

## **2006-2007 Common Data Set**

This site contains **Colorado State University's** responses to the Common Data Set items. The data has been prepared by the Office of Institutional Analysis.

For questions please contact:

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The Common Data Set is the basic set of questions requested through a consortium of college guide book publishers. The responses shown here provide a broad summary of campus data which may be useful to many audiences.

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### SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2006-07

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

#### CHANGED ITEMS

- C8a** Removed the “SAT and SAT Subject Tests required” option as colleges with that policy can simply check off “SAT required” and “SAT Subject Tests” required.
- C8c** Reworded - C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.
- C8c** Added a check box for "Not using essay component"
- C9** Added - Do not to convert SAT scores to ACT scores and vice versa.
- C9** Added – SAT Writing; SAT Essay; ACT Writing; SAT Verbal reworded to SAT Critical Reading
- C9** Added column for SAT Writing
- E1** Rewording - Cooperative (work study) program reworded to “cooperative education program”.  
Definition, page 30, uses new term.
- F1** New instruction: for students from out of state, exclude international students from the numerator and denominator.
- H2a** Deleted the qualifier “not external” from the instruction
- H** Financial Aid Definitions changes:  
    Institutional scholarships and grants  
    External scholarships and grants
- H1** Definition clarified to read: Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).
- H4 and H5** Revised to capture indebtedness through alternative loans separately.  
Clarifies that the full time instructional faculty definitions are from AAUP, but the part time definitions are not from AAUP.
- I-1**

#### PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

- C20** Common Application Question – removed.
- E4-E8** The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

**A. General Information**

**A1 Address Information**

A1	Name of College/University:	Colorado State University
A1	Mailing Address:	200 W. Lake St.
A1	City/State/Zip/Country:	Fort Collins, CO 80523-0100 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(970)491-1101
A1	WWW Home Page Address:	<a href="http://www.welcome.colostate.edu">http://www.welcome.colostate.edu</a>
A1	Admissions Phone Number:	(970)491-6909
A1	Admissions Toll-Free Phone Number:	None
A1	Admissions Office Mailing Address:	Spruce Hall, 1062 Campus Delivery
A1	City/State/Zip/Country:	Fort Collins, CO 80523-0100 USA
A1	Admissions Fax Number:	(970)491-7799
A1	Admissions E-mail Address:	<a href="mailto:admissions@colostate.edu">admissions@colostate.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://admissions.colostate.edu/AdmWRBlk.aspx?PgID=67">http://admissions.colostate.edu/AdmWRBlk.aspx?PgID=67</a>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

**A3 Classify your undergraduate institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral	X
A5	First professional	X
A5	First professional certificate	



**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,707	2,303	52	31
Other first-year, degree-seeking	826	733	67	45
All other degree-seeking	6,345	6,833	794	649
<i>Total degree-seeking</i>	<b>8,878</b>	<b>9,869</b>	<b>913</b>	<b>725</b>
All other undergraduates enrolled in credit courses	25	31	391	451
<i>Total undergraduates</i>	<b>8,903</b>	<b>9,900</b>	<b>1,304</b>	<b>1,176</b>
<b>First-Professional</b>				
First-time, first-professional students	34	100		
All other first-professionals	76	324		
<i>Total first-professional</i>	<b>110</b>	<b>424</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	345	389	65	61
All other degree-seeking	489	643	889	742
All other graduates enrolled in credit courses	5	6	701	571
<i>Total graduate</i>	<b>839</b>	<b>1038</b>	<b>1655</b>	<b>1374</b>
Total all undergraduates				<b>21,283</b>
Total all graduate and professional students				<b>5,440</b>
<b>GRAND TOTAL ALL STUDENTS</b>				<b>26,723</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	59	241	
Black, non-Hispanic	98	424	
American Indian or Alaska Native	65	314	
Asian or Pacific Islander	144	633	
Hispanic	293	1,261	
White, non-Hispanic	3,335	16,792	
Race/ethnicity unknown	99	720	
<b>TOTAL</b>	<b>4,093</b>	<b>20,385</b>	<b>0</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2005 to June 30, 2006**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	4369
B3	Postbachelor's certificates	
B3	Master's degrees	1090
B3	Post-Master's certificates	
B3	Doctoral degrees	186
B3	First professional degrees	135
B3	First professional certificates	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

