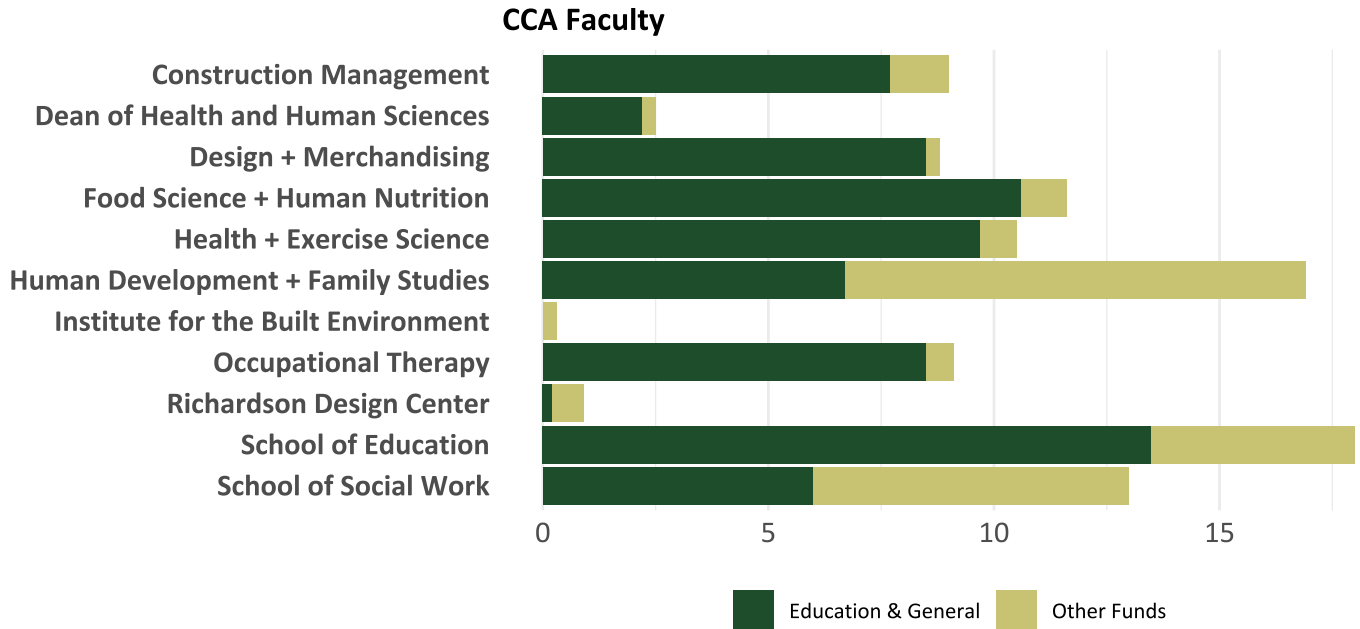
## Fiscal Year 2025 Tenure-Track Faculty Employee FTE by Department<sup>9</sup>



	Education & General	Other Funds	Total
Construction Management	2.0	0.0	2.0
Dean of Health and Human Sciences	0.0	2.4	2.4
Design + Merchandising	3.6	1.3	4.9
Food Science + Human Nutrition	0.1	2.9	3.0
Health + Exercise Science	0.1	0.9	1.0
Human Development + Family Studies	3.8	1.0	4.8
Occupational Therapy	2.2	0.4	2.6
School of Education	0.0	2.0	2.0
School of Social Work	1.0	0.0	1.0
<b>Total FTE</b>	<b>12.8</b>	<b>10.9</b>	<b>23.7</b>

<sup>9</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. For faculty, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

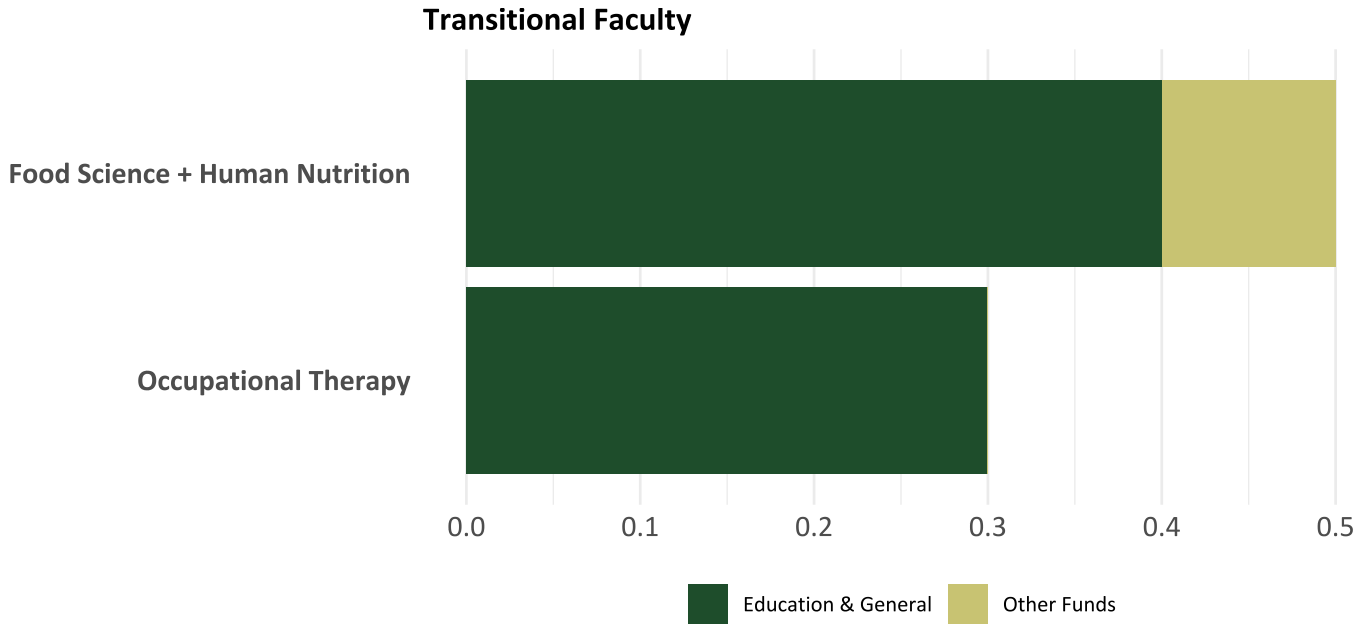
**Fiscal Year 2025 CCA Faculty Employee FTE by Department<sup>10</sup>**



	<b>Education &amp; General</b>	<b>Other Funds</b>	<b>Total</b>
<b>Construction Management</b>	7.7	1.3	9.0
<b>Dean of Health and Human Sciences</b>	2.2	0.3	2.5
<b>Design + Merchandising</b>	8.5	0.3	8.8
<b>Food Science + Human Nutrition</b>	10.6	1.0	11.6
<b>Health + Exercise Science</b>	9.7	0.8	10.5
<b>Human Development + Family Studies</b>	6.7	10.2	16.9
<b>Institute for the Built Environment</b>	0.0	0.3	0.3
<b>Occupational Therapy</b>	8.5	0.6	9.1
<b>Richardson Design Center</b>	0.2	0.7	0.9
<b>School of Education</b>	13.5	4.5	18.0
<b>School of Social Work</b>	6.0	7.0	13.0
<b>Total FTE</b>	<b>73.6</b>	<b>27.0</b>	<b>100.6</b>

<sup>10</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. CCA Faculty includes Contract, Continuing, and Adjunct. For faculty, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

**Fiscal Year 2025 Transitional Faculty Employee FTE by Department<sup>11</sup>**



	Education & General	Other Funds	Total
<b>Health and Human Sciences</b>	0.7	0.1	0.8
<b>Total FTE</b>	<b>0.7</b>	<b>0.1</b>	<b>0.8</b>

<sup>11</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. For faculty, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

## Fiscal Year 2025 Admin Professional Employee FTE by Department<sup>12</sup>

	Education & General	Other Funds	Total
Construction Management	5.0	1.2	6.2
Dean of Health and Human Sciences	22.3	1.9	24.2
Design + Merchandising	4.1	4.0	8.1
Food Science + Human Nutrition	5.8	8.5	14.3
Health + Exercise Science	13.3	9.6	22.9
Human Development + Family Studies	13.1	35.4	48.5
Institute for the Built Environment	0.0	2.8	2.8
Occupational Therapy	7.8	7.0	14.8
Richardson Design Center	4.0	0.0	4.0
School of Education	3.2	0.3	3.5
School of Social Work	3.3	14.7	18.0
<b>Total FTE</b>	<b>81.9</b>	<b>85.4</b>	<b>167.3</b>

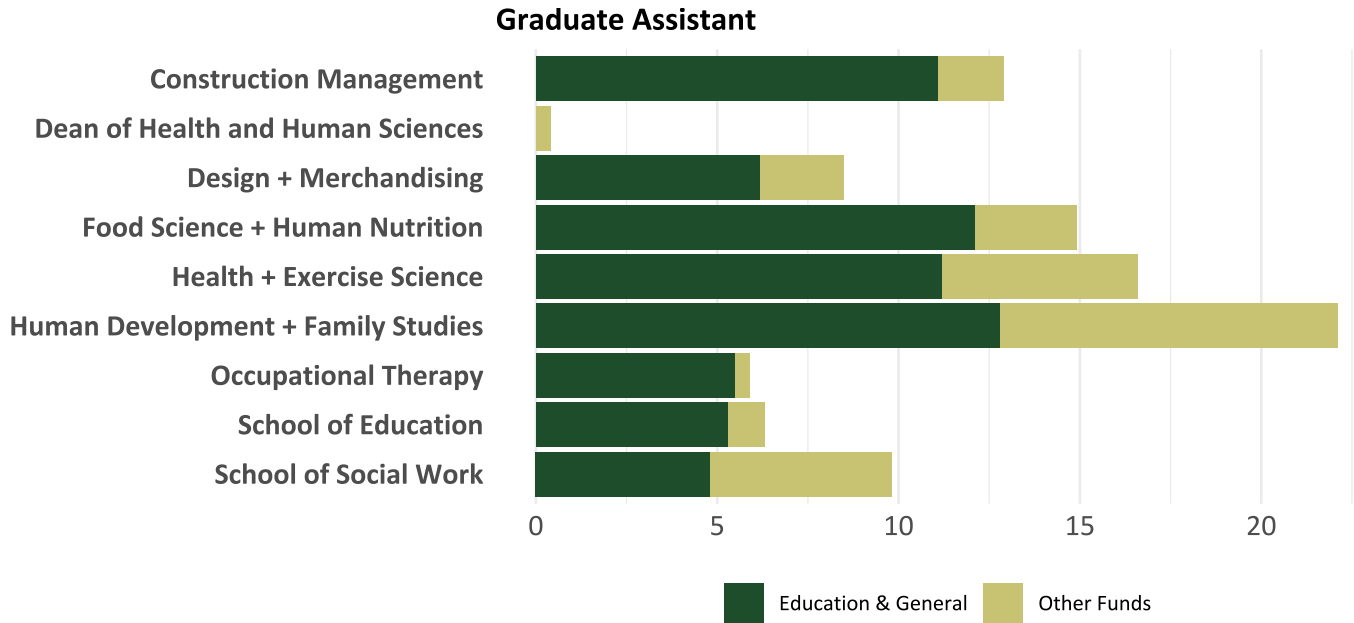
<sup>12</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