**Fall 2000 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,229
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	5
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,224
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	1,123
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	840
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	129
B10	Total graduating within six years (sum of questions B7, B8, and B9):	2,092
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	65%

**Fall 1999 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

<b>B4</b>	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	<b>3,076</b>
<b>B5</b>	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	<b>6</b>
<b>B6</b>	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	<b>3,070</b>
<b>B7</b>	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	<b>1,067</b>
<b>B8</b>	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	<b>736</b>
<b>B9</b>	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	<b>158</b>
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	<b>1,961</b>
<b>B11</b>	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	<b>64%</b>

**For Two-Year Institutions**

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

**2003 Cohort**

<b>B12</b>	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	<b>0</b>
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2002 Cohort**

<b>B12</b>	Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

<b>B14</b>	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	<b>83%</b>
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	5021
C1	Total first-time, first-year (freshman) women who applied	6289

C1	Total first-time, first-year (freshman) men who were admitted	4156
C1	Total first-time, first-year (freshman) women who were admitted	5536

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1707
C1	Total part-time, first-time, first-year (freshman) men who enrolled	52

C1	Total full-time, first-time, first-year (freshman) women who enrolled	2303
C1	Total part-time, first-time, first-year (freshman) women who enrolled	31

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2		X

C2 If yes, please answer the questions below for fall 2006 admissions:

C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	15	18
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be a lab	1	1
C5	Foreign language		2
C5	Social studies	2	3
C5	History	1	1
C5	Academic electives	2	
C5	Other (specify)	1	

An additional social science or natural science unit is required. Engineering majors require 0.5 units of trigonometry as well as one unit of natural science (physics preferred) and chemistry. Individual colleges may have additional requirements.

**Basis for Selection**

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
<b>C7</b>	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

<b>C8A</b>	<b>ADMISSION</b>				
<b>C8A</b>	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT	X				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					
<b>C8A</b> SAT Subject Tests only					

## Institutional Research

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	<b>x</b>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b> For admission	
<b>C8C</b> For placement	
<b>C8C</b> For advising	
<b>C8C</b> In place of an application	
<b>C8C</b> As a validity check on the application essay	
<b>C8C</b> No college policy as of now	
<b>C8C</b> Not using essay component	<b>x</b>

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		<b>No</b>
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<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	<b>July 1, 2007</b>
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	<b>July 1, 2007</b>

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	<b>x</b>		
<b>C8G</b> ACT	<b>x</b>		
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP			
<b>C8G</b> CLEP			
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

### **Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the

C9	Percent submitting SAT scores	42%	Number submitting SAT scores	1739
C9	Percent submitting ACT scores	90%	Number submitting ACT scores	3671

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	500	600
C9	SAT Math	500	620
	SAT Writing		
	SAT Essay		
C9	ACT Composite	22	26
C9	ACT Math	20	26
C9	ACT English	21	26
C9	ACT Writing		

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	4.00%	5.00%	
C9	600-699	25.00%	30.00%	
C9	500-599	46.00%	43.00%	
C9	400-499	22.00%	21.00%	
C9	300-399	2.00%	1.00%	
C9	200-299	1.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	6.00%	10.00%	6.00%
C9	24-29	45.00%	38.00%	44.00%
C9	18-23	48.00%	47.00%	42.00%
C9	12-17	1.00%	5.00%	8.00%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	19%
C10	Percent in top quarter of high school graduating class	48%