## Fiscal Year 2025 State Classified Employee FTE by Department<sup>13</sup>

	<b>Other Funds</b>	<b>Total</b>
<b>Dean of Health and Human Sciences</b>	0.8	0.8
<b>Design + Merchandising</b>	1.0	1.0
<b>Food Science + Human Nutrition</b>	3.1	3.1
<b>Health + Exercise Science</b>	1.5	1.5
<b>Human Development + Family Studies</b>	3.4	3.4
<b>Occupational Therapy</b>	2.7	2.7
<b>School of Social Work</b>	3.6	3.6
<b>Total FTE</b>	<b>16.1</b>	<b>16.1</b>

<sup>13</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here.

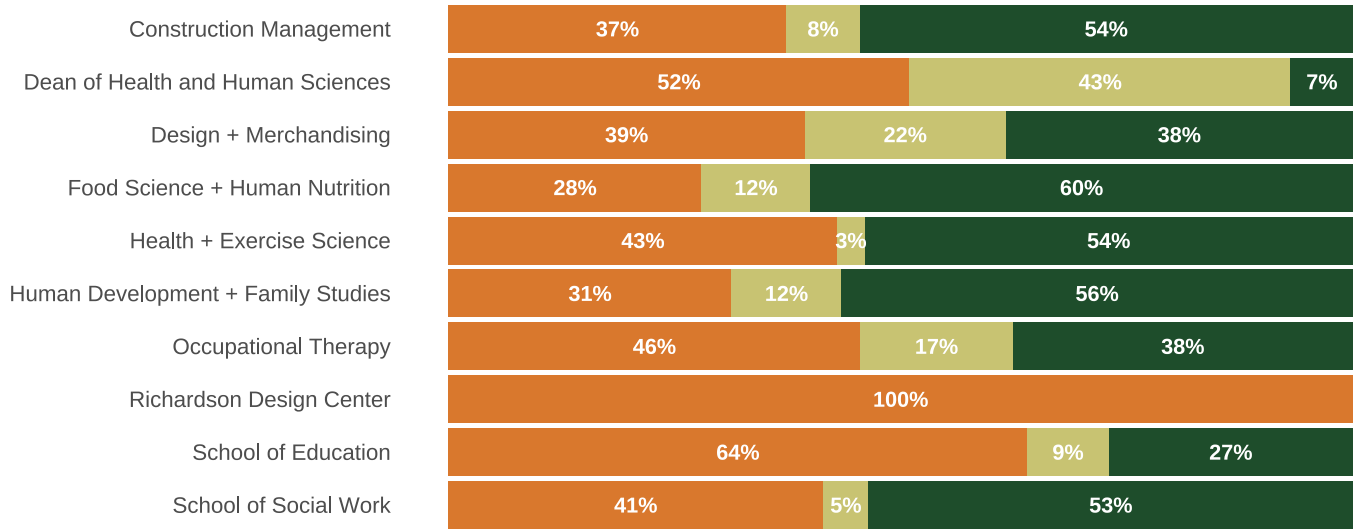
**Fiscal Year 2025 Graduate Assistant Employee FTE by Department<sup>14</sup>**



	<b>Education &amp; General</b>	<b>Other Funds</b>	<b>Total</b>
<b>Construction Management</b>	11.1	1.8	12.9
<b>Dean of Health and Human Sciences</b>	0.0	0.4	0.4
<b>Design + Merchandising</b>	6.2	2.3	8.5
<b>Food Science + Human Nutrition</b>	12.1	2.8	14.9
<b>Health + Exercise Science</b>	11.2	5.4	16.6
<b>Human Development + Family Studies</b>	12.8	9.3	22.1
<b>Occupational Therapy</b>	5.5	0.4	5.9
<b>School of Education</b>	5.3	1.0	6.3
<b>School of Social Work</b>	4.8	5.0	9.8
<b>Total FTE</b>	<b>69.0</b>	<b>28.4</b>	<b>97.4</b>

<sup>14</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. For graduate assistants, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

## Fiscal Year 2025 Tenured and Tenure-Track Faculty FTE to Graduate Assistant FTE Comparison<sup>15</sup>



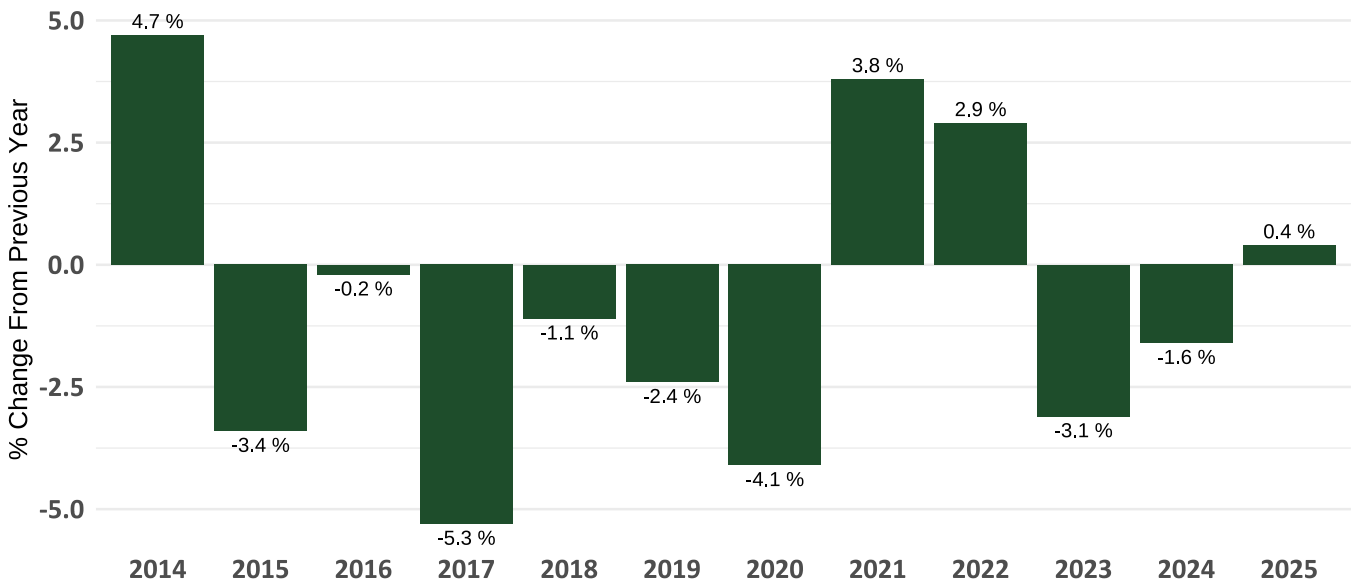
■ Tenured Faculty
 ■ Tenure-Track Faculty
 ■ Graduate Assistant

	Graduate Assistant	Tenure-Track Faculty	Tenured Faculty
<b>Construction Management</b>	12.9	2.0	8.9
<b>Dean of Health and Human Sciences</b>	0.4	2.4	2.9
<b>Design + Merchandising</b>	8.4	4.9	8.6
<b>Food Science + Human Nutrition</b>	14.9	3.0	7.0
<b>Health + Exercise Science</b>	16.6	1.0	13.2
<b>Human Development + Family Studies</b>	22.0	4.8	12.3
<b>Occupational Therapy</b>	5.9	2.6	7.2
<b>School of Education</b>	6.2	2.0	14.4
<b>School of Social Work</b>	9.8	1.0	7.6
<b>Richardson Design Center</b>			0.3
<b>Total FTE</b>	<b>97.1</b>	<b>23.7</b>	<b>82.4</b>

<sup>15</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. FTE by Unit values are rounded to the nearest tenth which affects the Total FTE summation displayed here. For faculty and graduate assistants, all agency and administrative FTE activity are grouped in the 'Non-College' category across units.

## History of Tenured Faculty Employee FTE<sup>16</sup>

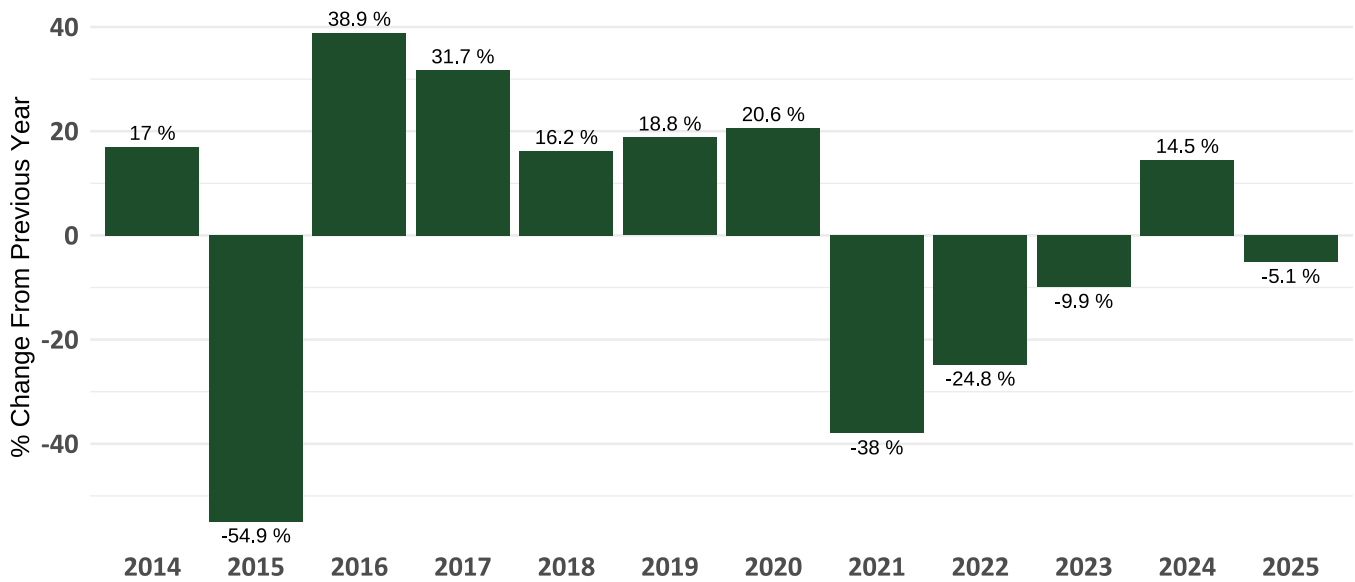
	Tenured Faculty		
	Education & General	Other Funds	Total
2013	78.7	11.3	90.0
2014	84.0	10.3	94.3
2015	81.1	10.3	91.4
2016	77.1	14.0	91.1
2017	75.3	11.2	86.5
2018	73.3	12.3	85.6
2019	72.3	11.3	83.6
2020	66.2	14.1	80.3
2021	70.7	12.8	83.5
2022	71.8	14.2	86.0
2023	66.9	16.5	83.4
2024	68.1	14.0	82.1
2025	61.8	20.6	82.4