C10	Percent in top half of high school graduating class	86%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	14%	
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		89%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshmen) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	31.00%
C11	Percent who had GPA between 3.50 and 3.74	25.00%
C11	Percent who had GPA between 3.25 and 3.49	18.00%
C11	Percent who had GPA between 3.00 and 3.24	19.00%
C11	Percent who had GPA between 2.50 and 2.99	7.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshmen) students who submitted GPA:	3.5
C12	Percent of total first-time, first-year (freshmen) students who submitted high school GPA:	98.00%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	<b>x</b>	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	<b>x</b>	
C14	Application closing date (fall):	<b>7/1</b>	
C14	Priority date:	<b>2/15</b>	

C15		Yes	No
C15	<b>Are first-time, first-year students accepted for terms other than the fall?</b>	<b>x</b>	

**C16 Notification to applicants of admission decision sent**  
*(fill in one only)*

C16	On a rolling basis beginning (date):	<b>09/15</b>
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):		
C17	No set date:		
C17	Must reply by May 1 or within <b>2</b> weeks if notified thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM/DD):		n/a
C17	Amount of housing deposit:		<b>\$150.00</b>
C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part	<b>x</b>	
C17	No		

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		<b>x</b>
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application** Question removed from CDS.

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman)		x

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	
<b>C21</b>	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21 For the Fall 2006 entering class:**

<b>C21</b>	Number of early decision applications received by your institution	
<b>C21</b>	Number of applicants admitted under early decision plan	

**C21** Please provide significant details about your early decision plan:

--

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		

**D. TRANSFER ADMISSION**

**Fall**

**Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	<b>x</b>	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<b>x</b>	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	<b>1,180</b>	<b>989</b>	<b>687</b>
D2 Women	<b>1,126</b>	<b>975</b>	<b>681</b>
D2 Total	<b>2,306</b>	<b>1,964</b>	<b>1,368</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	<b>x</b>
D3 Winter	
D3 Spring	<b>x</b>
D3 Summer	<b>x</b>

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<b>x</b>	
D4 If yes, what is the minimum number of credits and the unit of measure?	<b>12 Semester Credits</b>	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript		<b>x</b>			
D5 College transcript(s)	<b>x</b>				
D5 Essay or personal statement			<b>x</b>		
D5 Interview					<b>x</b>

## Institutional Research

D5	Standardized test scores				x	
D5	Statement of good standing from prior	x				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

**D8** List any other application requirements specific to transfer applicants:  
 Transfer applicants must have a minimum cumulative 2.0 GPA (on a 4.0 scale) and 12 semester credits to be considered for admission; however, applicants should have at least 13 semester credits and a 2.5 GPA to be considered strong candidates. Students who have completed an Associate of Arts or Associate of Science degree from an accredited Colorado Institution are guaranteed University admission providing that it is the last institution attended and a 2.0 (on a 4.0 scale) cumulative GPA was attained.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					
D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

**D11** Describe additional requirements for transfer admission, if applicable:  
 Additional factors we consider include: academic rigor; trends in grades; completion of all prerequisite coursework; involvement in campus, community, and/or family activities; and an ability to contribute to an appreciation of diversity on campus. Admission is subject to satisfactory completion of current courses and submission of a final, complete, official transcript. Transfer students must meet the admission requirement in mathematics. This requirement may be met by: a) completing a transferable mathematics course (e.g., College Algebra) with a grade of "C" or higher, or b) completing intermediate algebra with a grade of "B" or higher, or c) completing algebra I, geometry and algebra II with grades of "C" or higher while in high school (submit a high school transcript). Entry into a specific major may be dependent on completion of appropriate prerequisite courses and provided that enrollment limitations have not been met. (Cont.)

Please note that admission to some programs, including art, biological science, botony, business, computer science, engineering, landscape architecture, music, technical journalism, and zoology may require a higher GPA and/or specific coursework. Entry into music requires an audition (taped auditions considered). If you are admissable to the University but you do not meet the major requirements, we may admit you to your second choice or to a corresponding "pre" or "open option" program so that you may begin working toward the prerequisites of the major. Admission to a "pre" program or preprofessional program (e.g., landscape architecture) does not assure admission to the college, major, or professional program.