<sup>16</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

## History of Tenure-Track Faculty Employee FTE<sup>17</sup>

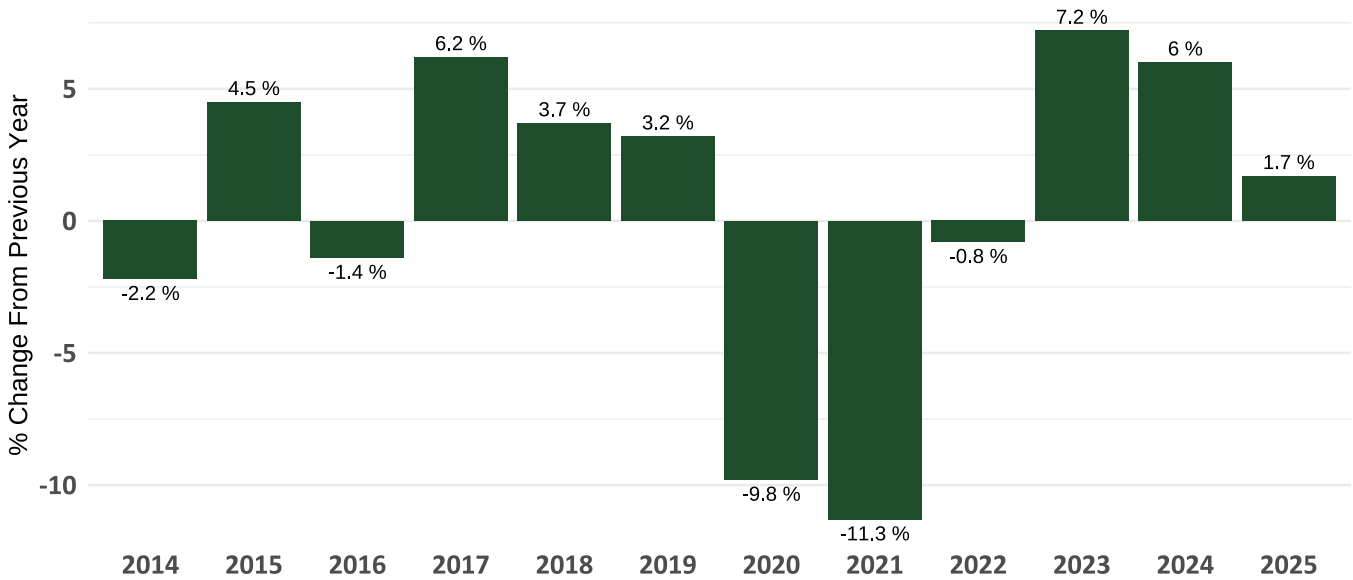
	Tenure-Track Faculty		
	Education & General	Other Funds	Total
2013	10.2	1.5	11.7
2014	10.6	3.5	14.1
2015	7.4	1.7	9.1
2016	13.9	1.0	14.9
2017	19.7	2.1	21.8
2018	23.2	2.7	25.9
2019	25.0	7.1	32.1
2020	30.5	9.8	40.3
2021	22.2	7.0	29.2
2022	18.8	4.6	23.4
2023	17.4	3.9	21.3
2024	17.8	7.1	24.9
2025	12.8	10.9	23.7



<sup>17</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

## History of CCA Faculty Employee FTE<sup>18</sup>

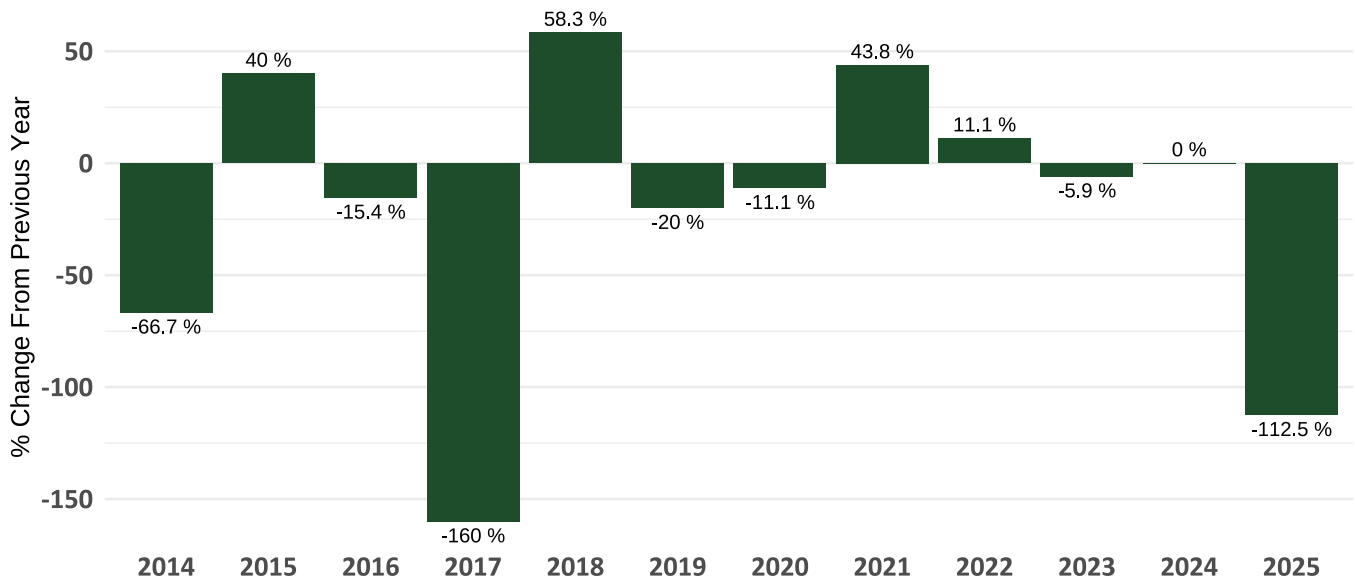
	CCA Faculty		
	Education & General	Other Funds	Total
2013	61.0	31.1	92.1
2014	59.3	30.9	90.2
2015	61.9	32.5	94.4
2016	39.2	53.8	93.0
2017	44.9	54.3	99.2
2018	48.3	54.6	102.9
2019	51.6	54.6	106.2
2020	59.9	36.9	96.8
2021	56.6	30.4	87.0
2022	56.2	30.2	86.4
2023	62.3	30.7	93.0
2024	67.0	31.9	98.9
2025	73.6	27.0	100.6



<sup>18</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. CCA Faculty includes Contract, Continuing, and Adjunct.

## History of Transitional Faculty Employee FTE<sup>19</sup>

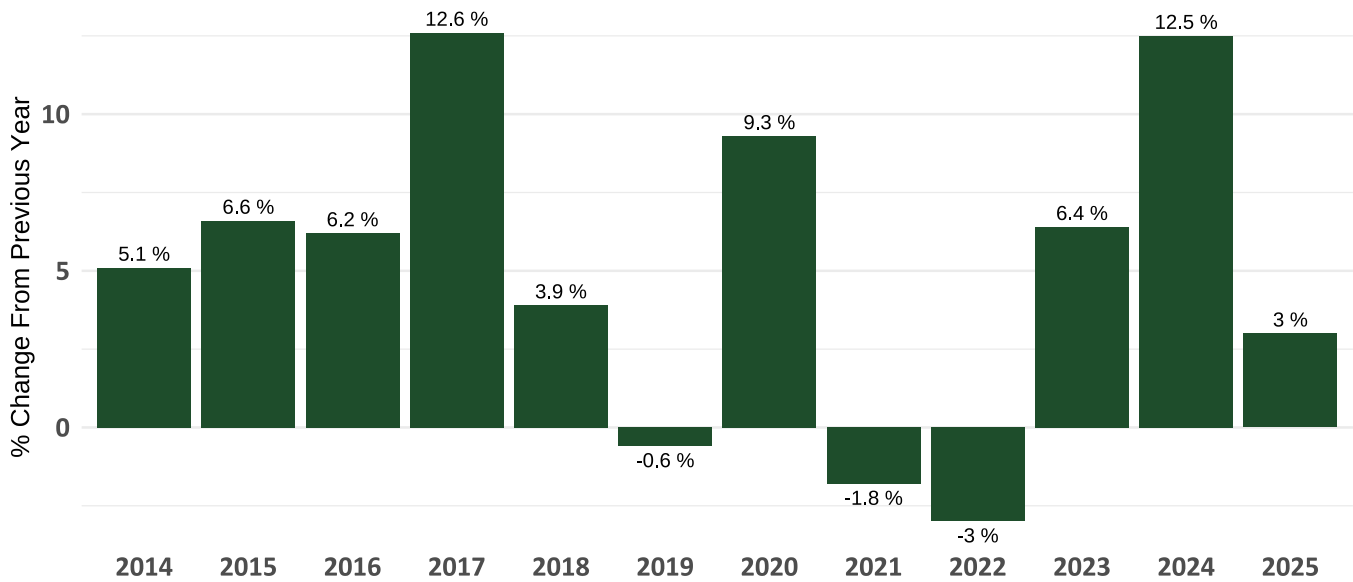
	Transitional Faculty		
	Education & General	Other Funds	Total
2013	1.0	0.4	1.4
2014	0.9	0.0	0.9
2015	1.3	0.2	1.5
2016	0.8	0.5	1.3
2017	0.5		0.5
2018	1.2	0.1	1.3
2019	1.0	0.1	1.1
2020	0.6	0.4	1.0
2021	1.4	0.2	1.6
2022	1.3	0.6	1.9
2023	1.2	0.4	1.6
2024	1.5	0.1	1.6
2025	0.7	0.1	0.8