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	<b>C</b>
------------	---	----------

<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	<b>64</b>	<b>Semester</b>

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:		

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate	
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's	<b>30</b>
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<b>D17</b>	Describe other transfer credit policies: <b><i>All transfer credits subject to the decisions of the Transfer Evaluation Office.</i></b>	
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Health/Wellness, Critical Thinking	

**Library Collections:** *The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.*

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	20%	18%
F1	Percent of men who join fraternities	5%	5%
F1	Percent of women who join sororities	5%	5%
F1	Percent who live in college-owned, -operated, or -affiliated housing	92%	25%
F1	Percent who live off campus or commute	8%	75%
F1	Percent of students age 25 and older	0%	9%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	x		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	<b>x</b>
<b>F4</b>	Men's dorms	
<b>F4</b>	Women's dorms	
<b>F4</b>	Apartments for married students	<b>x</b>
<b>F4</b>	Apartments for single students	<b>x</b>
<b>F4</b>	Special housing for disabled students	<b>x</b>
<b>F4</b>	Special housing for international students	
<b>F4</b>	Fraternity/sorority housing	
<b>F4</b>	Cooperative housing	
<b>F4</b>	Other housing options Special Interest Floors, Living-Learning Communities	<b>x</b>

## G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available:

6/22

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:	\$3,466	\$3,466
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,466	\$3,466
G1	PUBLIC INSTITUTIONS Out-of-state:	\$14,994	\$14,994
G1	NONRESIDENT ALIENS Tuition:	\$14,944	\$14,944
G1	REQUIRED FEES:	\$1,251	\$1,251
G1	ROOM AND BOARD: (on-campus)	\$6,602	\$6,602
G1	ROOM ONLY: (on-campus)	\$2,980	\$2,980
G1	BOARD ONLY: (on-campus meal plan)	\$3,622	\$3,622
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	9	

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$900	\$900
<b>G5</b>	Room only		\$3,510
<b>G5</b>	Board only		\$3,420
<b>G5</b>	Transportation	\$1,665	\$1,665
<b>G5</b>	Other expenses		

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$192.55
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$192.55
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$833.00
<b>G6</b>	NONRESIDENT ALIENS:	\$833.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

H1		2006-2007 estimated	2005-2006 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		<b>X</b>

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	<b>X</b>
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	<b>\$11,969,944</b>	<b>\$1,058,026</b>
H1	State (i.e., all states, not only the state in which your institution is located)	<b>\$5,086,947</b>	<b>\$152,721</b>
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>\$6,354,326</b>	<b>\$3,179,721</b>
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	<b>\$2,337,526</b>	<b>\$1,781,595</b>
H1	<b>Total Scholarships/Grants</b>	<b>\$25,748,743</b>	<b>\$6,172,063</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	<b>\$37,775,548</b>	<b>\$14,587,227</b>
H1	Federal Work-Study	<b>\$845,243</b>	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	<b>\$1,413,044</b>	<b>\$555,855</b>
H1	<b>Total Self-Help</b>	<b>\$40,033,835</b>	<b>\$15,143,082</b>
H1	<b>Other</b>		

H1	Parent Loans	\$14,439,974	\$12,005,755
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$1,080,967	\$2,653,454

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	3840	18913	1671
H2	b) Number of students in line a who applied for need-based financial aid	2224	10631	575
H2	c) Number of students in line b who were determined to have financial need	1384	7312	466
H2	d) Number of students in line c who were awarded any financial aid	1384	7312	434
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1027	4838	229
H2	f) Number of students in line d who were awarded any need-based self-help aid	957	6127	363
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	527	3284	178
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87.0%	82.0%	80.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 7,381	\$ 8,455	\$ 5,996
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,427	\$ 5,465	\$ 2,528
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,363	\$ 5,490	\$ 5,398