<sup>19</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

## History of Admin Professional Employee FTE<sup>20</sup>

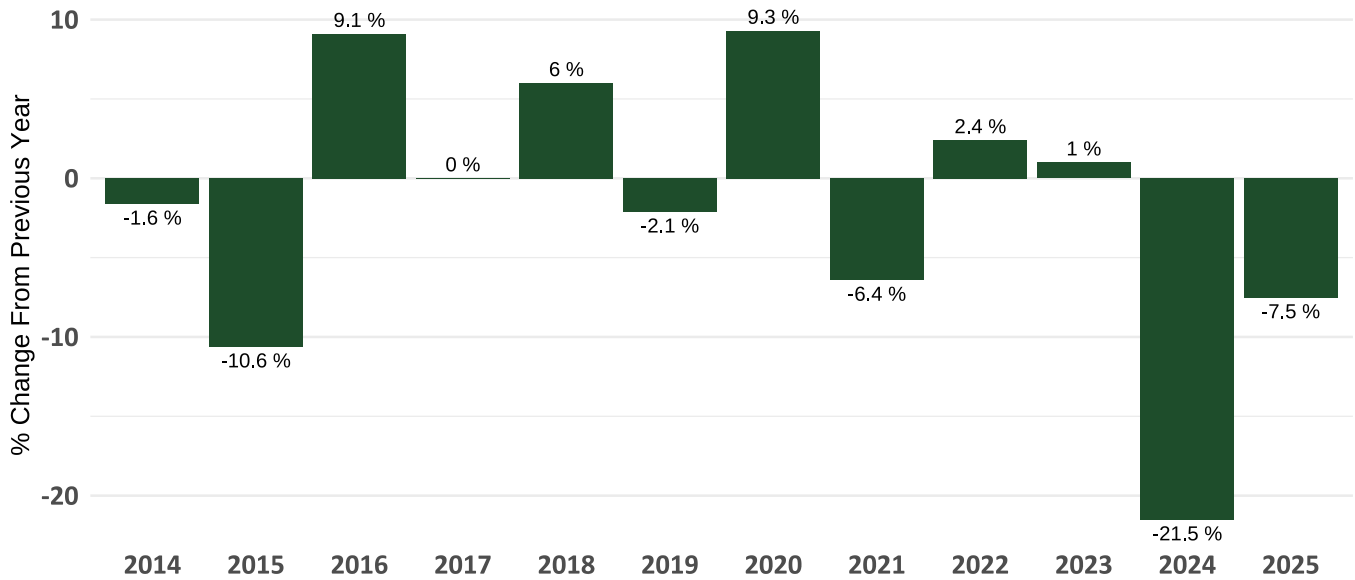
	Admin Professional		Total
	Education & General	Other Funds	
2013	47.7	41.1	88.8
2014	49.7	44.0	93.7
2015	54.7	45.5	100.2
2016	54.7	52.0	106.7
2017	62.6	59.5	122.1
2018	66.2	60.9	127.1
2019	67.3	59.1	126.4
2020	71.2	68.2	139.4
2021	66.9	70.0	136.9
2022	65.1	67.7	132.8
2023	68.2	73.8	142.0
2024	84.3	78.0	162.3
2025	82.0	85.4	167.4



<sup>20</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

## History of State Classified Employee FTE<sup>21</sup>

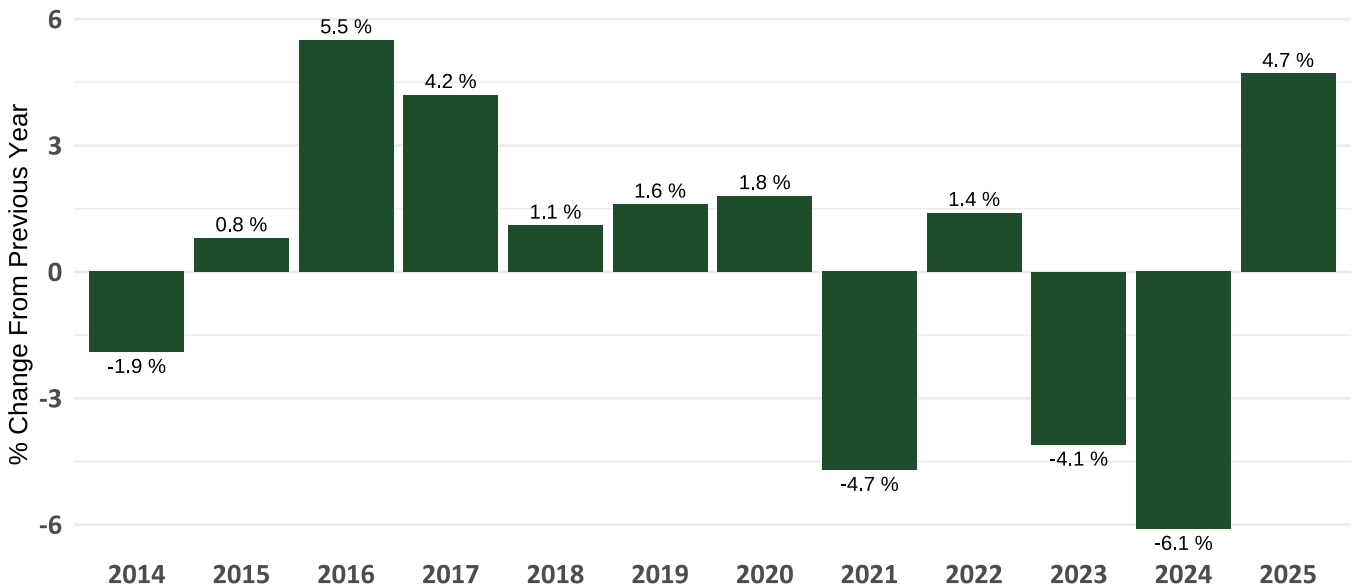
	State Classified		Total
	Education & General	Other Funds	
2013	14.2	4.9	19.1
2014	15.3	3.5	18.8
2015	13.6	3.4	17.0
2016	13.2	5.4	18.6
2017	11.4	7.3	18.7
2018	12.8	7.1	19.9
2019	13.9	5.5	19.4
2020	16.2	5.3	21.5
2021	15.7	4.5	20.2
2022	16.6	4.1	20.7
2023	16.1	4.8	20.9
2024	12.2	5.0	17.2
2025	13.5	2.4	15.9