## Institutional Research

<b>H2</b>	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	<b>\$ 3,293</b>	<b>\$ 5,403</b>	<b>\$ 5,386</b>
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**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>H2A</b>		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
<b>H2A</b>	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	<b>292</b>	<b>1112</b>	<b>6</b>
<b>H2A</b>	p) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	<b>\$ 3,222</b>	<b>\$ 2,724</b>	<b>\$ 1,423</b>
<b>H2A</b>	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	<b>53</b>	<b>276</b>	<b>7</b>
<b>H2A</b>	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	<b>\$ 14,555</b>	<b>\$ 13,414</b>	<b>\$ 4,592</b>

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

\* only loans made to students who borrowed while enrolled at your institution.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>54%</b>
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## Institutional Research

<b>H4a</b> Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	53%
<b>H5</b> Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$17,975
<b>H5a</b> Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$15,256

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b> Institutional need-based scholarship or grant aid is available	
<b>H6</b> Institutional non-need-based scholarship or grant aid is available	
<b>H6</b> Institutional scholarship or grant aid is not available	X

**H6** If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

--	--

**H6** Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

--	--

**H6** Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

--	--

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b> Institution's own financial aid form	
<b>H7</b> CSS/Financial Aid PROFILE	
<b>H7</b> International Student's Financial Aid Application	
<b>H7</b> International Student's Certification of Finances	
<b>H7</b> Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b> FAFSA	X
<b>H8</b> Institution's own financial aid form	

H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	<b>March 1st</b>
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	<b>X</b>	
H10	If yes, starting date:	<b>March 1st</b>	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

**Types of Aid Available**

PI

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	<b>X</b>
H12	Direct Unsubsidized Stafford Loans	<b>X</b>
H12	Direct PLUS Loans	<b>X</b>

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	<b>X</b>
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	<b>X</b>
H12	Other (specify):	<b>X</b>
<b>Alternative Loans</b>		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	<b>X</b>
H13	SEOG	<b>X</b>
H13	State scholarships/grants	<b>X</b>

## Institutional Research

H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	856	36	892
I1 b) Total number who are members of minority groups	101	3	104

	Full-Time	Part-Time	Total
I1 c) Total number who are women	248	5	253
I1 d) Total number who are men	608	31	639
I1 e) Total number who are nonresident aliens (international)	30	0	30
I1 f) Total number with doctorate, first professional, or other terminal degree	844	36	880
I1 g) Total number whose highest degree is a master's but not a terminal master's	12	0	12
I1 h) Total number whose highest degree is a bachelor's	0	0	0
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as

I2	Fall 2006 Student to Faculty ratio	18 to 1	(based on 22084 students and 1252 faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		<b>365</b>	<b>658</b>	<b>674</b>	<b>300</b>	<b>199</b>	<b>236</b>	<b>196</b>	<b>2628</b>

<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		<b>93</b>	<b>250</b>	<b>365</b>	<b>64</b>	<b>55</b>	<b>55</b>	<b>14</b>	<b>896</b>

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2005 and June 30, 2006**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			6	1
J1	Natural resources/environmental science			3	3
J1	Architecture			1	4
J1	Area and ethnic studies				5
J1	Communications/journalism			3	9
J1	Communication technologies				10
J1	Computer and information sciences			1	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			6	14
J1	Engineering technologies			4	15
J1	Foreign languages and literature			1	16
J1	Family and consumer sciences			8	19
J1	Law/legal studies				22
J1	English			6	23
J1	Liberal arts/general studies			5	24
J1	Library science				25
J1	Biological/life sciences			6	26
J1	Mathematics			1	27
J1	Military science and technologies				29
J1	Interdisciplinary studies				30
J1	Parks and recreation			6	31
J1	Philosophy and religious studies			1	38
J1	Theology and religious vocations				39
J1	Physical sciences			1	40
J1	Science technologies				41
J1	Psychology			6	42
J1	Security and protective services				43
J1	Public administration and social services			1	44

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Social sciences			9	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5	50
J1	Health professions and related sciences			1	51
J1	Business/marketing			16	52
J1	History			3	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100%</b>	