<sup>21</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

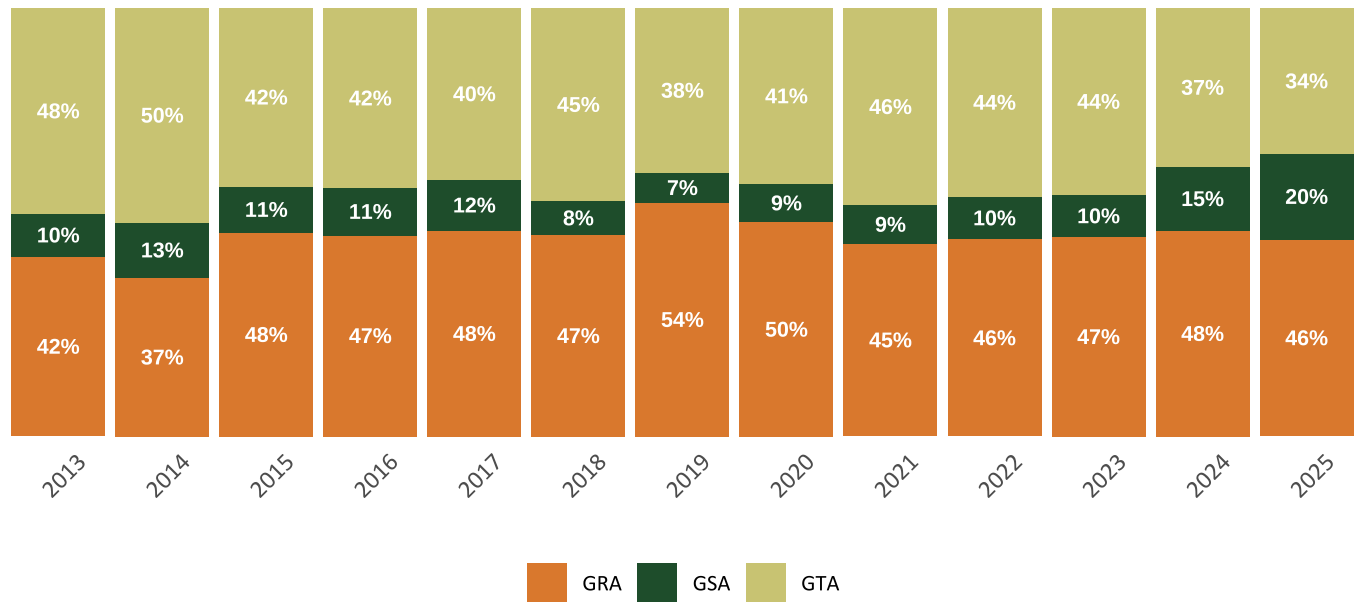
## History of Graduate Assistant Employee FTE<sup>22</sup>

	Graduate Assistant		
	Education & General	Other Funds	Total
2013	62.4	29.9	92.3
2014	59.2	31.3	90.5
2015	62.7	28.5	91.2
2016	59.9	36.6	96.5
2017	71.8	28.9	100.7
2018	73.4	28.4	101.8
2019	69.4	34.1	103.5
2020	73.7	31.8	105.5
2021	74.9	25.8	100.7
2022	71.9	30.1	102.0
2023	74.9	23.3	98.2
2024	65.0	27.5	92.5
2025	68.8	28.3	97.1



<sup>22</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears.

## History of Graduate Assistant Employee FTE by Job Title<sup>23</sup>



	GRA	GSA	GTA	Total
<b>2013</b>	29.8	5.9	56.5	<b>92.2</b>
<b>2014</b>	29.8	7.5	53.1	<b>90.4</b>
<b>2015</b>	31.1	6.9	53.3	<b>91.3</b>
<b>2016</b>	37.2	7.5	51.8	<b>96.5</b>
<b>2017</b>	38.7	7.3	54.7	<b>100.7</b>
<b>2018</b>	41.3	4.5	56.1	<b>101.9</b>
<b>2019</b>	45.1	4.6	53.9	<b>103.6</b>
<b>2020</b>	44.7	6.4	54.3	<b>105.4</b>
<b>2021</b>	39.2	5.5	55.9	<b>100.6</b>
<b>2022</b>	37.2	6.2	58.7	<b>102.1</b>
<b>2023</b>	33.2	5.7	59.2	<b>98.1</b>
<b>2024</b>	31.8	9.9	50.8	<b>92.5</b>
<b>2025</b>	36.4	11.8	49.0	<b>97.2</b>

<sup>23</sup>FTE is calculated at the end of each fiscal year based on actual salary distribution. Current-year FTE data will be a year in arrears. GRA = Graduate Research Assistant, GSA = Graduate Student Assistant, and GTA = Graduate Teaching Assistant.